



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

ICAS Meeting Minutes – Friday, January 30, 2026

Roll Call

(ASCCC) LaTonya Parker-Parnell, President; Robert Stewart, Vice President; Erik Reese, Treasurer; Eric Wada, Secretary, Stephanie Curry, North Representative; Miguel Rother, Program Manager

(ASCSU) Adam Swenson, Vice Chair; Tracy Dawn Hamilton, Secretary; Dana Nakano, Member-at-Large; Adam Swenson, Member-at-Large; Nola Butler-Byrd, Member-at-Large; Tracey McGuire, Program Manager

(UCAS) Ahmet Palazoglu, Chair; Susannah Scott, Vice Chair; Catherine Sugar, UCEP Chair; Dave Volz, BOARS Chair; Bradley Queen, UCOPE Chair; Monica Lin, Executive Director; Brenda Abrams, Principal Policy Analyst; Kenneth Feer, Principal Policy Analyst

I. Consent Calendar

Action: Approval of January 30, 2026 meeting agenda.

Action: Approval of December 8, 2025 meeting minutes.

Motion to approve the agenda and December 8, 2026 meeting minutes. (Butler-Byrd, Reese)

II. Announcements

a. Parker-Parnell, ICAS Chair, and Academic Senate for California Community Colleges (ASCCC) President

- The ASCCC AI and Academia 2026: Navigating the Future Event Dates Thu, Mar 19, 2026, 1 p.m. - Sat, Mar 21, 2026, 12:15 p.m. In partnership with the California Community Colleges Chancellor's Office, the Academic Senate for California Community Colleges is pleased to announce AI and Academia 2026: Navigating the Future.
- 2026 Spring Plenary Session event dates Thu, Apr 9 2026, 8 a.m. - Sat, Apr 11 2026, 5 p.m. Hyatt Regency Sonoma Wine Country 170 Railroad St, Santa Rosa, CA 95401.
- The California Community Colleges Baccalaureate Degree Program, administered through the Chancellor's Office, continues to expand in ways that support workforce-aligned, affordable baccalaureate pathways while remaining responsive to regional needs. At the November meeting of the Baccalaureate Degree Program Board, two new programs were approved. East Los Angeles College received approval for its second baccalaureate degree, in Paralegal Studies, and Long Beach City College received approval for its first baccalaureate degree, in Library and Information Science. With these approvals, the California Community Colleges now offer 53 approved baccalaureate degree programs across 43 colleges. These developments reflect the continued growth and maturation of the program and its role within the broader higher education ecosystem.

- Since the October update, the Common Course Numbering effort has made steady progress. Six Phase I courses, including Honors and Embedded Support, are now student-facing with updated transfer and Cal-GETC information in ASSIST. Phase II courses are scheduled for student-facing release in Fall 2026 and Fall 2027, and Phase III science courses are currently in development for Fall 2027. As this work continues, the ASCCC remains focused on advocating for system-level review and determination of CCN templates. Current transfer determinations vary widely across institutions, creating confusion for students. CCN is intended to provide consistent transfer outcomes for courses with the same number, while preserving faculty authority over local curriculum and supporting equity and clarity in transfer pathways.

b. Ahmet Palazoglu, Chair, UC Academic Senate

- Governor Newsom’s January budget proposal includes \$248.3 billion in total State General Fund expenditures. He stated that the State’s tax revenues have been coming in stronger than expected and predicts that revenues will exceed the forecast by \$42.3 billion. Even with these higher revenues, the prior year budget shortfall combined with the new investments leads to a \$2.9 billion shortfall in his proposed budget. The Governor’s proposed budget includes a total of \$5.2 billion in State General Fund support for the University of California. This is an increase of \$350.6 million, or 7%, in ongoing funding for the University. Some of these funds are deferred to the next fiscal year but overall, the Governor is making a statement about his support for higher education in California by also providing strong support for CSUs. While this sounds like a great prospect, there appears to be a difference of opinion on the revenue projections by the Governor and the LAO, on the order of \$30 billion. So, by May revise, things may look quite different. In addition to budget uncertainty, no capital funds were included in the budget. There are a number of GO bonds that are advancing in both the Assembly and the Senate, including a UC/CSU bond (AB 48, Alvarez) and a housing bond (SB 417/AB 736, Cabaldon and Wicks) that UC and CSU are trying to get on. Another notable bond proposal is the Research bill sponsored by Senator Wiener, SB 895. This will establish the California Foundation for Science and Health Research to support health, agriculture, and climate research. The bond issue will be \$23 billion and will be on the ballot in November. UC campuses are coordinating efforts to showcase their research enterprise and connect with their local legislators. All this comes in the midst of a record-breaking 200,000 California undergraduates being enrolled for fall 2025 and total student enrollment of 301,093 that breaks another record at UC. We have not seen declines in international student enrollment at the undergraduate level and a relatively small drop in the number of international graduate students. In the meantime, UC has been meeting or exceeding Compact goals in terms of access, affordability and student success. This case was made to the legislators at a reception in Sacramento on Monday hosted by President Milliken and Board of Regents Chair Reilly to which Academic Senate Vice-Chair Scott also attended.
- The Board of Regents in their January meeting unanimously approved the revisions to APM entries 015 and 016 regarding Faculty Code of Conduct and Administration of Faculty Discipline, respectively. The process was triggered by, first, the goal to ensure compliance with the statutory requirements of the California Budget Act of 2024 (California Senate Bill 108) that asked for a comprehensive review of UC’s policies on expressive activities. Then in January 2025, the Board of Regents asked for a review of these policies in terms of the time that it takes to resolve these cases and the consistency of sanctions across the system following a policy violation was found. A Senate-Administration workgroup charged with these tasks presented their recommendations to the Regents in May 2025 and the revised APM language and associated discipline calibration guidelines were issued as interim policy in July. This was followed by a 90-day systemwide review. To cut the story short, the feedback received from the review was incorporated into the new language and the systemwide Academic Council endorsed and forwarded the revised language to Assembly for its approval in December. The Assembly approved them on January 15 which led to the vote by the Regents on January 21. The process, while lengthy and contentious, was hailed broadly as a win for shared governance.

- UC San Diego’s Senate-Administration Workgroup on Admissions (SAWG) posted a report about first-year student preparedness concerns on UCSD’s Academic Senate website on November 10, 2025. The bulk of the report was focused on concerns about math preparedness for first-year students. They concluded that “between 2020 and 2025, the number of students whose math skills fall below middle-school level increased nearly thirtyfold, reaching roughly one in eight members of the entering cohort” and that “this deterioration coincided with the COVID-19 pandemic and its effects on education, the elimination of standardized testing, grade inflation, and the expansion of admissions from under-resourced high schools.” To address this, SAWG proposed a set of recommendations. The report received substantial press and brought to fore the critical issue of college preparation and how to ensure student success at UC. Academic Senate leadership and BOARS are working with UCSD Senate leadership on this issue, specifically to see how one can identify students who are likely to fail in math placement tests during the admissions review. While our conversations are progressing, Senator Cassidy of Louisiana, chair of the Senate Health, Education, Labor, and Pensions Committee, asked a number of colleges and universities for data on which math courses first-year students were placed into from the fall of 2019 to the fall of 2025, descriptions of those courses, and how they made their placement decisions. The list includes UCLA and UCB. It also asks whether the colleges require the SAT, ACT, or other standardized math tests. It shows how far and wide this conversation is going.
 - Systemwide Provost Katherine Newman is organizing a UC Systemwide Academic Congress: Where Do We Go From Here? Mathematics Preparation and STEM Pathways at a Crossroads. The dates are March 9-10. Recently, UC’s systemwide Institutional Research team office released a report on chemistry, math and the future of STEM at UC. This report highlights how some introductory chemistry and math courses, which were originally intended to be “gateway” courses, can also be barriers to STEM career pathways. The Congress will bring together distinguished public figures, leading researchers and educators from UC and beyond to discuss innovative and inclusive approaches to support student success and strengthen STEM pathways across the system.
 - On the labor front, UAW Local 4811 plans to hold an authorization vote Feb. 5 to 13 for an unfair labor practice strike. The unit includes our TAs and GSRs, in addition to professional researchers and advising staff. If it happens, it will most likely be around the last weeks of instruction for our 7 quarter campuses and the finals week. As the negotiations are ongoing, we are hoping for the best and preparing for the worst.
- c. Adam Swenson, Vice-Chair, CSU Academic Senate**
- The ASCSU held their Plenary January 14 and 15th, where 5 resolutions were passed. Swenson noted that resolutions 3763 and 3768 may be of interest to ICAS and can be found on the ASCSU website.
 - Chair Boyd recently testified at the California Assembly Committee on Higher Education regarding the future of higher education and the role of the federal government.
 - The ASCSU held recent discussions with the CSU Chancellor’s Office in relation to standardized content for notifications under SB 98 (Perez, 2025). This bill requires California schools, colleges, and universities to immediately notify students, parents, and staff when immigration enforcement (ICE) is confirmed on campus.

III. (Action/Discussion) ICAS Joint Letter (Parker-Parnell)

Chair Parker-Parnell introduced the draft ICAS Joint Letter. The body deliberated the draft letter and expressed reservations around approving it at this time. The group agreed to bring this to the February 20, 2026 meeting to discuss developing a joint statement related to academic freedom and equity. A suggestion was made that the statement can be a compilation of relevant references to each of the three segment’s work in this area.

Action: Motion to postpone the draft ICAS Joint letter indefinitely. (Palazoglu, Wada)

IV. (Action/Discussion) Cal-GETC Standards Subcommittee Update (Wada)

ICAS discussed the purview of the Cal-GETC Standards Subcommittee in relation to ICAS bylaws, and what the work of the group will look like for the remainder of the academic year. Wada provided the group with a draft of the scope of work for the group (below).

2025-26 Cal-GETC Standards Subcommittee Review Scope:

1. Consider the survey responses received from intersegmental articulation officers and propose revisions as appropriate.
2. Review Subject Areas 1 and 2 to see if and how the criteria can be aligned with UC Transfer Eligibility (Admissions Breadth) Areas.
3. Review Subject Area 6 to ensure the language in the core competencies is consistent with the Cal-GETC review process and that the language is clear to curriculum developers about what counts as an Ethnic Studies course.
4. Consider alternative processes for students to transfer to CSU or UC aside from fully completing Cal-GETC.

V. (Action) Proposed Spring Advocacy Date (Parker-Parnell)

ICAS discussed the need to change the date for ICAS Leg Day due to the recess of legislators and proposed a new date of March 12, 2026.

Action: Motion to approve the new date of March 12, 2026. (Swenson, Butler-Byrd)

VI. (Information/Discussion) Dual Enrollment

Parker-Parnell provided a brief PowerPoint overview of dual enrollment as it pertains to the CCC system and vision. The group discussed concerns surrounding AP exam scores, and minimum qualifications for faculty/teachers of dual enrollment courses.

VII. (Action/Discussion) Future Agenda Items and Adjournment

- ICAS Joint Statement on Core Values.
- Continued discussion surrounding dual enrollment.

Meeting adjourned at 2:07 p.m.