



ICAS MEETING MINUTES

Tuesday, March 8, 2022 | 9:00 am – 3:00 pm

Virtual

ROLL CALL

(CSU) Robert Keith Collins, Chair; Beth Steffel, Vice Chair; Thomas Norman, Secretary; Nola Butler-Byrd, Member-at-Large; David M. Speak, Member-at-Large; Tracy Butler, Executive Director

(UC) Robert Horwitz, Chair; Susan Cochran, Vice Chair; Mary Lynch, UCEP Chair; Madeleine Sorapure, BOARS Chair; Jingsong Zhang, UCOPE Chair; Anne Britt, BOARS Representative; Hilary Baxter, Executive Director; Brenda Abrams, Principal Policy Analyst

(CCC) Dolores Davison, President; Virginia May, Vice President; Cheryl Aschenbach, Secretary; Michelle Bean, Treasurer; Karla Kirk, North Representative; Krystinne Mica, Executive Director

I. Preparation for Today's Meetings

Chair Horwitz welcomed members to the videoconference and announced that the visit with Senator Laird has been postponed until the April 25th meeting. Members were invited to share their thoughts about the key issues to raise with the guests today.

Discussion: Legislators will pay attention when faculty are unified in advocating for specific things. Chair Collins would like to ask for additional funds for formerly incarcerated students because the segments are not compensated for work in this arena. President Davison suggested ICAS should emphasize that faculty are the practitioners who work directly with and understand students, unlike people in outside groups. It will be important to report on the collaboration on transfer issues. One suggestion is to point out that the CSU and UC need substantial and ongoing funds for deferred maintenance and seismic retrofitting.

ICAS should voice its concerns about the Associate Degree for Transfer Intersegmental Implementation Committee ("AB 928 Committee") to be established as a result of Assembly Bill 928. The AB 928 Committee will fundamentally usurp the power of the faculty who have the knowledge and expertise in terms of pedagogy and turn control over to administrators and organized external groups. Senate leadership from the three segments will participate on the AB 928 Committee but ICAS should object to its composition. ICAS might want to prepare a new memo that states that the legislature needs to provide money for academic advising and to overhaul the ASSIST website, but also explains how AB 928 encroaches on faculty authority over curricular matters, noting that faculty have a deep understanding of what students need.

II. Consent Calendar

Action: The February 3, 2022 ICAS videoconference minutes were approved.

III. Visit with Jennifer Pacella, Deputy Legislative Analyst: Higher Education, Legislative Analyst's Office

Meeting notes were not recorded during the legislative visit.

IV. Visit with Senator Rosilic Ochoa Bogh (R), Vice Chair, Senate Higher Education Committee

Meeting notes were not recorded during the legislative visit.

V. Announcements

Robert Horwitz, ICAS Chair and Chair, UC Academic Senate

- Save Berkeley Neighborhoods filed a lawsuit against UCB on the basis of the California Environmental Quality Act (CEQA) and, as a result of a separate case, the campus was ordered to freeze its enrollment at the fall 2020 level. It was estimated that 3400 students would not be admitted to UCB and the campus could lose about \$57M as a result. The California Supreme Court rejected UC's request to stay the enrollment freeze pending an appeal on the substance of the case. Senate Weiner has introduced a bill to exempt enrollment growth from CEQA but it may be some time before this is in place.
- The systemwide Committee on Educational Policy is studying the issue of online undergraduate degree programs with the goal of developing stringent guidelines for their approval.
- The upcoming Regents meeting will include a presentation related to the theft of faculty's intellectual property by students who give course materials to third-party contract cheating websites.
- Students at UCLA called for mandatory recording of all courses and mandatory hybrid teaching modalities. In response, the systemwide Committee on Academic Freedom sent a comprehensive memo to Academic Council outlining that the Americans with Disability Act accommodations take precedence over assertions of academic freedom. Faculty are willing to be as flexible as possible but the Senate will not contemplate mandatory recordings or dual instruction, and Chair Horwitz pointed out that hybrid instruction is a significant burden for faculty.

Robert Collins, Chair, CSU Academic Senate

- The ASCSU is preparing for its plenary from March 17-18th, and eight resolutions that appeared for the first reading at the January plenary will be brought back, including:
 - A resolution calling for CSU faculty participation in approving CCC baccalaureate programs.
 - An endorsement of the CSU Student Association's resolution calling for the CSU to include caste in its anti-discriminatory policy.
 - A resolution about the CSU 2030 Challenges: Faculty Perspectives which will create a white paper that captures faculty experiences in higher education and will be expanded to address the student experience. This effort will provide context-specific and experiential data to support any sort of policy concerns and decisions made in the future.
- The ASCSU continues to monitor faculty and students concerns about returning to campus as well as the implementation of the Ethnic Studies curriculum.

Dolores Davison, President, CCC Academic Senate

- The ASCCC Executive Committee met last week and is planning next month's plenary. President Davison's term ends at the end of this academic year.
 - The committee voted on the new acronym for the efforts on inclusion, diversity, equity, anti-racism, and accessibility, "IDEA," which will be used in relevant materials.
- The CCC system is having significant discussions about the return to campus.
- Enrollments are down by three-quarters of a million students and the Chancellor's Office is looking into why students have decided not to enroll. Student leaders have indicated that they want to resume in-person classes but they also have concerns about the health and safety protocols.
- The Board of Governors will consider changing the employee evaluation review practices to include diversity, equity, and inclusion more concretely. It is anticipated that there will be concerns from certain groups that this will impinge on collective bargaining rights.
- President Davison and Vice President May held a number of federal legislative advocacy visits last month and the Executive Committee participated in legislative visits with State Senate and Assembly members.

VI. Update from IGETC Standards Subcommittee

- *Jingsong Zhang, Chair, IGETC Standards Subcommittee*

Chair Zhang described the issues the IGETC Standards Subcommittee is addressing this year. Following its first meeting in late January, the subcommittee issued a call to the articulation officers (AOs) in each of the segments for suggested changes to the Standards document. On March 1st, the subcommittee discussed the seven responses from the AOs and one suggestion from a subcommittee member. Three of the suggested changes were straightforward updates and the other suggestions are related to distance education, clarification of minimum acceptable passing practices for subject areas 1A and 1B, the equivalency from college courses to high school foreign language courses, eligibility to use the Intersegmental General Education Transfer Curriculum (IGETC), and the timeline for area 7.

The subcommittee is anticipating receiving the area 7 requirement and has agreed that the effective date needs to be clarified. The subcommittee is starting to edit the Standards document and will discuss any issues that need to be resolved on April 11th. The updated draft of the document will be sent to ICAS for the first read during its April 25th meeting and the feedback from ICAS will be incorporated. Chair Zhang shared that the subcommittee has a good timeline for updating the Standards document, noting that AB 928 is not factoring into the group's deliberations.

Discussion: Faculty who teach English as a Second Language (ESL) are concerned that ESL will be overlooked in the discussions about the new singular general education (GE) pathway. Chair Zhang explained that there is a request to clarify the definition of distance education because the document refers to online, distance education and telecourses and the subcommittee discussed defining distance education broadly so it covers these courses. A member indicated that correspondence education should be included in the definition of distance education, and Chair Zhang stated that the subcommittee will make sure that the definition of technology clearly applies to correspondence courses.

VII. AB 928 Transfer Pathway and Name (“CA Transfer” or “Transfer California”)

- *Rob Collins, Chair, CSU Academic Senate*

Chair Collins has consulted with the CSU Chancellor's Office, CSU student representatives, CSU faculty, President Davison, and Chair Horwitz and there is agreement that “IGETC” should not be used in the name of the new singular GE transfer pathway. A name like “California Transfer” and “Transfer California” will remind the legislature that the faculty have purview over the curriculum that is contributing to what the state of California needs. The name should not confuse students who will transfer and avoiding “IGETC” will help meet this goal.

Discussion: A name like “California Transfer” could easily be confused with the acronym “Caltrans” and members agreed that the name for the pathway should clearly relate to academia and higher education. The name should also relate more narrowly to general education so it is distinguished from other transfer programs such as the Associate Degrees for Transfer. Members suggested variations of “California General Education Transfer.” It is necessary to consider the acronym to avoid duplicating an existing one which would lead to confusion. This discussion will continue in April.

VIII. Update on CSU AB 928 Faculty Feedback Data

- *Rob Collins, Chair, CSU Academic Senate*

CSU campuses have until March 31st to opine on AB 928 and five resolutions and 218 comments have been received to date, and this data can inform ICAS discussions. Several issues have emerged so far: CSU faculty assert that speaking a language other than English is one way students will be prepared for the 21st Century; there

is support for Oral Communications and a belief that these courses are linked to writing; Critical Thinking is viewed as an important ability and it translates into analytical writing; and Lifelong Learning is valued by faculty and administrators alike and there are concerns that, if this is only available at the upper division, students may not attain the same level of understanding they would if it is offered at the lower division.

Discussion: Most of input about AB 928 submitted to ASCCC's portal are about Oral Communications.

IX. Proposed Ethnic Studies Competency Statement

- *Rob Collins, Chair, CSU Academic Senate*

Chair Collins remarked that it has been some time since an ICAS competency statement addressed a new area and proposes an Ethnic Studies Competency Statement. Central to this statement is a discussion of the approaches to Ethnic Studies taken by the three segments as a way of enabling equitable student success and preparing students for the 21st Century. The statement describes the importance of cultural competence and has recommendations for kindergarten through 12th grade Ethnic Studies instruction. The proposed statement includes a section on the perspectives of Ethnic Studies faculty and the core competencies for entering college students, highlighting the differences and similarities across the segments. There is also a section about what can be learned from implementation of Ethnic Studies courses and what can be improved, and an appendix has information about the core competencies by segment which illustrates that there is an intersegmental conversation about this issue.

Discussion: The CCC and CSU Ethnic Studies faculty have been and continue to be consulted, and a member suggested that letters of support from these faculty would be good to include in the statement. Vice President May indicated that the discipline faculty could feel that ICAS is telling them what to do. Since the CCC Ethnic Studies Faculty Council is still working on the core competencies and expects to have recommendations in late spring, Chair Collins decided that it would be premature to move forward with this competency statement. Members suggested that work on some elements of the document could get underway so ICAS is prepared when the CCC Council completes its work. Chair Horwitz proposed that members volunteer to participate on a subcommittee to work on this document.

X. Draft ICAS COVID-19 Instructional Flexibility and Resilience Statement

Chair Collins thanked ICAS members for their contributions to the statement on COVID-19 Instructional Flexibility and Resilience. The goal of the statement is to capture not only the importance of what faculty have done during the pandemic, but to ensure that flexibility in instructional modality is under the purview of faculty and to highlight the importance of the well-being of all learners within the CCC, CSU and UC communities.

Discussion: There is a concern that the statement, as written, could be interpreted to mean that faculty support flexibility and want to offer remote and hybrid instruction as opposed to underscoring that decisions about modality should be left to faculty. The statement might say that ICAS urges all campus stakeholders to work with faculty to provide reasonable flexibility in remote and hybrid instruction, because faculty control the curriculum and how to teach as a matter of pedagogical expertise, academic freedom, and an understanding of what is integral to student success. Chair Collins will incorporate the feedback provided and circulate the updated draft.

XI. Update on the Special Committee on AB 928

- *Robert Horwitz, Chair, ICAS and Chair, UC Academic Senate*

The special committee held its third meeting last week and agreed, in principle, on a specific transfer pathway that maintains the 34 unit cap. Chair Horwitz will draft a description of the plan for the special committee members to wordsmith. Assuming that the special committee signs off on the plan, it will be forwarded to ICAS for the April



INTERSEGMENTAL COMMITTEE OF ACADEMIC SENATES

25th meeting. Upon approval by ICAS, the plan will then be sent to the three segments to undergo Senate review. Chair Horwitz outlined the components of the plan which is confidential until further notice.

Discussion: The students who participated on the special committee were able to see how complex the issues are. President Davison remarked that Chair Horwitz did a great job of steering the committee's work and allowing everyone to share their perspectives. An important point made during the special committee's final meeting was that each segment will sacrifice something in order to have a plan that will be accepted by faculty across the segments.

XII. Transfer Alignment Project Workgroup (TAPWG)

- *Ginni May, Vice President, ASCCC*

Vice President May asked if UC is interested in exploring modifying the UC Transfer Pathways and requested that the UC Senate identify at least one UC faculty representative to serve on the TAPWG. There are former members of UC's Senate leadership participating on the workgroup but they are not official representatives.

Discussion: Chair Horwitz explained Academic Council has approved the creation of a special committee on transfer and the chair of this new committee will likely be asked to serve on the TAPWG.

XIII. Visit with Assembly Member Steven S. Choi (R), Vice Chair, Assembly Higher Education Committee

Meeting notes were not recorded during the legislative visit.

XIV. Visit with Assembly Member Marc Berman, Chair, Business and Professions Committee and Chair, Select Committee on the Master Plan for Higher Education

Meeting notes were not recorded during the legislative visit.

XV. Debrief and New Business

There was no New Business.

Videoconference adjourned at: 3 PM
Minutes prepared by: Brenda Abrams
Attest: Robert Horwitz