



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

ICAS Meeting Minutes – Friday, February 20, 2026

Roll Call

(ASCCC) LaTonya Parker-Parnell, President; Robert Stewart, Vice President; Erik Reese, Treasurer; Eric Wada, Secretary, Stephanie Curry, North Representative; Miguel Rother, Program Manager; Austin Webster, Holly Deme

(ASCSU) Adam Swenson, Vice Chair; Tracy Dawn Hamilton, Secretary; Dana Nakano, Member-at-Large; Nola Butler-Byrd, Member-at-Large; Tracey McGuire, Program Manager

(UCAS) Ahmet Palazoglu, Chair; Susannah Scott, Vice Chair; Catherine Sugar, UCEP Chair; Dave Volz, BOARS Chair; Bradley Queen, UCOPE Chair; Monica Lin, Executive Director; Brenda Abrams, Principal Policy Analyst

Guests:

Quajuana Chapman, Assistant Director, General Education and Intersegmental Partnerships, CSUCO

Mari Estrada, Dean of Academic Affairs, CCCCCO

Chris Ozuna, Research Data Specialist, CCCCCO

Devin Rodriguez, Specialist in Educational Services, CCCCCO

Riley McFall, Analyst, CCCCCO

I. Consent Calendar

Action: Approval of January 30, 2026 meeting minutes. (Curry, Swenson)

Motion to approve the February 20, 2026 agenda with the ICAS Statement on Core Values item as a discussion item. (Palazoglu, Sugar)

Motion to approve the February 20, 2026 agenda with the Course Outlines of Record and CCN Templates item as a discussion item. (Swenson, Palazoglu)

II. Announcements

a. Parker-Parnell, ICAS Chair, and Academic Senate for California Community Colleges (ASCCC) President

- Systemwide we are continuing with expanding access and opportunity around Dual Enrollment, and part of our guided action includes messaging efforts on why Dual Enrollment matters.
- Accessibility efforts also include prioritizing Bachelor’s Degree Programs.
- February 8-10, 2026, ACCT National Legislative Summit was held
 - Investment in Career & Workforce Education
 - Support of maximum Pell Grant Award - Appreciation for the support and passing legislation
 - Reauthorization of Workforce Innovation Opportunity Act to help students get the skills needed to find jobs and start careers

- Continue investment in HIS/MSI/AANAPISI
- CCN – Further discussion needed in the CCN Council and California Community Colleges Chancellor’s Office space; Proposed new legislation AB 2236
- Events:
 - AI and Academia 2026: Navigating the Future; ASCCC Event Dates Thursday, Mar 19, 2026, 1:00 p.m. - Saturday, March 21, 2026, 12:15 p.m. In partnership with the California Community Colleges Chancellor's Office, the Academic Senate for California Community Colleges is pleased to announce AI and Academia 2026: Navigating the Future.
 - 2026 Spring Plenary Session; ASCCC Event Dates Thursday, April 9, 2026, 8:00 a.m. - Saturday, April 11, 2026, 5:00 p.m. Hyatt Regency Sonoma Wine Country, 170 Railroad St, Santa Rosa, CA 95401.

b. Ahmet Palazoglu, Chair, UC Academic Senate

- As the \$23 billion California Science and Health Research Bond (Wiener, SB 895) is moving through the Senate, led by the State Governmental Relations team, our campuses are coordinating efforts to showcase their research enterprise and connect with their local legislators to stress the importance of research funding for UC and the value and impact of graduate education. There is a UC Day planned in Sacramento on April 29 where most of the advocacy efforts will focus on. There are also other events being planned in Sacramento where faculty and their research are highlighted. There is a UC Advocacy Network (UCAN) campaign aimed at reaching out to legislators. So, we are going all out for it.
- UAW Local 4811 has authorized a strike following a vote of their membership February 5-13 for an unfair labor practice strike arguing for bad-faith bargaining. The unit includes academic employees, i.e., our Teaching Assistants and Graduate Student Researchers, as well as two other newly formed units involving research and public service professionals and student services staff which also participated in the strike authorization vote. The academic employees have a contract extension through February and the negotiations are ongoing. There is always hope that an agreement can be reached before the end of the month, but it is also prudent to be prepared for the worst-case scenario. The faculty are concerned about potentially further increases in employee compensation which the research grants with fixed funding can no longer accommodate. There are also concerns among the faculty that the line between academic work and employment is becoming blurred and the faculty’s authority over assessment of academic progress is being undermined. If the strike does happen, it is likely that it would coincide with finals week on our quarter campuses, mid-March, creating a major disruption. Susannah and I worked with UCOP Academic Affairs and prepared a communication to the faculty regarding strike preparation that was distributed to the Senate divisions on February 12. We will follow that up with more detailed guidance if a strike is indeed announced. In the meantime, Systemwide Provost Katherine Newman sent another communication to faculty on February 17 providing further information about strike preparedness along with a set of FAQs to address some of the concerns of the faculty. More to come.
- Task Force on the Performance of Undergraduate Program (PUDP) has begun its work back in October and has members from both the Senate and the Administration. The principal charge to this taskforce is to develop metrics that assess undergraduate degree programs based on UCEP’s principles for UC quality. The taskforce has a particular emphasis on online programs. This is an area where the UC currently has little experience, with a single offering currently (the Santa Cruz Creative Technologies major). A key taskforce recommendation is based on research that shows student success in online programs to be critically dependent on student engagement – with instructors, peers, and extracurricular activities and support services. This recommendation implies a need to broaden program-level assessment beyond academic learning outcomes. It also suggests that campuses will have to invest in infrastructure and staff to properly support students and instructors in online programs, and a possible role for systemwide infrastructure that campuses can use to engage geographically dispersed students and instructors. The taskforce is now looking into describing this infrastructure in a way that

will help reviewers evaluate online program proposals, as well as the success of any programs that are undertaken. The taskforce expects to produce a report for systemwide review by early spring.

c. Adam Swenson, Vice-Chair, CSU Academic Senate

- Chair Boyd is unable to attend today but wished to express her appreciation to Chairs Palazoglu and Parker for the productive and collaborative meeting earlier this week. She also wished to thank Cheryl Aschenbach for a constructive meeting on how to move the CCN effort forward.
- The CSU held its BOT meeting where among other things, our trustees unfortunately voted to support administrative raises based on merit and using non-state dollars. Unfortunately, this proposal was not paused to instead use these non-state dollars to backfill the losses of funds from federal actions that reduced MSI funding.
- The ASCSU actively participated in the annual Social Mobility Summit at CSUSM. We additionally continue to be actively engaged with industry partners in the Governor's AI Workforce Acceleration Board.
- The ASCSU is gearing up for active advocacy at both the state and federal levels. Its FGA committee is busy culling bills submitted to the legislature (deadline today).
- The CSU is happy to see higher education is prioritized in the governor's proposed budget, and we expect that sentiment will be a common thread for our upcoming advocacy together on March 12.
- Last week, the ASCSU convened its interim meetings. These are one day committee meetings that afford senators dedicated time to work on projects for the upcoming March plenary.
- Most campuses are currently conducting elections, and we look forward to facilitating the second ever lecturer Senator election for the ASCSU.
- The ASCSU plenary is right around the corner, during the first week of March.
- The ASCSU is closely tracking AB 1552, and others that could have a significant impact on curriculum.

III. (Discussion) ICAS Statement on Core Values

This item is being brought back for discussion to determine whether ICAS agrees with development of a joint statement, and what types of items the group would be comfortable moving forward. ICAS discussed both the April 2025 ICAS Statement on Diversity, Equity, and Inclusion (DEI), and Academic Freedom, as well as the previous draft Statement on Civil Rights, Academic Freedom, and the Implementation of AB 715 brought before the group at the January 30, 2026, meeting. It was noted that the statement regarding AB 715 was tabled indefinitely at the January 30 meeting, additionally, so much has happened since the passing of the law that an ICAS statement at this point may not have the intended impact. However, reaffirming the diversity and inclusion statement would be something ICAS can work towards. It was stated that any core values statement needs to directly connect and support the overall mission statement for ICAS: "The mission of the Intersegmental Committee of Academic Senates (ICAS) is to promote student accessibility to, and success in, higher education." ICAS agreed to form a group to begin work on a draft statement to be brought back to ICAS for further discussion. Group members Swenson, Reese, and Lin volunteered to begin the work while UC appointments to the group are made.

IV. (Discussion) Course Outlines of Record and CCN Templates

Reese introduced the draft document for discussion by ICAS. The CCN Council has been advocating for the use of CCN templates as a means of articulation and this document is being brought before ICAS as a starting point for conversation and input. ICAS discussed the logistics involved if this document were to be refined and moved forward, such as data management and project ownership, and process development and definition. Additionally, ICAS considered how to best move forward while communicating challenges and barriers of implementation to the legislature going forward. Wada suggested to the group that the Cal-

GETC Standards Subcommittee could begin discussions surrounding processes and procedures for implementation.

V. (Action) Legislative Priorities and Leg Day Planning

ICAS discussed the internal legislative talking points document that was used for last year's ICAS Legislative Day. The group provided several suggestions and recommendations to include in the document this year, as well as logistics and suggestions for legislative invitations for the meetings. ICAS agreed to include the 2025-26 priorities in the talking points. The group discussed challenges surrounding attendance of legislators during the scheduled date due to legislative meetings and a student march taking place.

VI. (Information/Discussion) State of Dual Enrollment (CCC Chancellor's Office Guests: Mari Estrada, Dean of Academic Affairs; Chris Ozuna, Research Data Specialist; Devin Rodriguez, Specialist in Educational Services; Riley McFall, Analyst)

CCC Chancellor's Office guests provided a PowerPoint presentation and overview related to dual enrollment in the CCC system. ICAS discussed several data points provided in the presentation and guests answered questions surrounding statewide conditions, student patterns, implications for post-secondary alignment, and dual enrollment as a structural feature of California's post-secondary pipeline.

VII. (Information/Discussion) ICAS In-person Spring Meeting

ICAS discussed moving the in-person meeting status from the April 13 meeting date to the May 15 meeting date due to scheduling conflicts. Members requested that a Southern California location be considered for the meeting.

Action: Motion to approve moving the in-person meeting to May 15. The three Chairs will discuss and decide the meeting location with a Southern California venue in mind. (Swenson, Butler-Byrd)

VIII. (Action/Discussion) Future Agenda Items and Adjournment

- Proposed doctorate program update from UC.
- CCN Template discussion (Reese)

Meeting adjourned at 2:45 p.m.