

The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

ICAS VIDEOCONFERENCE MINUTES **Monday, December 2, 2024, 9 AM – 12 PM**

Attendance

Academic Senate for California Community Colleges (ASCCC): Cheryl Aschenbach, President; LaTonya Parker, Vice President; Stephanie Curry, Secretary; Eric Wada, North Representative; and Krystinne Mica, Executive Director

Academic Senate of the California State University (ASCSU): Elizabeth Boyd, Chair; Adam Swenson, Vice Chair; Tracy Dawn Hamilton, Secretary; Julia Curry Rodriguez, Member-at-Large; Nola Butler-Byrd, Member-at-Large; Reem Osman, Administrative Support Specialist; and Joe Salcido, Interim Program Manager

University of California Academic Senate: Steven W. Cheung, Chair; Ahmet Palazoglu, Vice Chair; Deborah Swenson, BOARS Chair; David Volz, ACSCOTI Chair; Brenda Abrams, Principal Policy Analyst; and Ken Feer, Principal Policy Analyst

Guest: Michael O'Sullivan, Co-Chair, ICAS Mathematics Competencies Subcommittee

I. Consent Calendar

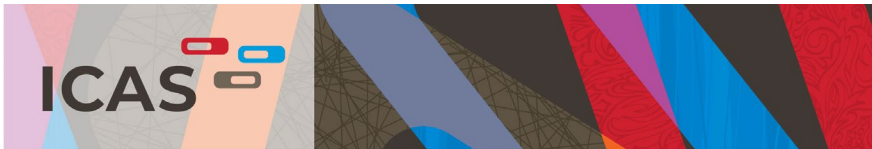
Action: Today's agenda items and their priorities were approved.

Action: The October 11, 2024 minutes were approved.

II. General Announcements

ASCCC: President Aschenbach described the CCC-CSU transfer collaborative and the legislated directive for a Common Course Numbering (CCN) system. The CCN effort and other work on transfer needs to be informed by faculty across the segments. The ASCCC plans to proactively establish relationships with new legislators and their staff and help them understand that faculty can be a resource. Turning to recent systemwide events, 27 articles offering a variety of perspectives on artificial intelligence were submitted for the rostrum. The CCC Chancellor's Office (CCCCO) will host an institute for part-time faculty that includes consideration of best practices. Planning for the April 2025 plenary is underway.

ASCSU: Chair Boyd reported that CSU changed its general education (GE) breadth pattern last year so it matches the California General Education Transfer Curriculum (Cal-GETC), but the ASCSU had to wait until Executive Order 1100 was completed to examine implications of the modification. Each campus is being asked to revise its GE model by fall 2025. The new GE pattern is being erroneously referred to as Cal-GETC, which is under the authority of ICAS. The campuses have to figure out what to do with five units and the approaches will vary. This change will impact students and faculty, and the



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focus on this new GE pattern is taking priority over all else, including transfer matters. The CSU Board of Trustees approved the merger of Cal Maritime Academy with Cal Poly San Luis Obispo and will provide funding to support the transition. ASCSU's legislative advocacy team is meeting with the CSU Chancellor's Office (CSUCO) and campus advocacy and state relations teams for training to devise strategies to manage anticipated budget cuts. Several resolutions were approved during the plenary, including requests that the CSUCO make changes to the interim systemwide time, place, and manner policy. The campuses were praised for helping students with the Free Application for Federal Student Aid.

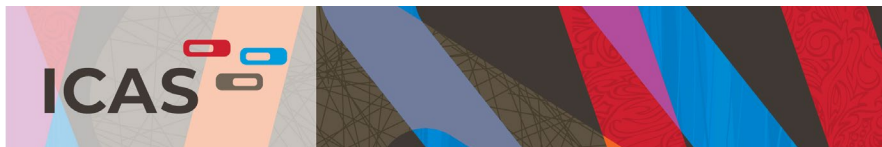
UC Academic Senate: The Senate has concerns about the outcome of the U.S. presidential election, especially as it relates to undocumented students and campus climate efforts. In November 2024, the UC Regents approved the University's 2025-2026 operating budget which includes a 9.9% increase for non-resident undergraduate student tuition. The Board also received task force reports on antisemitism at UCLA and there will be a follow-up presentation on faculty disciplinary processes in January 2025. Currently, searches are underway for the next UC president as well as UCR and UCSB campus chancellors. The Senate office is still trying to identify a date for the 2025 ICAS Legislative Day.

III. Common Course Numbering (CCN) Update

Cheryl Aschenbach, President, ASCCC

AB 1111 was passed in 2021 and language codified into the Education Code includes a provision that the CCCs would have CCN for all required GE and transfer pathway courses. Phase two of the CCN effort entails developing templates for 23 courses, and work on the third cluster of courses starts today. Some courses will have multiple templates depending on how they are offered. This work is being done by teams of 12 faculty from across all three segments, but some groups have limited numbers of CSU and UC faculty. The ASCCC is using pre-surveys to gather faculty input and groups may be reconvened depending on the results of the post-surveys. Campuses are currently revising their course outlines of record (COR) for submission to the CCCCCO.

Discussion: Members expressed concerns about current process for articulations will need to be reviewed and revised based on different information templates that summarize the courses under review and based on the level of review (systemwide vs. campus). ASSIST cannot be utilized to evaluate the course template. The templates will have some identical language whereas details in the COR are locally determined. The ASCCC would like to know if departments would be able to review just the templates. It may be helpful if ICAS sent guidance to each segment clarifying expectations related to the review of courses for articulation. The guidance may also describe how a two-year teach out benefits students planning to transfer. The course identification (C-ID) numbering system descriptors are intended to be minimal while the CCN templates have more information and are intended to serve as the articulation vehicle on a course-to-course basis. Chair Cheung suggested that the ASCCC should have specific questions for ICAS to contemplate during the January 2025 meeting so that the committee can invite guests who will inform continued discussions and help move the work forward.



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IV. Faculty Engagement in CCN and Course Identification Numbering System

Cheryl Aschenbach, President, ASCCC

President Aschenbach would like information about how to communicate to UC and CSU faculty and if requests should still be sent to the chairs and executive directors.

Discussion: The challenge for UC has been finding faculty who are available for several hours across consecutive days and the lack of a searchable systemwide database of active or emeriti faculty. One suggestion is to have a period of time when faculty contribute input asynchronously followed by synchronous discussion. It would be helpful if the ASCCC provided CSU and UC with a single message with information about all of the phases and clusters of courses that will be the focus. If CSU or UC faculty contact the ASCCC about participating in this work, the Senate offices would like the opportunity to do an initial screening.

V. Resolutions and Requests Related to Cal-GETC

Eric Wada, Chair, Cal-GETC Standards Review Committee

The Cal-GETC Standards Review Committee's first meeting was two weeks ago but not all three segments had representatives in attendance. There are questions about what partial Cal-GETC certification will look like since UC is considering allowing prospective UC transfer students to defer up to four courses post-transfer. The Standards Review Committee discussed the ASCCC [resolution](#) on Area 5 – Physical and Biological Sciences, Area 4 – Social & Behavioral Sciences, and if the Math for Teachers and nutrition courses can be approved for Cal-GETC subject areas. Another question is whether the first and second years of a foreign language can count towards the Area 2 – Arts & Humanities requirement. The group will also create a technical manual for the standards review process that outlines the timeline and responsibilities.

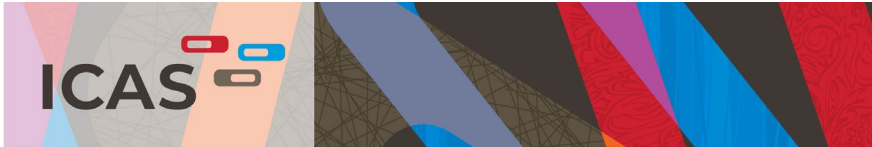
Discussion: Adherence to State Assembly (AB) 928 will need to be considered in any potential development of Cal-GETC for STEM. The discussion whether Math for Teachers can count for Area 2 - Mathematical Concepts & Quantitative Reasoning was not completed last year so it will resume this year. A nutrition course that does not cover content from the biological sciences is not likely to be rigorous. ASCSU passed a resolution last year that a course should not be eliminated from Cal-GETC based on the title alone. The content of the course should be assessed.

VI. Second Read of the New ICAS Mathematics Competencies Statement

Michael O'Sullivan, Co-Chair, ICAS Mathematics Competencies Subcommittee

Chair Cheung thanked the Mathematics Competencies Subcommittee co-chair for the group's work since Fall 2023. The September 2024 version was approved by the Subcommittee. Following the October 2024 ICAS meeting, ICAS members suggested minor edits that have been incorporated into the document.

Action: Members voted unanimously to approve the updated Mathematics Competencies Statement.



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VII. AB 928 Report Recommendations

Cheryl Aschenbach, President, ASCCC & Ahmet Palazoglu, Vice Chair, UC Academic Senate

The AB 928 Implementation Committee has only a few faculty representatives from each segment along with administrators from the systemwide CCC, CSU and UC offices; student representatives; and political appointees. The last meeting entailed finalizing the recommendations which include establishing a coordinating committee and determinations about transfer model curricula (TMCs) similarity, and the faculty perspective was regrettably not recognized. ICAS should monitor future legislation that will be grounded in recommendations from the Implementation Committee.

VIII. AB 2057 Impacts on Associate Degrees for Transfer

Cheryl Aschenbach, President, ASCCC

The ASCCC is expected to work quickly when requests for TMCs are made. In the future, there could be required reporting on how many TMCs were requested and approved. The participation of faculty from each segment will be critical to the success of this work. AB 2057 requires the development of TMCs in seven STEM disciplines aligned with UC Transfer Pathways and this information will be submitted to the CCCCCO next month. The Legislature is also seeking justification from CCC for not having a single major pathway for STEM to CSU and UC.

IX. Debrief on the Strategic Transfer Summit

Ahmet Palazoglu, Vice Chair, UC Academic Senate

Vice Chair Palazoglu attended the Strategic Transfer Summit hosted at UC Merced on November 8, 2024. A University of Wisconsin professor who studies transfer issues found that the challenges are not unique to California. A panel of current community college students and students who have transferred highlighted positive and negative experiences. The panel of intersegmental faculty expressed a commitment to collaboration and described the faculty role in determining curricula. It is imperative that students are successful after transfer. Each segment described current transfer initiatives, illustrating how much active and ongoing coordination is occurring.

Videoconference adjourned at: 11:30 AM

Minutes prepared by: Brenda Abrams

Attest: Steven W. Cheung