



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

Cal-GETC Standards, Policies, and Procedures Version 1.3 Summary of Substantial Changes

The updates included in Cal-GETC Standards, Policies, and Procedures 1.3 are....

Table: Clarifying Language and Revisions Added to 1.3 Cal-GETC Standards Document Section(s)

SECTION(S) in the v1.2 document	CHANGES/ADDITIONS IN RED
Various	Formatting, punctuation, dates, table of contents, weblink updates
	Cal-GETC Standards 1.3
3	Note added: <u>Note: The CSU will honor completion of lower-division general education coursework at a CCC provided the course was on the approved GE certification list in assist.org at the time the course was completed.</u> Students transferring to a CSU who <u>have are</u> Cal-GETC certified <u>as complete</u> will still need to complete 9 semester units of upper-division general education (GE) after transfer and may also be held to other campus specific graduation requirements outside of general education and major coursework.
3.1	Link added: Although CLEP cannot be used for Cal-GETC (Section 6.3), the CSU has a system-wide policy for CLEP exams and awarding transfer credit for admission or towards the completion of CSU GE based on these exams. <u>The CSU policy for CLEP.</u>
3.4	Removed: 3.4 Intersegmental General Education Transfer Pattern- Transitional Certification Eligibility Cal-GETC courses taken Fall 2025 or later may be applied towards IGETC certification if the courses are approved for the corresponding Cal-GETC Area. IGETC courses taken prior to Fall 2025 may be included in Cal-GETC certification if the courses are also approved for the corresponding Cal-GETC Area.
4	Edited Title and clarified word choice: 4 Cal-GETC Course Database <u>and Certification</u> After a course has been <u>certified approved</u> for Cal-GETC, it will be available on the Cal-GETC course list on ASSIST (assist.org). Development and maintenance of the Cal-GETC database allows counselors and students seamless electronic access to all California Community College articulated courses and helps ensure accurate information when certifying coursework completed at other California Community Colleges.

SECTION(S) in the v1.2 document	CHANGES/ADDITIONS IN RED
5	<p>Edited the title:</p> <p>5 Courses that can be used for Cal-GETC (Basic Eligibility) Cal-GETC Course Eligibility (courses that can be used for Cal-GETC)</p>
5.1.1	<p>Removed:</p> <p>5.1.1 Continuing approvals from prior GE patterns</p> <p>If a course is currently approved for an IGETC area (not including Area 1C), and the course has not been substantively modified since its initial approval, the course will be accepted as an approved Cal-GETC course in the corresponding subject area of Cal-GETC. Courses currently approved for IGETC Area 1C or CSU-GE Area A1 will need to be submitted for Cal-GETC 1C review and approval.</p> <p>Example 1: Any course approved for CSU-GE Area F would be approved for Cal-GETC Area 6 (<i>Ethnic Studies</i>).</p> <p>Example 2: Any course approved for 2023-2024 IGETC Area 7 (<i>Ethnic Studies</i>) would be approved for Cal-GETC Area 6 (<i>Ethnic Studies</i>).</p> <p>Example 3: A course previously approved for CSU-GE area A1 (<i>Oral Communication</i>) would NOT receive Cal-GETC approval since the criteria and standards for Cal-GETC Area 1C (<i>Oral Communication</i>) are different than those for CSU-GE Area A1 (<i>Oral Communication</i>). Note: the course was never approved for Cal-GETC and does not carry any (even transient) approval status. It will remain listed on the historical IGETC pattern.</p>
5.1.2	<p>Renumbered and example dates updated:</p> <p>5.1.2 <u>5.1.1</u> Effective Date</p> <p>If a course was active in the college's curriculum at the time of approval (or will be active in the next fall term), the to-be-approved course will start to carry Cal-GETC area certification effective the fall term of the academic year after the course was submitted (presuming the Cal-GETC application was successful).</p> <p>Example: A course submitted in December of 2024<u>5</u>, and approved in May 2025<u>6</u>, becomes effective on Cal-GETC beginning Fall 2025<u>6</u>. If a course is not approved for Cal-GETC inclusion, detailed reasons for denial will be provided to the CCC. The CCC may then modify their outline of record and resubmit in the following submission cycle.</p>
5.1.3	<p>Renumbered:</p> <p>5.1.3 <u>5.1.2</u> Re-evaluation of existing approvals</p>
5.1.4	<p>Removed:</p> <p>5.1.4 Review of new course submissions</p> <p>Areas in Cal-GETC that do not fully correspond to prior categories of IGETC will require an initial submission and review for each course to be offered.</p> <p>Example: A CCC submits a course for the new Cal-GETC Area 1C (<i>Oral Communication</i>).</p> <p>Any prior approval for any area of IGETC or for CSU-GE is irrelevant. The course cannot be automatically approved because there is no equivalent prior category in IGETC for Cal-GETC area 1C. The course is not approved (but may be invited for resubmission).</p>

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5.1.12	<p>Renumbered:</p> <p>5.1.12 5.1.3 Textbooks</p> <p>Identifying the course textbook (or textbooks/textbook-equivalents) is a required element of the submission process:</p> <ul style="list-style-type: none"> Textbooks must be identified in the CCC Course Outline of Record (COR) and published within seven years of the course submission date or clearly identified as a classic in the COR. Open Educational Resources (OER), or online texts, are acceptable if they are constant and publicly available as published textbooks (i.e., not as a list of web links). CORs must include title, author, and publication date. Laboratory science courses must have a clearly identified Laboratory Manual included in the COR. Lab manuals from either a publisher or compiled by CCC faculty (e.g., "CHEM 001 Lab Manual, CCC Chemistry department, 2023") are acceptable.
5.1.12	<p>Renumbered and minor formatting change to restore Cross-Listed Courses as a separate section:</p> <p>5.1.13 5.1.4 Cross-Listed Courses</p> <p>GE review requires CCCs to have curriculum approved (e.g., college curriculum committee or college/district board) for cross-listing before submitting course outlines of record. Course outlines of record for cross-listed courses are identical in title, description, objectives, content, methods of instruction, methods of evaluation, textbooks/readings, and assignments but may have a different prefix. All approved cross-listed courses must appear together or with an annotation in official college publications.</p>
	<p>New section:</p> <p><u>5.2 Cal-GETC Courses and Cal-GETC Certification</u></p>
5.1.5	<p>Renumbered and revised:</p> <p>5.1.5 5.2.1 Intra- and Inter- segmental transfer of Cal-GETC Courses towards Cal-GETC certification</p> <p>Given that students often attend multiple California Community Colleges, Cal-GETC coursework completed in specific subject areas of Cal-GETC will be used in the Cal-GETC area designated by the CCC at which the course was completed. In other words,</p> <p><u>Example:</u> If College A is certifying Cal-GETC completion using work completed at College B, College A should use the coursework according to the approved Cal-GETC certification course list from College B on the ASSIST site, regardless of where College A has certified their otherwise potentially-similar course.</p> <p>Example: A lower-division research methods course might be qualified (only) in the quantitative reasoning area for Cal-GETC at College A, but (only) in the Critical Thinking Social and Behavioral Sciences area of Cal-GETC for College B. College A could not use the research methods course from College B to meet the quantitative reasoning requirement for Cal-GETC certification.</p>
5.1.6	<p>Renumbered:</p> <p>5.1.6 5.2.2 California Community College Course Application Rights</p>
5.1.7	<p>Renumbered:</p> <p>5.1.7 5.2.3 Non-California Community College Courses on Cal-GETC</p>

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5.1.8	Renumbered: 5.1.8 5.2.4 Upper Division Courses
5.1.9	Renumbered: 5.1.9 5.2.5 International Coursework
5.1.10	Renumbered: 5.1.10 5.2.6 Coursework Taught in a Language Other Than English
5.1.11	Renumbered: 5.1.11 5.2.7 Distance and Correspondence Education
5.1.11.A	Renumbered: 5.1.11.A 5.2.7.A CCC Courses
5.1.11.B	Renumbered: 5.1.11.B 5.2.7.B Non-CCC Courses
5.2	Renumbered and revised: 5.2 5.3 Courses Appropriate for Cal-GETC Courses must be both CSU and UC transferable. There is no limitation on the number of courses completed at other <u>institutions accredited by ICAS-approved accreditors</u> United States institutionally accredited institutions that can be included in the Cal-GETC certification.
5.3	Renumbered: 5.3 5.4 Courses Not Appropriate for Cal-GETC
5.3.1	Renumbered: 5.3.1 5.4.1 Courses That Focus on Personal, Practical, or Applied Aspects
5.3.2	Renumbered: 5.3.2 5.4.2 Introductory Courses to Professional Programs
5.3.3	Renumbered: 5.3.3 5.4.3 Independent Study or Topics Courses
5.3.4	Renumbered: 5.3.4 5.4.4 Summary of Non-Applicable Courses including, but not limited to, the following Courses not transferable to the CSU and UC using Cal-GETC:
5.3.5	Renumbered and edited: 5.3.5 5.4.5 <u>Minimum Units and</u> Unit Restrictions on courses for Cal-GETC certification
6.1	Link updated: <ul style="list-style-type: none"> The <u>CSU Systemwide Credit for External Examinations</u> CSU system-wide minimums-policy governing the use of these and other AP exams for awarding general education

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9	<p>Edited:</p> <p>Coursework taken at <u>an</u> institution of higher education accredited by a United States institutionally accredited institution <u>an ICAS-approved accreditor</u> taught in a language other than English may be used for Cal-GETC. However, course outlines must be submitted for review in English.</p>
9.2	<p>Edited by a group of discipline faculty from the three segments. Added the footnote on UC TCA to below 9.2.1:</p> <p>Cal-GETC Area 2 (<i>Mathematical Concepts and Quantitative Reasoning</i>) is met by completing a baccalaureate <u>transfer-level</u>⁴ course in mathematics, statistics, or other quantitative disciplines⁵. An approved course will have its primary purpose and content focused on mathematics and quantitative reasoning. Additionally, courses approved to fulfill this requirement must address students' ability to develop, present, use, and critique quantitative arguments. For example, a course in statistics must emphasize the mathematical basis of statistics, including probability theory, and estimation, applications, and interpretation. uses and misuses, and the analysis and criticism of statistical arguments in public discourse.</p> <p>Thus, Symbolic Logic and Computer Programming and survey courses are generally deemed unacceptable to fulfill the <u>Cal-GETC Subject Area 2 <i>Mathematical Concepts and Quantitative Reasoning</i></u> requirement.</p> <p><u>A course covering mathematical concepts for elementary school teachers is a valuable foundation for future educators. However, it will not be accepted for Cal-GETC Area 2 if the content primarily focuses on elementary school mathematical competencies. A course must engage students with more advanced mathematical reasoning and quantitative skills essential to transfer-level coursework to be considered for Cal-GETC Area 2.</u></p> <p>However, Math survey and Data Science courses may fulfill this requirement if the focus is on mathematical concepts and quantitative analysis at the baccalaureate level. Mathematics for Teachers is not to be accepted for Cal-GETC Area 2 (<i>Mathematical Concepts and Quantitative Reasoning</i>) because the level of mathematics covered does not exceed elementary school mathematical competencies.</p> <p>⁴ The <u>UC special regulations for transfer courses</u> describe the requirements for mathematics courses to be approved for a UC Transfer Course Agreement (TCA).</p>
9.5.1	<p>Edited by a group of discipline faculty from the three segments:</p> <p>Courses that focus on the core concepts of a physical or biological science discipline (e.g. observation, hypothesis testing, evidence-based reasoning, introduction, and application of fundamental theoretical principles) are appropriate to satisfy Areas 5A and 5B. Courses that evidence assessments measuring application of foundational principles are encouraged.</p>

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9.5.2	<p>Edited by a group of discipline faculty from the three segments:</p> <p>A GE lab course used as part of Cal-GETC may represent the singular exposure to the physical or biological sciences and must therefore support learning by exposing students to discovery-based experiments that reveal the empirical nature of science. Science laboratory courses should rely on hands-on or validated simulation of manipulations of matter, equipment, and instrumentation. Laboratories should introduce students to the safe use of equipment and instruments relevant to the particular subject.</p> <p>The Cal-GETC physical and biological science area requires a minimum of two courses, at least one of which the two must include <u>a minimum of one unit of laboratory component content. This laboratory content must be either (i) as an associated standalone laboratory course associated with a course having Area 5A or 5B approval listed as a prerequisite or corequisite or (ii) included in the course outline of an integrated lecture and laboratory course that carries Area 5A or 5B approval.</u> The intent of the Cal-GETC laboratory science requirement is that students take at least one physical or biological science course incorporating a laboratory component. Since the experimental methodology and hypothesis testing taught in a lab builds on the principles presented in the lecture portion of the course, the two must be related. Therefore, the laboratory must correspond to one of the lecture courses taken to fulfill this Cal-GETC requirement. A student cannot use lecture courses in two subjects and a laboratory in a third subject to satisfy Cal-GETC Area 5C (Laboratory). It is expected that the lecture course is a prerequisite or co-requisite of the laboratory course. Lecture and lab courses may have separate course numbers. Lab science courses must include a clearly identified lab manual in the course outline.</p>
New section	<p><u>10.2 Exceptions to the Certification Process</u></p> <ol style="list-style-type: none"> Cal-GETC Certification Using Pre-Fall 2025 IGETC Courses Students who completed IGETC-approved courses prior to Fall 2025, including courses that are no longer active in assist.org, may apply those courses in the same Cal-GETC area(s) for certification. IGETC Certification Using Cal-GETC Courses Students seeking IGETC certification may use Cal-GETC-approved courses in the same area(s)—whether newly created or newly approved as of Fall 2025. <p>Note: These provisions are intended to allow for exceptional cases in which a student would be required to repeat a similar course or courses in the same GE area, expend more financial aid, exceed the transferable unit cap, or incur other undue burdens to transfer without this exception.</p>
10.2	<p>Renumbered: 10.2 <u>10.3</u> Reviewing Coursework from Other Institutions</p>
10.2.1	<p>Renumbered: 10.2.1 <u>10.3.1</u> Coursework from Another California Community College</p>
10.2.2	<p>Renumbered: 10.2.1 <u>10.3.1</u> Coursework from all Other United States institutions with accreditation from ICAS approved accreditors</p>

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10.3	<p>Renumbered and edited to include how Cal-GETC certification can be noted by using a certification form or by transcript notation. Please take note of the added sections on semester to quarter unit conversions and also the reinstatement of LOTE certification. Some of the numbered items were renumbered.</p> <p>10.3 <u>10.4</u> Instructions for Completing the California General Education Transfer Curriculum (Cal-GETC) Certification Form</p> <ol style="list-style-type: none"> 1. The Cal-GETC certification form shall be completed by authorized CCC staff or faculty as determined by each community college. The CCC Articulation Officer should have final review and determination of courses and be the official liaison to the CSU and UC. 2. For each Area, list course(s) taken, name of college or the Advanced Placement exam (minimum score of 3 is required). Advanced Placement cannot be used for Area 1B- (Critical Thinking and Composition) or 1C (Oral Communication). List units in the "Units Completed" column on the right side, indicating quarter or semester units. 3. Full Cal-GETC Certification may be forwarded to the CSU or UC utilizing a certification form with all areas completed (see Section 10.4 for a sample Cal-GETC Certification form). <u>3. Full Cal-GETC Certification may be forwarded to the CSU or UC in one of two ways:</u> <ul style="list-style-type: none"> • Utilizing a certification form with all areas completed (see Section 10.5 for a sample Cal-GETC Certification form). • Noting full Cal-GETC certification on the official transcript, either hard copy or electronic. 4. Courses used for Cal-GETC certification must be passed with a minimum grade of "C" ("C-" is not acceptable. A "C" is defined as a 2.0 on a 4.0 scale. A "Credit" or "Pass" is acceptable providing either is equivalent to a grade of "C" (2.0 on a 4.0 scale) or higher. A college transcript or catalog must reflect this policy. 5. Sign and date the form. A campus seal is not required. 6. The form must come directly from the community college to the UC or CSU campus(es) to be considered official. A copy of the form will be considered official by CSU and UC campuses provided it has an official contact person, contact information, signature, or stamp. 7. Students who have completed coursework at more than one California Community College should have their coursework certified by authorized staff from the last California Community College attended for a regular term (fall or spring for semester schools; fall, winter, or spring for quarter schools) prior to transfer. If a student requests certification from a California Community College that is not the last school of attendance, it is at the discretion of that community college to certify. 10. 8. When combining quarter and semester unit values within a Cal-GETC Area, see Section 7. 11. 9. The conversion of units from semester to quarter for meeting minimum unit requirements may result in a student needing additional coursework to meet CSU graduation requirements in addition to the 9 semester (12 quarter) units of upper-division general education coursework. 8 10. Although not part of Cal-GETC, CCCs may certify completion of the CSU graduation requirement in U.S. History, Constitution and American Ideals. A course used to meet this requirement may also be used to satisfy Cal-GETC Subject Area requirement.

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	<p><u>9 11. Although not part of Cal-GETC, CCCs may not certify completion of the UC graduation requirement in Language other than English (LOTE) for those students pursuing the Cal-GETC pattern, given that <u>some UCs may require LOTE for graduation and accept certification from CCCs. this LOTE requirement is not part of Cal-GETC.</u> Further instructions for appropriate LOTE certification through coursework, examinations, or other methods are found below.</u></p>
New section	<p>Added Section on LOTE Certification:</p> <p>10.4.1 Certification of Competence in a Language Other Than English</p> <p>Students transferring to the University of California are encouraged to demonstrate competence (proficiency) in a language other than English equivalent to two years/second level of high school instruction. Competence may be demonstrated through one of the following mechanisms:</p> <p>1. Coursework</p> <ul style="list-style-type: none"> • High School Courses: <ul style="list-style-type: none"> ○ In an English-language institution: <ul style="list-style-type: none"> ▪ Completion of the second level of high school coursework in a language other than English with a letter grade of “C-” or better in the second semester of the second year. ○ In a non-English-language institution: <ul style="list-style-type: none"> ▪ Formal schooling through the sixth-grade level or higher. Appropriate documentation must be presented to substantiate the language of instruction. If an official sealed transcript cannot be obtained from an international institution, an unofficial or opened transcript may be used, as appropriate. • College Courses: <ul style="list-style-type: none"> ○ Satisfactory completion of a course (or courses) at a college or university equivalent to the second level of high school instruction, with a letter grade of “C” (2.0 out of 4.0 scale) or higher (or a “Credit/Pass” grade where passing is equivalent to 2.00 or higher) in each course. Usually, one semester of college work in a language other than English is equivalent to two years of high school-level instruction. The equivalency is usually stated in the college catalog. The appropriate courses that can be used to satisfy the LOTE requirement are indicated on the approved IGETC list of each community college and reflected at assist.org, the official repository of articulated courses. ○ A Defense Language Institute Foreign Language Center (DLIFLC) language other than English course which is indicated as passed with a “C” or higher on the official transcript.

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	<p>2. Examinations</p> <ul style="list-style-type: none"> • SAT Subject Tests in languages other than English: <ul style="list-style-type: none"> ○ Minimum scores as indicated below. If taken before May 1995, use the first score; if taken after May 1995, use the second score: <ul style="list-style-type: none"> ▪ Chinese with listening: 500/520 ▪ French/French with listening: 500/540 ▪ German/German with listening: 500/510 ▪ Hebrew (Modern): 500/470 ▪ Italian: 500/520 ▪ Japanese with listening: 500/510 ▪ Korean/Korean with listening: /500 ▪ Latin: 500/530 ▪ Spanish/Spanish with listening: 500/520 • Advanced Placement (AP) Examinations: <ul style="list-style-type: none"> ○ Score of 3 or higher in languages other than English. • International Baccalaureate Higher Level (IBHL) Examinations: <ul style="list-style-type: none"> ○ Score of 5 or higher in languages other than English. • General Certificate of Secondary Education (GCE) Examinations: <ul style="list-style-type: none"> ○ “O” level exams in languages other than English with a grade of “A,” “B,” or “C.” ○ “A” Level exams in languages other than English with a grade of “A,” “B,” or “C.” <p>3. Other Methods</p> <ul style="list-style-type: none"> • Achievement Tests: <ul style="list-style-type: none"> ○ Satisfactory completion of an achievement test administered by a community college, university, or other college in a language other than English. The test must assess the student’s proficiency at the level equivalent to two years of high school language. This conclusion must be posted on a transcript indicating units, course title, and grade or on official college letterhead of the institution granting proficiency stating that the student has mastered proficiency in the language equivalent to two years of high school language. • Faculty Verification: <ul style="list-style-type: none"> ○ If an achievement test is not available, a faculty member associated with a United States regionally accredited institution of higher education can verify a student’s competency. The institution must provide a document on college letterhead asserting that the student has mastered proficiency in the language equivalent to two years/second level of high school instruction.
10.4	Renumbered: 10.4 <u>10.5</u> Cal-GETC Certification Form