



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

April 1, 2025

Re: ICAS Mathematics Competencies Statement

I am pleased to announce the release of the [2024-25 ICAS Mathematics Competencies Statement](#). This updated Statement reflects the new K-12 approaches to mathematics readiness for college. It focuses on the core mathematical knowledge and skills necessary for entering college students to perform well in their postsecondary studies. It offers recommendations for college-prep mathematics coursework based on the student's intended college major. This student-centric approach supports high-quality and equitable educational offerings for all students.

On behalf of ICAS members, I wish to acknowledge and thank the faculty and state administrator colleagues who served on the intersegmental subcommittee that ICAS charged to develop a revised Statement. Representatives from the California Community Colleges, California State University, University of California, and California Department of Education contributed to each stage of the work. Their collective expertise and shared commitment to student success is reflected in this Mathematics Competencies Statement.

With the Statement's broad distribution, the aim is to provide clear curriculum policy guidance across the K-16 spectrum in California.

Sincerely,

A handwritten signature in black ink, appearing to read 'Steven W. Cheung'.

Steven W. Cheung
Chair, Intersegmental Committee of the Academic Senates (ICAS)
Chair, University of California Academic Senate