



ICAS MEETING MINUTES
Wednesday, November 30, 2022
Rio Hondo College

ROLL CALL

(**ASCCC**) Virginia May, President; Cheryl Aschenbach, Vice President; Michelle Bean, Treasurer; LaTonya Parker, Secretary, Robert Stewart, South Representative; Krystinne Mica, Executive Director
(**ASCSU**) Beth Steffel, Chair; Thomas Norman, Vice Chair; Mark Van Selst, Secretary; Adam Swenson, Member-at-Large; Elizabeth Boyd, Member-at-Large; Tracy Butler, Executive Director
(**UCAS**) Susan Cochran, Chair; James Steintrager, Vice Chair; Barbara Knowlton, BOARS Chair; Eileen Camfield, UCOPE Chair; Melanie Cocco, UCEP Chair; Monica Lin, Executive Director

I. Introductions

Chair May welcomed everyone to the meeting, and the representatives of each segment introduced themselves.

II. Consent Calendar

- Approval of October 12, 2022 Meeting Minutes
- Approval of the November 30, 2022 Agenda

Action: The agenda and consent calendar were approved by consensus.

III. Announcements

Virginia May, ICAS Chair, and President Academic Senate for California Community Colleges (ASCCC)

- The ASCCC Fall Plenary was held as a hybrid event November 3-5. This year's theme was "Centering Authentic Voices and Lived Experiences in 10+1". The ASCCC continues to look at cost effective ways of holding events, while still providing access for faculty. 38 resolutions were adopted at the event.



- The California Community College Chancellor’s Office (CCCCO) continues to seek a replacement for Eloy Oakley and plans to begin interviewing in January 2023.
- The ASCCC joins all three systems in a number of intersegmental efforts including the [AB 928 Implementation Committee](#), AB 1111 common course numbering task force, and burden free instructional materials task force.
- The ASCCC is working to develop and distribute guidance regarding preparatory transfer level English and mathematics by Spring 2023. Currently, faculty are being encouraged to work with their college researchers to collect data that shows what is working and where improvements need to be made.

Susan Cochran, Chair, UC Academic Senate

- The UC system is working to resolve a strike by teaching assistants and graduate student research assistants. The UC Academic Senate recently released guidance on the matter to Academic Senate Division Chairs and UC faculty.
- The UC system continues the review of the proposed CalGETC and will vote on the matter at the December 8 assembly meeting. The expectation is to meet the timeline ICAS set to meet the deadline of AB 928.
- At the UC Regents meeting in November the UC Academic Senate presented a briefing on the results of the Spring 2022 faculty survey and posted the report online. The report lists several findings and recommendations that are pertinent to faculty post-pandemic.
- The UC system admits approximately 1 transfer student for every 2 freshman admissions. The UC Academic Senate continues to discuss and address transfer and how transfer is addressed.

Beth Steffel, Chair, CSU Academic Senate

- The ASCSU Plenary was held November 3-4, where 20 resolutions were considered.
- A priority and main focus for the ASCSU this Fall has been AB 928. The ASCSU is recommending approval of the CalGETC pathway with a request that ICAS adopt and incorporate clear mechanisms for modifications of the pathway that allow significant input from the CCC, CSU, and UC, Academic Senates.
- Steffel recently met with the CSU Justice, Equity, Diversity, and Inclusion (JEDI) committee to discuss how to best create space for faculty and staff to provide feedback and how to report back to campuses so that recommendations can be implemented timely.

IV. Progress of CalGETC Review

Members discussed the progress of the proposed CalGETC pathway review within each segment. Both the CSU and CCC Academic Senates have recommended the approval of CalGETC, and the UC Academic Senate will take action on a recommendation at their upcoming December meeting. ICAS will vote on adoption of the pathway at the February 2023 meeting. If adopted, ICAS will begin discussion surrounding implementation and communication to the field regarding CalGETC.



V. Establishing IGETC Standards Subcommittee

Chair May discussed recently adopted ASCCC resolutions that pertain to intersegmental matters and the group discussed each resolution.

Resolution [15.01](#), Endorsing the Proposed Singular Lower Division General Education Pathway: CalGETC. This resolution endorses the CalGETC pathway and urges that the CSU consider changing “Lifelong Learning and Self-Development” area to serve as a CSU graduation requirement instead of restricting it to a CSU upper division general education requirement.

Resolution [15.06](#), Supporting Health Equity in the Implementation of AB 928 (Berman, 2021). This resolution recognizes Lifelong Learning and Self-Development as a vital component of early college education to support student success and health equity and recommends that it should be broadly accessible at all California community colleges, to support health equity and educational equity for students, communities, and society.

Resolution [07.14](#), Reaffirming the Mission and Vision of the California Community Colleges. The third resolved of this resolution calls upon the ASCCC, CCCCO, and ICAS, to recognize the benefits of the community colleges, including their relative affordability, and work to preserve open access to students at the California community colleges.

Aschenbach discussed resolution [15.05](#), Propose Definitions for Baccalaureate Degree Duplication and Non-Duplication. This resolution calls for the ASCCC and ASCSU to work through ICAS to advocate for a definition of duplication that includes consideration of unmet workforce needs, regional rather than statewide duplication, and potential impact on place-bound students while acknowledging the different roles and philosophical intentions of each system’s baccalaureate degrees, including in preparing students for careers, post-graduate education, and on-going research. ICAS discussed potentially forming a workgroup to move forward.

VI. Engaging Intersegmental Discussions Regarding College Preparatory Coursework in Mathematics

Knowlton provided a brief background regarding ASCSU resolution [AS-3571-22 APEP](#). This item is being brought before ICAS to identify ways and obtain clear guidance on policy efforts related to K-12. The group discussed the rationale behind the resolution as well as potential benefits and concerns associated with it. It was stated that ICAS may need to convene an intersegmental taskforce in the future to address and provide input on the matter.

VII. ICAS Bylaws

A workgroup consisting of one ICAS member from each segment recently reviewed the ICAS bylaws and drafted proposed changes. Swenson presented the revised bylaws and ICAS offered suggestions to improve upon and elaborate on the changes.



Follow up: The workgroup will update the bylaws with suggestions before ICAS reviews them for approval at the February 2023 meeting.

VIII. ICAS Voting for Decision Making

This item was discussed during the ICAS Bylaws agenda item.

IX. ICAS Legislative Day Planning

The three chairs will discuss via email and this item will be brought before the group at the February 2023 meeting.

X. ICAS Website Review

Mica provided an update on the progress of the website review and presented a draft of the staging site. The subcommittee has identified several changes to add clarity and add ease of use to the site. ICAS discussed provided suggestions for further revisions.

XI. Future Agenda Items

1. Decision regarding CalGETC
2. Leg Day Planning
3. BA Programs
4. Vote on bylaw revisions
5. Website Review

Meeting adjourned at: 3:07 PM
Minutes prepared by: Miguel Rother