



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

INTERSEGMENTAL COMMITTEE OF THE ACADEMIC SENATES (ICAS)
MEETING MINUTES
Friday, August 15, 2025

Attendance

Academic Senate for California Community Colleges (ASCCC): LaTonya Parker-Parnell, President; Robert L. Stewart, Jr., Vice President; Eric Wada, Secretary; Erik Reese, Treasurer; Stephanie Curry, North Representative; Krystinne Mica, Executive Director; Miguel Rother, Program Manager

Academic Senate of the California State University (ASCSU): Elizabeth Boyd, Chair; Adam Swenson, Vice Chair; Dana Nakano, Member-at-Large; Nola Butler-Byrd, Member-at-Large; Tracey McGuire, Program Manager

University of California Academic Senate: Ahmet Palazoglu, Chair; Susannah Scott, Vice Chair; Dave Volz, BOARS Chair; Catherine Sugar, UCEP Chair; Bradley Queen, UCOPE Chair; Brenda Abrams, Principal Policy Analyst

I. Consent Calendar

Action: Approval of August 15, 2025 agenda with the addition of proposed 2025-26 meeting dates as an agenda item.

Action: The May 22, 2025 minutes will be brought to ICAS at the September 22 meeting for approval.

II. General Announcements

ASCCC:

- The ASCCC welcomes its new Executive Board and looks forward to continued intersegmental collaboration.
- The ASCCC Curriculum Institute was held July 9 – July 12. The ASCCC would like to extend appreciation to Tracy Dawn Hamilton and Ahmet Palazoglu for their participation. A key highlight included an intersegmental panel discussion featuring academic senate leadership from the CCC, CSU, and UC systems. Topics addressed included: transfer and articulation, budgetary impacts, and opportunities for future collaboration.
- Planning is underway for the Fall 2025 ASCCC Plenary Session, scheduled for November 6–8 in La Jolla. The agenda will include updates on Common Course Numbering (CCN), and Spring 2025 Resolutions.
- ASCCC 2023-2026 strategic directions were adopted in Spring 2023, these strategic directions continue to guide ASCCC's work through 2026, with a focus on faculty empowerment and student success.



- Vision 2030, adopted by the Board of Governors in late 2023, outlines three strategic directions for the California Community Colleges system: Equitable Baccalaureate Attainment, Equitable Workforce & Economic Development, Generative AI & the Future of Learning. Equity remains central to Vision 2030, with a systemic commitment to dismantling barriers and ensuring access and success for all students.

UC Academic Senate:

- Approximately 800 research grants at UCLA were suspended two weeks ago, putting in jeopardy over \$500 million in federal funding for the campus. A federal judge ruled on Wednesday that this was not legal. Last Friday, UCLA received a letter from the Department of Justice with several demands before funding can be restored, including a \$1 billion payment for failing to protect Jewish students and not addressing antisemitism on campus, among others. At a Special Meeting of the Board of Regents on Monday, the new UC President and the Board of Regents began laying out a plan to engage the administration and defend the University. UCLA is providing bridge funding for the impacted faculty members.
- The Academic Senate Task Force on UC Adaptation to Disruptions (UCAD) was established by the Academic Council in April 2025 in response to growing concerns about the University's ability to sustain its teaching, research, and public service mission areas amid political volatility and external disruptions. UCAD interim report was recently distributed to divisional Senate chairs as well as systemwide and campus administrators and the Regents. The interim report was intended to guide conversations about how UC can adapt to emerging disruptions while continuing to fulfill its core mission. During the fall, the Senate task force will solicit feedback from constituencies to help move toward consensus on key recommendations.
- The UC Presidential Task Force on Instructional Modalities and UC Quality Undergraduate Degree Programs (IMOD) clarified the conditions by which the University would move forward with fully online undergraduate degree programs. Successor task force, The Task Force on Performance of Undergraduate Degree Programs (PUDP), will develop recommendations for methods to monitor and assess the quality of undergraduate degree programs, with a particular emphasis on online programs.
- Assessment Center Consortium Task Force is being launched to develop a framework and implementation plan for establishing an assessment center consortium consisting of centers on all ten UC campuses and crafting a roadmap for intersegmental collaboration with the California State University (CSU) and California Community College (CCC) systems.
- In January, the Regents charged a joint senate and administrative workgroup to address faculty discipline policies and procedures in relation to expressive activities. The workgroup delivered its draft report to the Regents Office and was presented at the May Regents meeting. The draft report was accepted by the Regents. There will be a full 90-day systemwide review of the policy/procedure revisions at the beginning of the 2025 fall term. Interim guidelines are in place, activated at the time of systemwide review this fall.

ASCSU:



- The ASCSU Fall Plenary is scheduled for September 3-5.
- The CSU is looking at strategic priorities to include during the development of a new 3-year systemwide strategic plan initiated by the Chancellor. In addition, the ASCSU is developing a strategic enrollment plan.

III. ICAS Priorities for 2025-26

ICAS members discussed and provided desired priorities for the upcoming 2025-26 academic year.

1. Exploring what ICAS can collectively do to support international students.
2. Information Literacy. Strengthen intersegmental efforts to promote student information literacy across all higher education sectors.
3. Organizational agility. Ensure ICAS remains nimble, collaborative, and prepared to take a stand on critical policy issues when necessary.
4. Partnership development. Actively pursue partnerships with other statewide higher education groups to advance shared goals.
5. Common Course Numbering. Support collaborative intersegmental work on CCN to ensure smooth transitions for students across segments.
6. Transfer and articulation policies. Advance clarity and alignment in transfer and articulation, including dual enrollment, AP exam credit, credit by exam, and Credit for Prior Learning (CPL).
7. Collective Advocacy. Coordinate and amplify ICAS's collective voice on statewide and national higher education issues.
8. Curriculum alignment. Promote intersegmental curriculum alignment with a focus on equitable workforce preparation.
9. ICAS collaboration and voice. Foster collaboration within ICAS and create space for all member perspectives to be heard and valued.

Action: The three ICAS Chairs will discuss the priorities provided during discussion and bring a refined list to the September 22 meeting for discussion and vote.

IV. Dreamscape Learn Demonstration

Members were provided a demonstration of the [Dreamscape Learn VR platform](#). Minutes were not taken during this information item.

V. Common Course Numbering (CCN) Initiative

- o Guest: James Todd, Vice-Chancellor, CCCCCO
- o Guest: Michelle Grimes-Hillman, Consultant, CCCCCO
- o Guest: Cheryl Aschenbach, ASCCC CCN Faculty Director

Aschenbach discussed the CCN update that will be released to the field on Monday, August 25, 2025. 18 CCN Faculty Workgroups (CCNFWs) convened during four sessions in June to develop CCN templates for 44 Phase III courses. In total, 226 faculty were appointed to CCNFWs from among 624



nominated community college and appointed four-year faculty, with the work supported by 10 facilitators, 12 articulation officers, and 5 system office personnel resources. In total, CCNFWs developed CCN templates for 44 of the 47 expected courses; 2 templates in child development and 1 in psychology were held for future development.

Grimes-Hillman and Vice Chancellor Todd provided an overview of the request from the CCCCCO for a one-time addendum to Cal-GETC standards for CCN template review. The CCCCCO requested that ICAS create an addendum to Cal-GETC Standards Version 1.3 to permit review of CCN templates in lieu of course outlines of record for commonly numbered courses submitted by individual colleges to determine UCTCA eligibility and Cal-GETC approval. ICAS discussed benefits and concerns related to approving the request at this time. Members agreed that more time is needed for each segment to discuss the action.

Action: Motion to postpone the approval of the request until each segment has had time to consider it more thoroughly. This will be brought before ICAS for consideration at the September 22 meeting. An emergency meeting may be scheduled prior, in order to assist with the timeline restraints of implementation this Fall. (Palazoglu, Boyd)

VI. Proposed ICAS meeting dates

Chair Parker introduced the proposed meeting dates document that was developed by the 3 Chairs with the meetings, events, and schedules in mind for each segment.

Action: Motion to approve the 2025-26 ICAS meeting dates. (Curry, Stewart)

VII. ASCCC Spring 2025 Resolutions

Chair Parker provided a brief overview of ASCCC resolutions passed during Spring 2025 that may have intersegmental implications.

List of ASCCC Spring 2025 Resolutions:

[Addressing Barriers to Articulation](#) Spring 2025 Resolution Number

101.01 <https://asccc.org/resolutions/addressing-barriers-articulation>

[Cal-GETC Approval of California Community Colleges Ethnic Studies Courses](#) Spring 2025

Resolution Number 101.02 <https://asccc.org/resolutions/cal-getc-approval-california-community-colleges-ethnic-studies-courses>

[Honoring Approved IGETC Lists for Cal-GETC](#) Spring 2025 Resolution Number

101.03 <https://asccc.org/resolutions/honoring-approved-igetc-lists-cal-getc>

[Catalog Rights for Dual Enrollment Students](#) Spring 2025 Resolution Number

105.01 <https://asccc.org/resolutions/catalog-rights-dual-enrollment-students>

VIII. Cal-GETC Standards Subcommittee



Wada announced that he will be entering his second year as Chair of the Cal-GETC Standards Subcommittee. The Subcommittee will require 3 faculty nominations from each segment prior to beginning their work this academic year. Wada invited the CSU and UC Academic Senates to identify any priorities that may be of interest. At this time areas 1C and 6 will be prioritized, as well as exploring interest in potential deferment for STEM Associate Degrees for Transfer (ADTs).

Action: The three Chairs will work with their segments to make faculty appointments to the Cal-GETC Standards Review Committee by October 1, 2025.

Meeting adjourned at: 3:15 PM
Minutes prepared by: Miguel Rother