

## ICAS MEETING MINUTES

Thursday, June 2, 2022 | 8:30 am – 11:45 am

*Virtual*

### ROLL CALL

(CSU) Robert Keith Collins, Immediate Past Chair; Beth Steffel, Vice Chair; Thomas Norman, Secretary; Mark Van Selst, Secretary; Nola Butler-Byrd, Member-at-Large; David M. Speak, Member-at-Large; Elizabeth Boyd, Member-at-Large; Adam Swenson, Member-at-Large

(UC) Robert Horwitz, Chair; Susan Cochran, Vice Chair; Madeleine Sorapure, BOARS Chair; Barbara Knowlton, incoming BOARS Chair; Jingsong Zhang, UCOPE Chair; Eileen Camfield, incoming UCOPE Chair; Melanie Cocco, incoming UCEP Vice Chair; Hilary Baxter, Executive Director; Monica Lin, incoming Executive Director; Brenda Abrams, Principal Policy Analyst

(CCC) Dolores Davison, President; Virginia May, Vice President; Michelle Bean, Treasurer; Karla Kirk, North Representative; Robert Stewart, ASCCC South Representative; Cheryl Aschenbach, Secretary; LaTonya Parker, ASCCC Secretary; Krystinne Mica, Executive Director

### I. Introductions

Chair Horwitz welcomed everyone to the final ICAS videoconference of the 2021-2022 academic year, and the incoming representatives of each segment introduced themselves.

### II. Announcements

Robert Horwitz, ICAS Chair and Chair, UC Academic Senate

- Governor Newsom released the May revise of the state budget. The compact with UC will award the University with a 5% increase to the operating budget for the next five years, with annual approval, on the condition that targets including increasing enrollment are met. An anticipated \$1.6B in one-time funding for capital projects is not in the budget but it is hoped that some of this money will be provided as a result of negotiations with the legislature.
- Academic Assembly approved the climate Memorial to the Regents and the divisions are now voting on it.
- Chair Horwitz notified the Regents that ICAS approved a new single general education (GE) pathway.
- A joint Senate-administration workgroup explored whether the process for reviewing proposals for regular and self-supporting master's degree programs should be changed. After a number of discussions, informed by documentation prepared by the Senate, the status quo was upheld and the Senate's reviews will continue.
- Academic Council discussed a proposal for the high school Ethnic Studies requirement and sent this matter back to the Board of Admissions and Relations with Schools for further consideration.
- Council endorsed recommendations from the systemwide Committee on Academic Freedom regarding posting political statements on department websites. However, this issue remains unsettled as the Regents may want to make the websites "information only," which conflicts with efforts to make research visible.
- Senate leadership met with UC Legal and their outside counsel expert on intellectual property to discuss the idea of building a coalition with the three senates and students from each segment to lobby the legislature to amend California Education Code 66400 in order to use it against third-party contract cheating websites.
- A joint advisory committee on UC's affiliations with hospitals under ethical and religious directives will begin meeting soon. One concern is how the impending fall of *Roe v Wade* will affect the abortion services UC provides and this is raising tensions related to UC's affiliation agreements.

Beth Steffel, Chair, CSU Academic Senate

- The last plenary for this academic year was held last week and 24 resolutions were considered, including:

- The loss of confidence resolution regarding the Board of Trustees' and CSU administration's handling of hiring and separation procedures for CSU administrators was approved.
- The resolution calling for changing the CSU policies to make chancellor searches transparent and to give the ASCSU and campus faculty the opportunity to interview candidates was approved.
- The ASCSU campus senate chairs recently discussed the communications involved with implementing Assembly Bill (AB) 928 because there is an overall misunderstanding of what the law requires. There is an ongoing need to make sure the goals and process are clear.

Dolores Davison, President, CCC Academic Senate

- This is President Davison's final ICAS meeting and the new executive committee's term begins tomorrow.
- About 200 faculty who teach in the non-credit courses and career technical fields attended the recent Career Non-credit Education Institute.
- The Board of Governors (BOG) approved the new diversity, equity, inclusion, and accessibility (DEIA) guidelines for employee evaluations. Initially the guidelines were focused on making sure that faculty receiving tenure were educated and versed in DEIA but the subcommittee that worked on this decided the training should be required for all employees.
- The BOG meeting also included awards for classified employees of the year.
- This was the first hybrid BOG meeting and, due to the Bagley Keen Open Meeting Act, all members had to attend in person, either in the Chancellor's Sacramento office or at West Los Angeles College. The July BOG meeting will be a hybrid and the September meeting is likely to be fully in person.
- The BOG had lengthy discussions about policing on CCC campuses, some of which have sworn police forces, contracts with local sheriff's offices, unarmed security guards, or a variation of these. Some CCCs offer Administration of Justice degrees, have police academies on campus, or contract with policing agencies to provide curriculum and courses. Many colleges, the students in particular, are calling for the removal of armed police and this issue will continue to be discussed.
- The CCCs are pleased with the May budget revise but the system is waiting to find out if there will be money for the Transfer Alignment Project and other projects.
- Over 500 faculty responded to the ASCCC survey about AB 928 and the respondents either demanded that the existing GE pattern should not be changed or showed they did not understand what the law required.

**Discussion:** A member asked if the segments are doing anything related to the recent mass murders and hate crimes involving college age students. Another member organized a meeting between high school students and police following the massacre in Uvalde, Texas, and believes something similar should happen with college students. The high school students talked about mental health and guns, and it is clear that the violence is impacting them, so ICAS should consider focusing on this issue next year. All of the segments should also be attending to the mental health of faculty who have heard from both students and other faculty about the stress of the pandemic.

### III. Consent Calendar

**Action:** The committee approved the May 12, 2022 videoconference minutes.

### IV. IGETC Standards Document ~ Final Read

- *Jingsong Zhang, Chair, IGETC Standards Subcommittee*

Chair Zhang reviewed the changes made for the Intersegmental General Education Transfer Curriculum (IGETC) Standards Document version 2.3. Minor changes included updating links to various websites, and more substantive revisions included changing the definition of distance education and adding the new area seven Ethnic Studies (ES) in anticipation of its implementation in fall 2023. An additional change needed for fall 2023 is related

to the courses for Science, Technology, Engineering, and Mathematics (STEM) certification. Chair Zhang thanked the members of the IGETC Standards Subcommittee for their work.

**Discussion:** Members considered the use of the phrase “core competencies” regarding the ES requirement. Another issue is minimizing confusion about approved CCC courses meeting both UC and CSU requirements. A member noted that reaching an agreement on the language for the new ES requirement was a major accomplishment and thanked the subcommittee for thoughtfully managing this work. Once the updated Standards document is distributed to each segment, it is possible that people will have immediate feedback about the new ES area so a mechanism to capture the comments may be needed. However, the process for making changes will follow the established timeline beginning in January or February.

**Action:** A motion to approve version 2.3 of the IGETC Standards document was made and seconded, and the members voted unanimously to approve the updated document.

## V. ICAS Assembly Bill 928 General Education Transfer Pathway

Chair Horwitz advised the incoming members that devising a new GE transfer pathway was the committee’s main task this year. ICAS successfully reached consensus on a set of compromises while also not exceeding 34 units. The final steps include naming the new pathway, and preparing a progress report to Assembly Member Berman. During the April 25<sup>th</sup> meeting, ICAS agreed to ask the student leadership who participated on the special committee on AB 928 to come up with a name for the new pathway and they have provided two options.

Chair Horwitz remarked that the second phase of AB 928 will be very difficult because it involves trying to standardize the associate degrees for transfer (ADTs) and because this work will be done by an implementation committee created by the legislation which includes only a limited number of faculty. In addition to sharing the progress that has been made, the report to Assembly Member Berman shall reiterate the committee’s ongoing concerns about the law.

**Discussion:** Members considered the names for the new pathway proposed by the students and quickly settled on “California General Education Transfer Curriculum” or “Cal-GETC.” Next, members discussed the draft progress report to Assembly Member Berman on phase one of AB 928 and debated possible revisions to the draft report. A concern is that external audiences misunderstand the meaning of “pathway.” A member posited that the language in the report to Assembly Member Berman should not be watered down in light of the serious complaints that many faculty across the segments have shared. The report might also underscore that faculty have the expertise to deliver curriculum and that ICAS opposes legislative intrusion into these matters.

Vice President May explained that the ADT implementation committee will explore allowing six additional semester units for STEM majors. STEM faculty working on the ADTs for these majors should be asked if the six extra units will help with these pathways or if a different GE pattern is unnecessary. AB 928 did not specify that the six units are for an ADT pathway. It was suggested that the Transfer Alignment Project Workgroup take up this issue. Chair Horwitz has been working on the materials each segment will send to their respective faculty for approval. This proposal packet includes a summary of what is required by AB 928 and descriptions of the special committee, the process and the decisions made. The materials should be tailored by each segment to provide more information about the concerns most relevant to their respective faculty. For example, the packet for UC faculty will include information about Oral Communications. Chair Horwitz will transmit the packet to the CCC and CSU Senate leadership. The UC Senate anticipates sending the proposal out for review in September and the ASCCC plans to vote on the proposal during its November plenary.

**Action:** A motion was made and seconded, and the committee voted unanimously in favor of naming the new GE transfer pathway “California General Education Transfer Curriculum” (“Cal-GETC”).

**Action:** Chair Horwitz will revise the progress report to Assembly Member Berman based on the feedback received today and circulate the updated draft for final approval.

## VI. Assembly Bill 2881

Assembly Bill 2881 calls for the segments to make information about resources for parents readily available and to grant priority enrollment in course to parents with minor children. Chair Collins recommended against taking any action on this legislation today and suggested that ICAS should monitor the bill in the new academic year.

**Discussion:** President-Elect May will meet with the staff in Assembly Member Berman's office next week. Executive Director Baxter reported that, since the Assembly Member's staff has also contacted the UC Senate about meeting to discuss this bill, it makes sense to propose one meeting with representatives from each segment. The Executive Director will follow-up with Berman's staff to coordinate the meeting. A central goal is to encourage Berman and legislators in general to explore solutions to problems raised by constituents that do not rely on legislation. Each segment should provide examples to the legislator's office of the resources already readily available in the learning management systems.

## VII. Assembly Bill 2624

Chair Collins reported that AB 2624 has been held in suspension so no discussion is needed at this time.

## VIII. Transfer Alignment Project (TAP)

- *Ginni May, President-Elect, ASCCC*

Currently there is one Transfer Model Curriculum (TMC) per discipline but the Intersegmental Curriculum Workgroup has recommended to the TAP Workgroup that it could make sense to have a second TMC in some instances when there are differences between the CSU and UC disciplines. For example, the TMC for Psychology for UC would be geared toward research whereas the TMC for CSU would be geared toward Clinical Psychology. It is important to communicate the differences between the TMCs for a discipline so a student would understand why they would go to one system versus the other. Another issue is streamlining ADTs with UC's Transfer Pathways so students will be eligible for both UC and CSU. The CCCs submitted a proposal for funding to bring discipline faculty together but the status of the request is unknown. The leadership of each senate might want to meet in the summer to discuss bringing together discipline faculty to work on the TAP.

**Discussion:** Business will need to be reviewed but having two TMCs for this discipline might be suitable.

## IX. Furthering Collegiality and Common Unity between the Segments: A Transition Dialogue

Chair Horwitz remarked that having to work on AB 928 this year demonstrated how productive ICAS can be.

**Discussion:** Having more meetings may have helped members get up to speed quickly and focused on the work at hand, and the visits with legislators were productive. Executive Director Butler commented that any disagreements were quickly resolved and the momentum was noteworthy. This year's collaborative effort should serve as a model for the future.

## X. Planning for 2022-2023

The ASCCC will chair ICAS next year and President-Elect May wants to identify specific goals. There will probably be a mix of in-person meetings and videoconferences. The President-Elect will confer with the chairs of the other segments regarding the meeting schedule and priorities for 2022-2023.

**Discussion:** The second phase of AB 928 will be a central issue for the committee in the coming year. Chair Horwitz believes ICAS should pursue changing the State Education Code to forestall third-party contract

cheating and intellectual theft problem by working with the legal counsel for the segments. A member commented that the pandemic has broken higher education in many ways and it is unclear if or how it can be repaired. It is essential that the three systems engage in a broad conversation about what higher education should look like. Who should be at the table for these deliberations is a key factor especially in terms of outside groups that are not academics but have credentials that lend them credibility with legislators. These groups could try to restructure what the segments do without having a comprehensive understanding of what the systems do effectively. ICAS should also continue building relationships with legislators and it might be good to have legislative visits over the course of the year. During the first meeting, the committee may want to prepare a letter to legislators introducing ICAS to them. The analyst suggested that it would be useful for new ICAS members to receive a one-page document about the committee and its work at the beginning of each year. The committee might also think about updating the ICAS website.

#### **XI. New Business**

Chair Horwitz commended the committee members for their successful work this year and members expressed their appreciation for the valuable experience.

Videoconference adjourned at: 11:40 AM

Minutes prepared by: Brenda Abrams

Attest: Robert Horwitz