



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

ICAS Transitional Meeting Minutes

Tuesday, May 29, 2024, 11 AM – 3 PM
CSU Office of the Chancellor

ROLL CALL

Academic Senate CCC (ASCCC) Cheryl Aschenbach, President; Manuel Vélez, Vice President; LaTonya Parker, Secretary; Robert Stewart, Treasurer; Eric Wada, North Representative; Krystinne Mica, Executive Director

Academic Senate CSU (ASCSU) Elizabeth Boyd, Vice Chair; Adam Swenson, Secretary; Gwen Urey, Member-at-Large; Reem Osman, Administrative Support Specialist

UC Academic Senate (UCAS) James Steintrager, Chair; Steven Cheung, Vice Chair; Barbara Knowlton, BOARS Chair; Melanie Cocco, UCEP Chair; Brenda Abrams, Principal Policy Analyst

GUESTS: Darlene Yee-Melichar - CSU Faculty Trustee; ASCSU 2024-2025 New Officers: Tracy Dawn Hamilton, Secretary; Julia Curry Rodríguez, Member-at-Large; Nola Butler-Byrd, Member-at-Large

Introductions

- Welcome by Vice Chair Boyd
 - The newly elected members of the 2024-2025 Academic Senate of the California State University (ASCSU) were introduced:
 - Elizabeth A. Boyd, Chair of the Academic Senate CSU, professor of Plant Sciences in Agriculture, CSU Chico
 - Adam Swenson, Vice Chair, Professor of Philosophy, CSU Northridge
 - Tracy Dawn Hamilton, Secretary, Professor of Mathematics at Sacramento State.
 - Julia Curry Rodríguez, Member-at-Large, Professor of Chicano Studies, San Jose State University
 - Nola Butler-Byrd, returning officer of the ASCSU as Member-at-Large and currently the chair to the Justice, Equity, Diversity, and Inclusion Committee,
 - Reem Osman, Administrative Support Specialist, Chancellor's Office
- Community college partners introduced themselves:



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

- Cheryl Aschenbach, Current and incoming President, Professor of English, Lassen College
- Manuel Vélez, Vice President, Professor of Chicano Studies, San Diego Mesa College
- LaTonya Parker, Secretary, Professor of Counseling, Riverside Community College District, Moreno Valley College
- Robert L. Stewart Jr, Treasurer, professor of Biological Sciences, Los Angeles Southwest College
- Eric Wada, North Representative, Professor of Biology Sciences, Folsom Lake College
- Krystinne Mica, Executive Director, Sacramento
- University of California (UC) representatives provided their introductions:
 - Jim Steintrager, Chair, Professor of English, UC Irvine
 - Stephen Cheung, Vice Chair and incoming Chair, Professor of Otolaryngology
 - Amanda Solman Amorao, Chair of the Committee on Preparatory Education, Professor of Literature and Writing, UC San Diego
 - Barbara Knowlton, Chair of the Board of Admissions and Relations with Schools, Professor of Psychology, UCLA
 - Melanie Cocco, Chair of the UC Education Policy Committee, Professor of Biochemistry, UC Irvine

I. Consent Calendar

- Approval of May 29, 2024, Meeting Agenda
 - Approved
- Approval of February 1, 2024, Meeting Minutes
 - Approved
- Approval of May 7, 2024, Meeting Minutes
 - Approved

II. CSU Chancellor's Office Tour

CSU Chancellor's Office Tour

- The group proceeded to take a tour of the CSU Chancellor's Office facilities.
- During the tour, members were able to see the premises and get a better understanding of the workspace.
- The tour provided an opportunity for the ICAS members to familiarize themselves with the physical location and layout of the CSU Chancellor's Office, including the Dumke Auditorium room.
- After the tour, the group returned to the meeting room to continue the agenda.

III. General Announcements

James Steintrager, Chair, UC Academic Senate



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

- Regents Meeting at UC Merced:
 - Chair Steintrager reported on a recent Regents meeting held at UC Merced, noting that it was largely uneventful, with many discussions conducted behind closed doors.
 - The Regents expressed a desire for more central coordination across UC campuses but recognized the need to trust individual Chancellors to manage their campuses.
- Campus Protests, Encampments, and Faculty Reactions:
 - Chair Steintrager highlighted ongoing tensions related to the handling of encampments, protests, and police actions at various UC campuses, particularly at UCLA, UC San Diego, and UC Irvine, where police cleared encampments.
 - Faculty responses have been divided, with a narrowly defeated vote of no confidence and censure against the UCLA Chancellor, reflecting significant division on the campus.
 - Chair Steintrager noted the impact on students, particularly undergraduates, in terms of course content delivery, grading, and the potential effects on graduation timelines as the academic year progresses.
- Stand-Up Strikes and Mediation Efforts:
 - Chair Steintrager discussed the stand-up strikes initiated at UC Santa Cruz, UCLA, and UC Davis, authorized by the UAW, citing unfair labor practices as the cause.
 - The strikes involve teaching assistants, graduate researchers, academic researchers, and postdocs, and there is concern about their potential expansion to other campuses.
 - Chair Cocco provided additional context on the mediation efforts between UC and UAW, which have begun but remain uncertain in outcome.
 - The strikes have raised significant concerns about the ability to conduct final exams and grading, as Senate regulations require final exams, and faculty may face challenges completing these tasks without TA support.
- Ethnic Studies Admissions Requirements:
 - Chair Steintrager provided an update on discussions regarding incorporating ethnic studies into existing courses, such as history and English, without adding additional courses.
 - He emphasized the importance of intersegmental coordination with CSU counterparts through ICAS.
- Faculty Workload and Course Management:



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

- Chair Steintrager outlined the ongoing debate between the administration, Senate, and Faculty Associations on whether faculty must take on additional work due to TA strikes.
- He emphasized the difficulties faculty face in managing course assessments without TA support, particularly in lower-division writing courses.

Cheryl Aschenbach, President of the Academic Senate CCC (ASCCC)

- Committee Appointments for Next Year:
 - President Aschenbach began by discussing the recent efforts to appoint committee participants for the upcoming year, focusing on ASCCC's 16 standing and Chancellor's Office committees. This process has been a significant task, requiring extensive coordination.
- Common Course Numbering Initiative:
 - President Aschenbach highlighted the ongoing work related to the common course numbering initiative, with a particular focus on the June convenings. She emphasized the importance of this initiative, which involves developing templates for six initial courses and ensuring broad participation from faculty across the 115 credit-granting colleges in the CCC system, as well as CSU and UC campuses.
 - President Aschenbach expressed the challenge of securing adequate representation, noting that while approximately 400 responses had been received, more representation, particularly from CSU and UC faculty, was needed. The ultimate goal is to facilitate easier transferability and consistent articulation across campuses, benefiting students by providing clarity on how their courses will transfer.
 - President Aschenbach acknowledged that while the initiative may seem like a community college effort, it is critical to include CSU and UC participation to ensure that the common course numbering is meaningful across all segments.
- Challenges and Concerns:
 - President Aschenbach addressed concerns within the CCC system regarding the need for common course numbering to include not just shared course titles but also consistent content across campuses. She recognized that this requires balancing the need for uniformity with respect for academic freedom in how courses are delivered and emphasized the importance of this effort for student success, particularly in ensuring that courses are consistently transferable across institutions.
- Virtual Convenings and Faculty Participation:
 - President Aschenbach outlined the plans for the upcoming three virtual convenings in June, which will involve collaboration among faculty,



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

articulation officers, and facilitators. She expressed appreciation for the outreach efforts made to recruit faculty and noted that these convenings are just the first phase of a multi-year effort.

- Executive Director Mica added that 91 of the 115 credit-granting institutions have appointed participants for the June convenings, though CSU participation remains low. She urged CSU leadership to forward names of faculty representatives as soon as possible.
- Compensation and Representation:
 - President Aschenbach confirmed that faculty participating in the convenings will be compensated, with funds provided by the Chancellor's Office. She noted that outreach to CSU and UC has been conducted through Senate leadership, including chair James Steintrager and Executive Director Monica Lin from UC and Assistant Director Marci Sanchez from (CSU CO), Chair Beth Steffel, and APEP Chair Tracy Dawn Hamilton from ASCSU.
 - Incoming Secretary Hamilton, a council member, has been assisting in securing CSU representation on the common course numbering council, which remains a priority to ensure broad faculty engagement across all segments.
- Communication and Timeline:
 - President Aschenbach mentioned that a call for participation had been sent out and while acknowledging the timing challenges at the end of the academic year, she expressed hope for increased CSU participation. She emphasized that while the timelines for the initiative are ambitious, they may need to be adjusted as the project evolves.
- Upcoming Events:
 - President Aschenbach also provided an update on the upcoming Faculty Leadership Institute in mid-June, which is aimed at new and aspiring Academic Senate leaders. This event will be co-presented with the Student Senate to cover governance and leadership topics relevant to both faculty and students.
 - Additionally, President Aschenbach highlighted the Curriculum Institute, ASCCC's largest event of the year, expected to attract over 600 attendees. This event will cover topics related to curriculum development, GE reform, and the common course numbering initiative.

Elizabeth A. Boyd, Vice Chair, on Behalf of Both A. Steffel, ICAS Chair and Chair of the Academic Senate for the California State University (ASCSU)

- Opening Remarks by Vice Chair Boyd
Vice Chair Boyd provided a report on behalf of Chair Steffel, who was attending the



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

joint California Summit in San Francisco. Chair Steffel expressed her appreciation for everyone's work this year and wished for a quieter year ahead.

- Chair Steffel's final report as ICAS Chair included:
 - The final copy of Cal GETC 1.2 standards is on today's agenda for review, following approval at the last meeting.
 - The final report from the Senate Nominating Committee is also on the agenda, including recommendations for next year's committee.
 - Officers for the 2024-2025 Academic Senate were elected:
 - Chair-Elect: Elizabeth A. Boyd
 - Vice Chair-Elect: Adam Swenson
 - Secretary: Tracy Dawn Hamilton
 - Member at Large: Julio Curry Rodriguez
 - Member at Large: Nola Butler-Byrd
 - Beth A. Steffel will serve as Immediate Past Chair for the coming year.
- Vice Chair Boyd thanked outgoing officers, including Thomas Norman and retired Gwen Urey.
- Cal GETC Concerns:
 - Vice Chair Boyd mentioned the need to reexamine the Cal GETC standards due to concerns from several CSU campuses. These concerns are primarily focused on how the standards, originally designed for transfers, impact four-year programs.
 - Vice Chair Boyd noted that the timing of the board's decision limited the campuses' ability to provide feedback. A large document compiling objections was sent to the board, and further discussion is planned for the next academic year.
- Budget Advocacy Discussion
 - Faculty Trustee Yee-Melichar inquired about budget advocacy efforts following earlier legislative advocacy.
 - President Aschenbach responded that their system, tied to the K-12 funding model through Prop 98, has not been significantly impacted by the current budget. Weekend negotiations between the governor and legislative leaders have further solidified funding for K-12 and community colleges. However, President Aschenbach acknowledged that the CSU system faces more significant challenges.
 - Vice Chair Boyd added that CSU is conducting outreach, with recent communications inviting feedback on the CSU budget. Legislative specialists are also in contact with Sacramento budget analysts and committee members.



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

- Vice Chair Cheung highlighted the stress caused by meeting enrollment growth expectations while managing budget cuts. Despite a 2.9% cut being less severe than anticipated, concerns remain about future financial challenges.

IV. Final Copy-Edited and Formatted Cal-GETC Standards 1.2 Document

- Vice Chair Boyd initiated the review of the final copy-edited and formatted Cal-GETC Standards 1.2 document, asking if anyone had any editorial changes or modifications before it was finalized.
 - Vice Chair Cheung noted a potential issue in section 5.1.4, specifically in the second line of the second paragraph, concerning the order between "IGETC" and "CSU GE." The group discussed whether this language needed clarification.
 - Vice Chair Cheung also pointed out an issue in section 5.1.5, identifying a possible typo or redundancy in the ultimate paragraph's second sentence, and the committee agreed that this should be reviewed.
 - Vice Chair Cheung suggested that section 5.1.7 might require stylistic adjustments to ensure consistent formatting, particularly with the numbered points.
 - On page 35, Vice Chair Cheung identified a remnant reference to an earlier version number (1.0) that needs updating to reflect version 1.2. Administrative support Specialist Reem Osman was tasked with updating this.
 - The committee acknowledged these editorial items and agreed they should be noted for future revisions in the next version, Cal-GETC Standards 1.3.

V. 2023-2024 Cal-GETC Special Committee Annual Report

- Discussion on Committee Transition and Bylaws
 - The discussion focused on the future of the Cal-GETC Special Committee. It was mentioned that as the implementation of Cal-GETC standards approaches in Fall 2025, the committee might transition into a more permanent structure, potentially replacing the IGETC Standards Committee.
 - It was suggested that the membership of the Special Committee could be expanded for a couple more years to allow for more discussion and debate, with members remaining involved until the transition is complete.
 - Vice Chair Boyd thanked President Aschenbach for clarifying that not only will the Special Committee replace the IGETC Standards Committee, but it will also effectively sunset the existing committee.
 - There was a mention of ensuring that the bylaws reflect this transition accurately, avoiding any potential misunderstandings.

VI. Draft Cal-GETC Course Proposal



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

- Overview
 - A possible approach was introduced to address concerns over the recent adoption by the CSU Board of Trustees of CSU General Education Transfer Curriculum (Cal-GETC) as the model for all CSU General Education. The approach focused on the impact of current changes to the humanities and lifelong learning requirements.
- Main Concerns
 - Humanities: There's a concern that reducing humanities requirements could weaken general education, particularly as some campuses might not remove overlapping American Ideals requirements.
 - Lifelong Learning Requirement: The approach suggested elevating ethnic studies to a more protected graduation requirement (similar to American Institutions) rather than existing in a highly volatile general education. This aims to elevate its status and allow for more flexible curriculum integration. This would create room in the curriculum to retain Lifelong Learning.
- Discussion Points
 - Impact on Students: Concerns about how changes will affect student success and retention. Some believe maintaining humanities and ethnic studies requirements is crucial for broad educational outcomes.
 - Campus Flexibility: The proposal seeks to allow individual campuses more flexibility while maintaining core requirements. This could involve maintaining humanities units while addressing transfer requirements and high-unit majors.
- Feedback
 - Members expressed concern about potential negative impacts on transfer students and the disruption of established programs.
 - Members highlighted the need for careful consideration of how changes might affect existing frameworks and the domino effect of altering requirements. Mentioned different proposals to balance humanities and ethnic studies without compromising student needs.
 - Members discussed concerns about high-unit majors and the potential increase in units required for graduation. Emphasized the importance of minimizing negative impacts on students.
 - Members raised concerns about how ethnic studies requirements were handled and the potential for political motivations influencing curriculum decisions. Stressed the importance of considering the impact on student access and department resources.
- General Concerns



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

- Historical Context: There is a concern that changes may overlook the historical context and impact of previous decisions on curriculum.
- Administrative Pressure: Some expressed frustration about feeling pressured by the administration to accept changes without adequate consideration of consequences.
- Next Steps
 - Further Discussion: This may receive further discussion in the future. Members are encouraged to provide feedback and consider the implications of any changes.

VII. Selection of Cal-GETC Chair (President Aschenbach)

- Discussion and Decision
 - Reasoning: Since the Cal-GETC standards affect transfer students, a large portion of whom come from CCC, President Aschenbach argued that CCC should chair the committee to better address the needs of these students.
 - Proposal: President Aschenbach suggested North Representative Eric Wada as the new chair for the 2024-2025 Cal-GETC Standards Committee.
 - Outcome: The committee agreed by acclamation to appoint North Representative Eric Wada as the chair, with a formal motion passed to solidify the decision.
- Next Steps for the Standards Committee
 - Committee Formation: The committee will reconvene in the fall, with representatives from each segment (CCC, CSU, UC) and system office members as resources.
 - Initial Focus Areas:
 - Math/Quantitative Reasoning: Revisiting standards for teacher preparation math courses.
 - Physical and Natural Sciences: Considering revisions to lab requirements and course modality standards.
 - Ethnic Studies: Addressing inconsistencies in course approval standards between CSU and other segments.
 - Partial Certification: Discussion on possibly reintroducing a form of partial certification, particularly for STEM fields, to better align with transfer needs.
- Coordination with System Offices
 - Professional Development for Reviewers: There was a call to improve communication and training between the standards committee and system offices to ensure consistent application of standards during the course review process.
- CSU Executive Order 1101



The Intersegmental Committee of the Academic Senates - University of California - The California State University - California Community Colleges

- Relevance: The recent release of this executive order, which details general education requirements under Title Five, may serve as a reference for future alignment discussions among the segments.

VIII. Additional Comments:

- Reem Osman from the Academic Senate for California State University (ASCSU) was commended for her exceptional work in preparing comprehensive meeting minutes, managing logistics, and warmly welcoming all attendees.

IX. Adjournment:

- Minutes prepared and submitted by Reem Osman, ASCSU Administrative Support Specialist