



The Intersegmental Committee of the Academic Senates University of California The California State University Academic Senate for California Community Colleges

Statement on the California Intersegmental General Education Transfer Curriculum (Cal-GETC) January 26, 2023

Through [AB 928](#) (Berman, 2021), the [Intersegmental Committee of the Academic Senates](#) (ICAS) was directed to establish a “singular lower division general education transfer pathway” to determine transfer eligibility to both the California State University (CSU) and University of California (UC) systems.

Direction for this transfer pathway’s development included a number of requirements:

- ICAS must establish the pathway by May 31, 2023. If the pathway is not established by that date, the administrations of each system will establish the pathway by December 31, 2023;
- The pathway shall not include more units than the Intersegmental General Education Transfer Curriculum (IGETC) as of July 2021, which is 34 semester units; and
- The pathway shall be the only lower division general education pathway to determine eligibility and sufficient academic preparation for transfer into both the CSU and UC.

Summary of Progress

During spring 2022, ICAS formed a special committee on AB 928 and invited advisors that included students, articulation officers, and administrators from all three systems. To establish the pathway, the IGETC patterns for both the CSU and the UC, the UC 7-course GE transfer pattern, and the CSU GE Breadth pattern were considered side by side. Common subject areas were considered for the proposed Cal-GETC pathway. Areas that were **not** common were as follows:

- Oral Communication (only IGETC for CSU and CSU GE Breadth – Golden Four).
- Lifelong Learning and Self-Development (only CSU GE Breadth).
- Ethnic Studies (only CSU GE Breadth, to be added to IGETC in fall 2023).
- Language other than English (proficiency requirement only for UC).

Other considerations included the following:

- CSU GE Breadth requires a minimum of 39 lower-division semester units, which includes Ethnic Studies.
- IGETC requires a minimum of 34 semester units, with Ethnic Studies not yet included.
- IGETC for CSU consisted of IGETC plus Oral Communication, which requires a minimum of 37 semester units, with Ethnic Studies not yet included.
- The new pattern could require no more than 34 semester units.
- The UC Assembly of the Academic Senate approved adding Ethnic Studies to IGETC in February 2022. ICAS approved Ethnic Studies as a new IGETC requirement for UC and CSU in June 2022. This decision resulted in the UC eliminating 3 units from an existing area to make room for 3 units for Ethnic Studies.

The results of the special committee’s work were as follows:

- UC agreed to add Oral Communication to the English Communication subject area, provided the community colleges make certain adjustments to these courses.
- Lifelong Learning and Self-Development would not be added to the list of subject areas for consideration for the Cal-GETC pathway, as it was not part of IGETC. See Appendix A for additional information.
- To comply with the required 34-unit limit, Arts and Humanities would include fewer courses in Cal-GETC than were in IGETC and CSU GE Breadth (3 courses to 2 courses).
- Social and Behavioral Sciences had already been reduced in IGETC (3 courses to 2 courses) to create space for the Ethnic Studies requirement in winter 2022. This change was kept in the Cal-GETC.

ICAS reached consensus on this proposed Cal-GETC pathway, which was disseminated to the faculty of the three systems in May 2022 for vetting through fall 2022. Following the outcomes of system vetting and then consideration by the academic senates of all three systems, ICAS will make a final decision in spring 2023.

System Vetting

Academic Senate for California Community Colleges

On November 5, 2022, during the Academic Senate for California Community Colleges (ASCCC) 2022 Fall Plenary Session, the delegates voted to endorse Cal-GETC through resolution [F22 15.01](#). This resolution was informed by survey responses that were collected from May 9 to October 1, 2022. The survey resulted in 2,169 responses from faculty in the community colleges, including faculty from disciplines that teach courses in the Oral Communication and Lifelong Learning and Self-Development (LLSD) areas. Resolution F22 15.01 also directed the ASCCC to urge CSU to include LLSD as a graduation requirement instead of an upper division general education requirement. The ASCCC leadership continues to advocate for LLSD opportunities for CCC students, as the following resolutions supporting LLSD opportunities for CCC students were also passed: [S22 09.06](#), [F22 7.14](#), [F22 9.02](#), and [F22 15.06](#). The ASCCC acknowledges the importance of LLSD courses to students and will continue to work with CSU to urge designation of LLSD as a CSU graduation requirement and with stakeholders within the California community colleges to advocate for LLSD.

Academic Senate of the California State University

At the November 30, 2022, ICAS meeting, the Academic Senate for CSU reported that their faculty are in support of Cal-GETC per resolution [AS-359-22](#) and that clear approval mechanisms for modifications to Cal-GETC will provide for significant input from the Academic Senates of the CCCs, CSU, and UC.

University of California Academic Senate

On December 8, 2022, the UC Assembly of the Academic Senate passed a proposal to create [Senate Regulation 479](#), which includes Cal-GETC and how it will be implemented.

Next Steps

ICAS will consider the results from vetting by faculty in each of the three systems and establish a final Cal-GETC pathway by May 31, 2023.

Appendix A: Notes on LLSD

The following notes are offered regarding Lifelong Learning and Self-Development (LLSD):

- LLSD is not included in current California Community College General Education Requirements as established in [Title 5 §55063](#).
- Many California community colleges include LLSD as a general education requirement for their local associate degrees; however, California Education Code §66746(b)(1)(A) limits local requirements like LLSD for Associate Degrees for Transfer (ADTs): “A community college district shall not impose any requirements in addition to the requirements of this section, including any local college or district requirements, for a student to be eligible for the associate degree for transfer and subsequent admission to the California State University pursuant to Section 66747.”
- LLSD may be required for an ADT if it is included in the major requirements.
- Subject areas proposed for Cal-GETC are aligned with the IGETC plan for both CSU and UC transfer, given the 34-unit constraint that limits expansion to new fields. LLSD was not included in IGETC for transfer to either of the university systems.
- The ASCCC continues to work with CSU to include LLSD as a graduation requirement, as is the case with American Institutions.