



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

INTERSEGMENTAL COMMITTEE OF THE ACADEMIC SENATES (ICAS)
MEETING MINUTES
Monday, April 14, 2025

Attendance

Academic Senate for California Community Colleges (ASCCC): Cheryl Aschenbach, President; LaTonya Parker, Vice President; Stephanie Curry, Secretary; Robert L. Stewart, Jr., Treasurer; Eric Wada, North Representative; and Krystinne Mica, Executive Director

Academic Senate of the California State University (ASCSU): Elizabeth Boyd, Chair; Adam Swenson, Vice Chair; Tracy Dawn Hamilton, Secretary; Beth Steffel, Immediate Past Chair; Nola Butler-Byrd, Member-at-Large; and Reem Osman, Administrative Support Specialist

University of California Academic Senate: Steven W. Cheung, Chair; Ahmet Palazoglu, Vice Chair; Deborah Swenson, BOARS Chair; Catherine Sugar, UCEP Vice Chair; David Volz, ACSCOTI Chair; Monica Lin, Executive Director; Ken Feer, Principal Policy Analyst; and Brenda Abrams, Principal Policy Analyst

I. Consent Calendar

Action: Approval of today's agenda items and their priority.

Action: The April 1, 2025 ICAS Legislative Day minutes were approved.

II. General Announcements

ASCSU: During the most recent plenary, the ASCSU selected two candidates, Beth Steffel and Steven Filling, for consideration as faculty trustee on the CSU Board of Trustees, and the governor will appoint one of them to serve. The recent plenary agenda included the review of nine resolutions and the first read of 12 items related to setting legislative advocacy positions and priorities for state and federal advocacy. There was a call for a systemwide response to the budget crisis if the governor approves the proposed 8% cut. A resolution was published on the ASCSU's commitment to a culture of dignity, belonging, and safety. One resolution was a request for funding to support CSU's work on the ASSIST platform. The academic and student affairs division at the CSU Office of the Chancellor will bifurcate and a new vice chancellor for academic affairs will be appointed in May. A CSU workgroup on strategic enrollment is looking at how enrollment and admissions are working. CSU's graduation initiative is being transformed into a student success initiative, which will roll out in the summer or fall. A large initiative on artificial intelligence (AI) in partnership with multiple corporations focuses on workforce development. The first ASCSU conference since 2017 was held on the Saturday following the plenary and it provided an opportunity for faculty to network. ASCSU's inaugural delegation of senators was in Washington D.C. last week to advocate for higher education and Pell Grant funding.



ASCCC: The part-time faculty institute, supported by the CCC Chancellor's Office (CCCCO), took place from April 10th to the 12th and topics included governance and practice. During next week's spring plenary, the ASCCC will act on several resolutions and hold elections for next year's board. Planning is underway for the faculty leadership institute in June and the curriculum institute in July. The ASCCC is planning phase three of the Common Course Numbering effort and receiving feedback on phase one. Legislative and budget advocacy continues and the ASCCC is monitoring bills as they are being amended. A CCCCCO workgroup is developing an AI literacy document and exploring the role of AI in teaching and learning. The CCCCCO is updating the "Vision 2030" strategic plan.

UC Academic Senate: The Senate office is drafting an annual report for ICAS. During the recent UC Board of Regents meeting, President Drake announced a hiring freeze effective at the end of March 2025 and there will be exceptions for essential hires. The Board directed the UC Office of the President to eliminate the use of diversity, equity, and inclusion statements in the hiring of faculty and staff. A new Senate task force on UC Adaptation to Disruptions (UCAD), to be chaired by Vice Chair Palazoglu, will address four critical institutional concerns: restructuring academic programs; resizing programs and the workforce; recalibrating growth objectives; and realigning funding sources with activities. UCAD will meet weekly and produce an interim report with recommendations in June 2025. The Senate issued a [statement on the defense of the University](#). As of April 8, 2025, nearly 100 international students have had their visas cancelled and the Senate is working with the administration to consider ways to support students.

III. First Read: Cal-GETC Standards Version 1.3

- o *Eric Wada, North Representative, ASCCC & Chair, California General Education Transfer Curriculum (Cal-GETC) Standards Review Committee*

Chair Wada expressed appreciation for the representatives from the three segments who worked on version 1.3 of the Standards document and provided an overview of the Cal-GETC Standards Review Committee's membership. Goals for this year included: reviewing the standards for Subject Area 2 (Mathematical Concepts and Quantitative Reasoning); reviewing the structure of Subject Area 5 (Physical and Biological Sciences); and considering partial certification and Cal-GETC for Science, Technology, Engineering and Mathematics (STEM). The annual review process includes a survey to CCC, CSU, and UC articulation officers and 30 responses were received this year. Chair Wada provided the rationale behind the Standards Review Committee's recommendations for Subject Area 2, Subject Area 5, partial certification, and Cal-GETC for STEM.

Discussion: Members have differing opinions about partial certification and Cal-GETC for STEM and considered potential strategies to reach compromises that will satisfy each segment. Following a lengthy debate, ICAS agreed to try to schedule a special meeting in early May to contemplate viable solutions. The goal will be to vote on version 1.3 of the Cal-GETC Standards document on May 22.

IV. Public Good U West Conference

- o *Beth Steffel, Immediate Past Chair, ASCSU*



The State University of New York and City University of New York systems sponsored the recent Public Good U Conference. The event brought educators and lawmakers together to explore the importance of public universities. Organizers of the conference have inquired about the CSU sponsoring a follow-up conference on the west coast simultaneously with the October 2026 event on the east coast. Immediate Past Chair Steffel asked if UC and CCC would be interested in this effort.

Discussion: There is some support for this idea although the intended outcome is unclear, and a funding source would need to be identified.

V. Expectations for Intersegmental Collaboration

- o *Steven W. Cheung, Chair, ICAS and UC Academic Senate*
- o *Cheryl Aschenbach, President, ASCCC*

President Aschenbach reported that the ASCCC is planning phase three of the Common Course Numbering (CCN) effort. The deadline for completing phase one surveys is tomorrow and only a handful of survey responses from CSU and UC faculty have been received to date. Tomorrow is also the deadline for the ASCSU and UC Senate to submit the names of faculty to participate in phase three, and there are up to six spots for faculty in each of the 19 groups that will meet. Intersegmental leadership discussions have touched on asynchronous ways for faculty participation in the conversations. Chair Cheung invited members to comment on current ICAS successes as well as areas where intersegmental collaboration can be improved.

Discussion: Department chairs do not have the time to review the CCN templates on behalf of their academic programs and it was noted that it has been challenging to work with the consulting firm on this CCN project. One question is whether the CCN process could build upon existing articulation agreements which would reduce the need for high-touch faculty involvement. Similar CCN efforts in other states with multiple college systems have eventually led to a common curriculum, which can lead to conflicts with academic freedom. President Aschenbach indicated that it is more confusing for students when alignment is limited to a common number with everything else varying by campus, which is why the CCC's process addresses both numbering and course articulation. UC and CSU faculty on the original workgroup and task force agreed that a consistent interpretation and application of what is included in a course, with the ability to add details or a select number of topics, would allow the systems to agree that a course articulates universally. Many students who transfer to the CSU do so without Intersegmental General Education Transfer Curriculum certification or an associate degree for transfer.

VI. New Business

There was no new business introduced.

Meeting adjourned at: 12:00 PM

Minutes prepared by: Brenda Abrams

Attest: Steven W. Cheung