



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

May 15, 2026

To: California Community Colleges Chancellor's Office, California State University Chancellor's Office, and University of California Office of the President

This memo addresses the potential use of Common Course Numbering course templates as a basis for articulation determinations.

Currently, the course outline of record (COR) is the official document in the California Community Colleges (CCC) system which describes the core components that apply to every offering of that course by any instructor. There have been two previous memos from ICAS affirming the use of CORs for articulation determinations, course equivalencies, or transfer eligibility at the California State University (CSU) and University of California (UC) in [2011](#) and [2019](#). Rather than relying on a course syllabus representing a specific course offering, the 2011 and 2019 memos reinforced using the COR to determine placement when no articulation agreement exists.

Common Course Numbering (CCN), mandated by [AB 1111 \(Berman, 2021\)](#), altered the articulation landscape. The resulting taskforce introduced CCN course templates which contain elements that must be identical for all community college CORs. As all three public higher education segments—the UC, CSU, and CCC—revisit articulation processes in light of CCN, ICAS affirms that, in lieu of the COR, CCN course templates have the potential to serve as a basis for articulation if these templates contain a sufficient level of detail to be eligible for UC and CSU baseline transferability. There are different types of articulation for courses including UC and CSU baseline transferability, general education (Cal-GETC), course-to-course, and major preparation. Currently, CCN work is focused on UC and CSU's baseline transferability and general education articulations using CCN course templates. As CCN articulation processes mature, ICAS may explore using CCN course templates for additional types of articulation.

If a given CCN course template is approved for transferability or articulation, that single CCN course template may be transferable from all 115 CCC campuses to the UC and CSU. In the event a submitted CCN course template lacks sufficient detail for approval of baseline transferability, then feedback from the review will be incorporated into the CCN course

template and re-reviewed in an iterative process. In cases where a CCN course template is not yet approved, then the COR will serve as the default and continue to be the official document used to determine baseline transferability and articulation, as illustrated in the accompanying diagram provided below. Even if CCN templates are approved for baseline transferability at the systemwide level within the UC and CSU, CORs should continue to be updated and revised holistically in the appropriate systems of record (e.g., assist.org, COCI). In addition to maintaining Title 5 compliance, this practice will ensure that CCN-aligned courses, while also broadly transferable in cases where CCN course templates are approved, will remain eligible for 1) additional levels of articulation review and approval and 2) specific alignment with campus-based general education (GE) or specialized degree programs.

ICAS thanks our colleagues in the system offices for collaboration in the development of this memorandum. As an intersegmental body representing the Academic Senates of all three public higher education segments within California, ICAS asserts its authority in curricular areas, including articulation, and respectfully requests acknowledgement of this memo by the three intersegmental system offices (CCC Chancellor's Office, CSU Chancellor's Office, and UC Office of the President) responsible for implementation of CCN articulation review as summarized within the diagram provided below.


Respectfully,

  
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