

ICAS MEETING MINUTES

Thursday, May 12, 2022 | 9:30 am – 12:15 pm

Virtual

ROLL CALL

(CSU) Robert Keith Collins, Chair; Beth Steffel, Vice Chair; Thomas Norman, Secretary; Nola Butler-Byrd, Member-at-Large; David M. Speak, Member-at-Large

(UC) Robert Horwitz, Chair; Susan Cochran, Vice Chair; Madeleine Sorapure, BOARS Chair; Jingsong Zhang, UCOPE Chair; Hilary Baxter, Executive Director; Brenda Abrams, Principal Policy Analyst

(CCC) Dolores Davison, President; Virginia May, Vice President; Michelle Bean, Treasurer; Karla Kirk, North Representative; Krystinne Mica, Executive Director

I. Announcements

Robert Horwitz, ICAS Chair and Chair, UC Academic Senate

- The Academic Assembly passed, with near unanimity, a climate Memorial calling for at least a 60% reduction of campus carbon emissions by 2030 and 95% by 2035. The next step is a vote by the divisional Senates.
- The Assembly also approved the appointment of Jim Steintrager from UCI as incoming vice chair of the Senate. Vice Chair-Elect Steintrager is a professor of English, Comparative Literature, and European Languages and Studies and he has extensive experience in the Senate as a chair of the systemwide Committee of Planning and Budget and chair of the Irvine divisional Senate.
- A joint Senate-Administration workgroup explored whether the process for reviewing proposals for regular and self-supporting master's degree programs should be changed. Campus administrators wanted to eliminate the systemwide step of the process and the Senate was concerned that conflicts of interest on the campuses would result in fewer well put together programs. After a number of discussions informed by documentation prepared by the Senate, the status quo was upheld and the systemwide Senate will continue its reviews.
- The Senate leadership and UC Legal will meet with outside counsel on May 23rd to discuss the issue with third-party contract cheating websites and theft of faculty intellectual property. A meeting with counsel and Senate leadership for the three segments will be scheduled after that.
- The workgroup on mitigating the impact of COVID-19 on faculty submitted its final report to Provost Brown who will forward it to the campuses. UC Davis Executive Vice Chancellor Mary Croughan and Chair Horwitz will present the report to the Regents in May and President Drake will be asked to endorse it. The key concept is achievement relative to opportunity which is the recognition in the faculty merit and promotion process of how the pandemic disrupted research.
- The Academic Planning Council, a joint committee with the provost and Senate leadership, is convening a year-long workgroup on the future of undergraduate education.
- Monica Lin, who has helped ICAS with various transfer issues, will replace retiring Senate Executive Director Hillary Baxter.

Robert Collins, Chair, CSU Academic Senate

- The ASCSU is planning its final plenary of 2021-2022 with the goal of addressing inequities by focusing on the thematic messages that enable belonging and convey how faculty success enables student success.
- The Senate is finalizing resolutions aimed at promoting accountability within the CSU community, enabling equity and civic engagement, and ensuring faculty purview over curriculum.
- Chair Collins asked that ICAS continue to collaborate with the future ASCSU executive committee around resolution undergoing a second reading:

- Cultural taxation issues and faculty input, a resolution from the Faculty Affairs Committee, calls for documenting faculty experiences of cultural taxation.
- The executive committee’s resolution on enabling victim advocacy and CSU Title IX practice affirms the commitment to preventing workplace bullying and the need to support victims, and supports the Board of Trustees (BOT) investigation into the mishandling of complaints against former Chancellor Castro.
- There is a resolution for the establishment of ombudsman positions at every CSU campus to support faculty, students, and staff.
- A resolution from the Faculty Affairs Committee is about the loss of confidence in the BOTs’ handling of former Chancellor Castro's resignation and a call to reform executive compensation upon separation from CSU.
- Other resolutions include: a call for additional mental health support for faculty and staff during the pandemic; supporting access to CSU teacher preparation programs and ensuring teachers are prepared with the pedagogy that 21st century students need; and a call for transparency in chancellor searches and the opportunity for the ASCSU and campus faculty to interview candidates.
- President Davison and Chair Horwitz will be on a panel with Chair Collins during the May 20th plenary.

Dolores Davison, President, CCC Academic Senate

- The CCC Black Student Success Week at the end of April was a well-attended event aimed at ensuring that the CCC’s black students are being uplifted, encouraged, and involved. The event grows every year and the ASCCC is delighted to be a sponsor and participate.
- The Career and Noncredit Education Institute starts today and about 200 people are expected to participate in discussions about issues involving career faculty or career technical faculty teaching in CCC technical programs and noncredit faculty.
- The ASCCC issued a survey this week regarding the new general education (GE) transfer pathway and there are already about 400 responses.
- There are concerns about a new bill that would create a streamlined mental health program that would allow a student to move from an associate's degree through to a master's degree in a truncated period of time. The ASCCC was not consulted and this bill is an intrusion into curriculum processes and creation of programs as well as a violation of the primacy of faculty in creating programs and certificates like these.

II. Consent Calendar

Action: The April 25, 2022 ICAS videoconference minutes were approved.

III. Visit with Ismael Contreras, Legislative Director, Office of Assembly Member Kevin McCarty

Meeting notes were not recorded during the legislative visit.

IV. IGETC Standards Document ~ Second Read

- *Jingsong Zhang, Chair, IGETC Standards Subcommittee*

Chair Zhang reviewed the updates to the Intersegmental General Education Transfer Curriculum (IGETC) Standards Document version 2.3. During the April 25th ICAS meeting, a member expressed concern about the definition of distance education excluding correspondence courses, so “correspondence courses” was added to that section. Other updates entailed small changes or clarifying language. The Standards document will include a new section on Ethnic Studies (ES) in anticipation of the requirement going into effect in 2023, but ICAS is asked to make sure that the details about the implementation timeline are correct. Clarification is also needed about the separate CSU and UC definitions and core competencies for ES as they relate to CCC courses and about whether

the CSU and UC versions are interchangeable. ICAS is asked to offer feedback today and will vote to approve the Standards Document on June 2nd.

Discussion: Chair Collins explained that ES is already underway at CSU so the CCC faculty will need to incorporate UC's definition, which is not very different from the CSU's. President Davison indicated that course catalogs at most CCCs are prepared in the winter, so the timeline to get the information to the CCCs is tight but the fall 2023 implementation date for ES should be okay. The CCCs tailored their ES courses to meet the CSU requirement and will need time to update those courses to meet UC's requirements, and the CCC colleges will need to be advised soon about the need to make sure the courses will transfer to UC. In the effort to make sure the courses are interchangeable, it will be important to maintain the language developed by CSU's Council on Ethnic Studies for the core competencies. President Davison stated that the message about making sure the ES courses will meet both the CSU and UC requirements can be sent using the listserv for CCC articulation officers and to the CCC ES Faculty Council. Vice President May indicated that, with the new GE pattern, numerous CCC courses that meet CSU requirements will need to be updated in order to also meet UC's. Chair Zhang should notify the subcommittee about the need to update courses once the new GE pathway is adopted.

V. ICAS AB 928 General Education Transfer Pathway

The committee discussed the next steps involving the proposed AB 928 GE transfer pathway which was approved by ICAS on April 25th.

Discussion: Earlier in the week, the ASCCC issued a survey asking faculty for feedback on each area of the proposed GE transfer pattern and about 400 comments have already been submitted. According to President Davison, 60% to 75% of the comments are supportive of the proposal but support varies by area. The main concern is about Lifelong Learning becoming a graduation requirement, and faculty in Kinesiology and Physical Education have been particularly vocal about their concerns. Lifelong Learning courses were negatively impacted by a law that eliminated repeatability in the CCC system and the ASCCC will help faculty in these disciplines understand that students will have the opportunity to take these courses in the lower division. Vice President May indicated that faculty looking at the plan right now could identify problems, giving ICAS the opportunity to make corrections before it is too late. However, there are reservations about soliciting input from faculty at this stage since AB 928 constrains what ICAS can do and because the segments' administrations can take over if ICAS is not successful. The message might be that ICAS did its best and while there can be discussion, it will be challenging to start renegotiating the plan.

Chair Collins remarked that ICAS should emphasize that the proposed plan is the work of faculty and there will eventually be a shift to a phase involving administrators and messaging about this may help garner faculty support. The CSU Oral Communications faculty have expressed relief about these courses being in the proposed plan and other faculty are grateful that the segments have worked together so that administrators are not put in charge of creating the new pathway. Chair Horwitz suggested that conversations with faculty should make it clear that the consultation is genuine because what is proposed will affect them but that there are many constraints. President Davison shared that the public relations unit in the CCC Chancellor's Office have recommended that the three chairs craft an opinion piece to submit to EdSource, the Chronicle of Higher Education and other outlets highlighting the collaborative ICAS effort to design the single GE transfer pattern while also calling for an end to legislative intrusion.

President Davison and Chair Collins agreed with the recommendation from Chair Horwitz that the information sent out by the three segments should be standardized and uniform but not necessarily identical. It was noted that faculty in the different segments are in contact with one another and will compare the information they receive. A general written description of the proposed plan that explains the changes made to the IGETC framework will be

needed and the focal point of the materials will be the chart illustrating the proposed new GE pattern. In addition, the Special Committee on AB 928's charge, a summary of the process, and an explanation of why the proposal is defensible. Chair Horwitz would like a two page document explaining how Oral Communications courses fulfill national best practices along with sample course descriptions.

ICAS should set deadlines for accepting feedback on the proposed new GE pattern, and UC and CSU faculty are not available to respond to reviews over the summer. The ASCSU is considering a December deadline. The ASCCC may set an October 1st deadline because its plenary is in November and this timeline will allow the delegates at all campuses to vote on the proposed plan. UC will send the proposal out for systemwide Senate review at the beginning of September and this 90-day process could be reduced to 60 days if necessary. The ASCSU reviews also have a 90-day timeline. Chair Horwitz recommended that the packet of materials include a section about the second phase of AB 928 which will focus on the Associate Degrees for Transfer (ADTs). It will be critical to point out that this phase will require significant faculty time and effort.

It was suggested that the information about Oral Communications will only be needed for UC faculty and CSU faculty may have questions about Lifelong Learning, so the packets will differ in these ways. The CCC and CSU representatives will prepare a frequently asked questions document about Lifelong Learning in anticipation of concerns about how this will be handled as a graduation requirement. The information for UC might include data on the Language other than English (LOTE) requirement such as the percentage of students who satisfy this in high school and the percentage of students who enroll in UC having satisfied this requirement through IGETC. Since CSU faculty ranked LOTE as their fifth most important issue, the same document can be utilized by both CSU and UC. President Davison expressed agreement with having a set of standard documents with supplemental information specific to each segment.

Following the April 25th ICAS meeting, the ASCCC issued a call to students for possible names for the new GE transfer pattern and students have until May 23rd to submit ideas. On June 2nd, ICAS will review the students' suggestions and vote on a name. The committee considered the draft progress report to Assembly Member Berman and members agreed that the report is clear and concise. It was noted that the segments will have three new senate chairs in 2022-2023 so ongoing communication about what is happening between now and the fall will be essential for a smooth transition.

Action: Chair Horwitz will work with President Davison and Chair Collins on the shared document and the second phase of work on the ADTs.

Action: Chair Horwitz will finalize the progress report to Assembly Member Berman.

VI. Assembly Bill 2881

AB 2881, sponsored by Assembly Member Berman, proposes expanding campus basic needs centers to include the Women, Infant and Children (WIC) program and adding this program to the websites with resources for students. The problematic component of the bill is the proposal to give priority enrollment to student parents.

Discussion: Members have no objections to providing information about the WIC program to student parents but there is opposition to prioritizing enrollment. This legislation may be directed towards the CCCs because it serves so many students with children, and previous laws have mandated priority registration for certain groups such as foster students. Chair Collins met with the Legislative Director for Assembly Member Berman to discuss this bill but was not given an explanation for why this legislation was deemed necessary. The CSU gives students parents extra weight in enrollment, and Chair Collins objects to the lack of consultation with the systems and the attempt to legislate the content of syllabi.

A better approach, that does not violate the academic freedom rights of faculty, would be to include information about basic needs resources in the learning management system so students have ready access. It is frustrating that the legislator does not understand that many faculty already help students find the resources they need. Since the Legislative Director is willing to consider amending the language of AB 2881, Chair Collins would like ICAS to offer amendments and highlight current practices. A member remarked that the segments might want to ask why certain groups are given priority registration over others, and thinks it is good that legislators point out what the three systems may not be doing well.

Another member asserted that the ability to complete a degree and time degree are largely affected by outside forces and the ability to register early will not help students with dependents complete their degrees faster. Modifying registration systems to make priority registration possible would be an unfunded mandate, and the Federal Education Rights and Privacy Act prohibits faculty access to students' personal information. This legislation seems like a feel-good band aid measure versus funding childcare, additional course offerings, and other resources parents actually need and would have a concrete impact. Additional funding could be given to existing resources like Extended Opportunity Programs and Services. A key issue for ICAS to tackle in 2022-2023 is how to persuade legislators to rely as much on the expert opinions of faculty as they do on the opinions of non-practitioners.

Action: Chair Collins will draft a memo for members to review.

VII. June 2nd ICAS Transition Meeting

On June 2nd, the committee will be joined by the incoming representatives for each segment. Vice President May would like to allocate time on the agenda for a review of issues from this year that will carry over to 2022-2023. In addition, it is hoped that the meeting schedule for next year can be set and the modality for the meetings will be discussed.

VIII. C-ID & CSU Faculty Update

- *Robert Collins, Chair, CSU Academic Senate*

Chair Collins continues to recruit CSU faculty to participate in the Course Identification Numbering Project. Faculty in Anthropology, History, Economics and Political Science have been responsive. The recruiting effort will now focus on Geology. Chair Collins has had conversations with CSU Interim Chancellor Kester about the imperative of increasing the amount of compensation faculty receive for participation in the C-ID process. Assistant Director Simpson-Alisca is retiring so there will be a new individual in charge of the C-ID process for the CSU after June 30th.

IX. New Business

In the future, ICAS might want to discuss graduate student programs including how legislators can support them and the role of the CCCs as a pipeline to CSU and UC graduate programs. Focusing on issues of teacher preparation, Education and Public Health could also make these discussions relevant to all three segments.

Videoconference adjourned at: 12:15 PM

Minutes prepared by: Brenda Abrams

Attest: Robert Horwitz