



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

## **INTERSEGMENTAL COMMITTEE OF THE ACADEMIC SENATES (ICAS) MEETING MINUTES**

**Thursday, May 22, 2025**

### **Attendance**

**Academic Senate for California Community Colleges (ASCCC):** Cheryl Aschenbach, President; LaTonya Parker, Vice President; Stephanie Curry, Secretary; Robert L. Stewart, Jr., Treasurer; Eric Wada, North Representative; and Krystinne Mica, Executive Director

**Academic Senate of the California State University (ASCSU):** Elizabeth Boyd, Chair; Adam Swenson, Vice Chair; Tracy Dawn Hamilton, Secretary; Beth Steffel, Immediate Past Chair; and Nola Butler-Byrd, Member-at-Large

**University of California Academic Senate:** Steven W. Cheung, Chair; Ahmet Palazoglu, Vice Chair; Deborah Swenson, BOARS Chair; Dave Volz, ACSCOTI Chair; Catherine Sugar, UCEP Vice Chair; Monica Lin, Executive Director; Ken Feer, Principal Policy Analyst; and Brenda Abrams, Principal Policy Analyst

### **I. Consent Calendar**

**Action:** Approval of today's agenda items and their priority.

**Action:** The April 14, 2025 videoconference minutes were approved.

### **II. General Announcements**

**ASCCC:** The spring plenary was held during the week of April 24<sup>th</sup> and resolutions that were passed included: addressing barriers to articulation; approval of ethnic studies courses; honoring approved Intersegmental General Education Transfer Curriculum (IGETC) courses for the California General Education Transfer Curriculum (Cal-GETC); alternatives for associate degrees for transfer (ADTs) in high-unit Science, Technology, Engineering, and Math (STEM) degrees; and requesting catalog rights for dual-enrolled CSU students. The plenary also included elections of the 2025-2026 leadership. The Board of Governor's meeting on May 21<sup>st</sup> included a discussion about fraudulent bots signing up for CCC classes, which creates waitlists for classes that are not full, and whether this undesirable situation can be mitigated if the CCCs were to add an application fee. Planning continues for the faculty leadership institute in June, the July curriculum institute, and the Cal Open Educational Resources online conference from August 7-9<sup>th</sup>.

**UC Academic Senate:** James B. Milliken has been appointed to serve as the next UC president. Currently the chancellor of the University of Texas system, Milliken previously served as the chancellor of the City University of New York, where he streamlined transfer from community colleges to senior colleges. The Academic Assembly confirmed the appointment of former Santa Barbara Divisional Senate Chair Susannah Scott as the systemwide Senate vice chair for 2025-2026. The Assembly also



approved revision of a Board of Admissions and Relations with Schools (BOARS) bylaw that now codifies the committee's consultation with California K-12. Chair Cheung noted that BOARS endorsed the ICAS Mathematics Competencies Statement. The director of the California Education Learning Lab, Lark Park, would like ICAS to develop a path to move this Competencies Statement into practice. The University Committee on Preparatory Education's charge will be revised in order to reimagine its focus areas.

**ASCSU:** Multiple resolutions were discussed during the plenary held the week of May 5<sup>th</sup> and the current ASCSU leadership representatives were re-elected. Member-at-Large Curry Rodriguez will be replaced by Dana Nakano and Chair Boyd acknowledged the contributions of Immediate Past Chair Steffel. The ASCSU is looking forward to learning who Governor Newsom will select to serve as the faculty trustee. The ASCCC has invited the ASCSU to the Curriculum Institute and the ASCSU's Executive Committee authorized the participation of officers. Applications for the project manager position in the Senate office are being reviewed, anticipating acceptance of an offer by June. Partial Cal-GETC certification was discussed by the CSU Office of the Chancellor's (CSUCO) General Education Advisory Committee (GEAC) and standing committees during the May plenary, and a related statement has been issued.

### **III. Approval of Cal-GETC Standards Version 1.3**

- o Cheryl Aschenbach, President, ASCCC
- o Eric Wada, North Representative, ASCCC & Chair, California General Education Transfer Curriculum (Cal-GETC) Standards Review Committee

Since the April 14<sup>th</sup> ICAS videoconference, Chair Wada attended two consecutive meetings of the CSUCO's GEAC, and there was also a Cal-GETC Standards Review Committee meeting where members had a positive discussion. The ASCSU faculty on the Standards Review Committee were not supportive of Cal-GETC for STEM because it is a subset of partial Cal-GETC certification so it would be duplicative. They also opposed the proposed changes to Cal-GETC Area 5 (Physical and Biological Sciences). The proposed Cal-GETC Standards Version 1.3 document includes partial certification. Discipline faculty revised language in Area 2 (Mathematical Concepts and Quantitative Reasoning) as well as in Area 5, based on feedback from articulation officers.

Moreover, the proposed Cal-GETC Standards Version 1.3 document includes text drawn from the ASCCC resolution about the application of IGETC courses to Cal-GETC, and Cal-GETC courses to IGETC. Information about Languages other than English (LOTE) has been restored to the manual to allow the CCCs to certify LOTE even though it is not part of Cal-GETC and not all UC campuses require it. Chair Wada stated that the Cal-GETC Standards Review Committee members are unanimously in favor of the proposed version 1.3 of the Standards document.

**Discussion:** Chair Boyd attended the GEAC meetings with Chair Wada and reported that there were robust discussions and a desire to learn about the details. Chair Boyd clarified that, while there was no new ASCSU resolution about partial certification, the Academic Preparation and Education Programs Committee and Academic Affairs Committee wrote a letter expressing their opposition to deferring any Cal-GETC coursework to post-transfer. President Aschenbach proposed that ICAS might consider partial certification as a matter of procedure rather than policy since the CCCs are responsible for fully



or partially certifying students. ICAS members had a lengthy discussion about the implications for students if there is no provision in the manual for partial certification of Cal-GETC. The committee entertained various ways to reach a compromise, including a statement in the Cal-GETC Standards document that CSU and UC retain ultimate policy authority to accept partial Cal-GETC certification or not, given that ICAS does not hold such authority over any of the segments.

**Action:** A motion to approve the changes to Area 2 was made and seconded, and the committee voted unanimously to approve the changes to Area 2.

**Action:** A motion to approve all other changes (other than partial certification) to the Cal-GETC Standards version 1.3 was made and seconded, and the committee voted unanimously to approve all such changes.

**Action:** A motion to approve the addition of partial certification procedures to the Cal-GETC Standards was made and seconded. The motion failed with CCC and UC in favor and CSU in disfavor.

#### **IV. Visit with Senator Christopher Cabaldon**

Minutes were not taken during this discussion.

#### **V. Update on Common Course Numbering (CCN)**

- o *Cheryl Aschenbach, President, ASCCC*

President Aschenbach reported that the CCN phase three convenings will occur in June 2025 and will involve CSU and UC faculty who participated in convenings last fall along with a few new CSU appointees. The surveys provide faculty across the segments with an opportunity to opine on the proposed CCN templates. The CCC Chancellor's Office has informed the ASCCC about denials for some of the phase one templates, so adjustments will be made to ensure that templates have appropriate content. Chair Cheung expressed thanks for President Aschenbach's leadership on the CCN effort.

#### **VI. ICAS Leading Coalition/Compact Building in Higher Education**

- o *Nola Butler-Byrd, Member-at-Large, ASCSU*

Member-at-Large Byrd encouraged ICAS to build a coalition to tackle the current challenges facing higher education. Members received a draft ICAS statement that speaks on behalf of the California public higher education segments and calls for ICAS to join with coalitions in other states. Chair Cheung was unable to sign the American Association of Colleges and Universities' letter on behalf of ICAS because the signatories are limited to university presidents.

**Discussion:** President Aschenbach remarked that the draft statement is consistent with ASCCC's values. The federal executive orders have not overturned existing laws around diversity, equity, and inclusion (DEI) and members suggested being specific about which DEI-related laws are being referred to in the draft statement. A member suggested that a legal expert should review the statement. Another recommendation is that the statement include language that clarifies what ICAS is and is not, so it is not confused with any segment-specific statements from the Academic Senate (e.g., the UC Academic



Senate's recent statement, "The Defense of the University"). Member-at-Large Byrd will incorporate the feedback offered today into the draft statement for further input from members.

**VII. Sharing Segment Calendars for 2025-2026**

- o Cheryl Aschenbach, President, ASCCC
- o Krystinne Mica, Executive Director, ASCCC

Executive Director Mica observed that it would be helpful for the segments to have visibility into one another's Academic Senate calendars in order to avoid scheduling conflicting meetings; in her role, she would own the calendar and grant access to others.

**Discussion:** Members considered how a shared calendar system could work and pledged to work more effectively together.

**VIII. Nomination of Cal-GETC Standards Review Committee Chair**

- o Cheryl Aschenbach, President, ASCCC

President Aschenbach nominated Eric Wada to serve as the 2025-2026 chair for the Cal-GETC Standards Review Committee since the role is typically for a two-year appointment.

**Action:** A motion to appoint Eric Wada to chair the Cal-GETC Standards Review Committee in 2025-2026 was made, seconded, and approved by acclamation.

**IX. New Business**

The director of the California Education Learning Lab, Lark Park, asked Chair Cheung if ICAS can consider how it can play a leading role in helping to improve math education in the state's K-12 system. The request was for ICAS to guide implementation of the recommendations outlined in the 2024-2025 ICAS Mathematics Competencies Statement.

**Discussion:** There was a question about what specifically Director Park would like ICAS to do, and Chair Cheung suggested that she could be invited to discuss further with ICAS. Executive Director Lin posited that Director Park believes the work is intersegmental, and as such, requires involvement from K-12 and the higher education segments to translate the Math Competencies Statement into curriculum changes or other student learning improvement efforts. ICAS could propagate the Statement to existing intersegmental groups that already work with K-12 for implementation purposes.

Meeting adjourned at: 3:55 PM

Minutes prepared by: Brenda Abrams

Attest: Steven W. Cheung