



INTERSEGMENTAL COMMITTEE OF ACADEMIC SENATES

ICAS MEETING MINUTES

Thursday, February 3, 2022 | 9:00 am – 3:50 pm

Virtual

ROLL CALL

(CSU) Robert Keith Collins, Chair; Beth Steffel, Vice Chair; Thomas Norman, Secretary; Nola Butler-Byrd, Member-at-Large; David M. Speak, Member-at-Large

(UC) Robert Horwitz, Chair; Susan Cochran, Vice Chair; Mary Lynch, UCEP Chair; Madeleine Sorapure, BOARS Chair; Jingsong Zhang, UCOPE Chair; Brenda Abrams, Principal Policy Analyst

(CCC) Dolores Davison, President; Virginia May, Vice President; Cheryl Aschenbach, Secretary; Michelle Bean, Treasurer; Karla Kirk, North Representative; Krystinne Mica, Executive Director

I. Announcements

Robert Horwitz, ICAS Chair and Chair, UC Academic Senate

- Governor Newsom's budget proposes a five-year compact with UC involving a 5% annual increase to the permanent budget for five years as long as UC increases enrollment and meets other provisions.
 - President Drake has proposed increasing enrollment to UC by 20k students by 2030, which is roughly the size of UCSC.
 - One provision in the budget is for UC to double the number of student credit hours generated through undergraduate online courses compared to a pre-pandemic baseline by 2030. Meeting this objective with online courses will not be a problem but Chair Horwitz reported that the Senate has been grappling with what fully online undergraduate degree programs at UC would look like.
 - Senate leadership has explained concerns about the theft of faculty intellectual property by third-party social learning websites that facilitate student dishonesty to President Drake and the Regents. It is important for proponents of online instruction to understand that the inability to solve cheating in the online domain will make it difficult for UC to ensure the integrity of online undergraduate degrees if they are eventually offered.
 - There is a conflict between faculty and students about teaching modalities and accommodations for students. Disabled students are demanding that all classes are recorded and that hybrid courses are permanent.
 - A survey by the UC Staff Association showed that 43% of staff say they are considering leaving UC. There are types of staff that can work remotely without it being problematic but the Academic Council would like the administration to establish different policies for faculty- and student-facing staff. At the broadest level, UC has to address the need for a post-pandemic social contract between students, faculty and staff that delineates mutual obligations and re-establishes an intellectual community.

Robert Collins, Chair, CSU Academic Senate

- The ASCSU continues to focus on effective communication and advocacy for how faculty success enables student success.
- During the January 20-21 plenary, the agenda included conversations with the California State Student Association liaison to the ASCSU on the similarities and differences in faculty and student experiences with COVID-19, online learning, and what can be done together to ensure that faculty success continues to enable student success. The agenda also included 19 resolutions. Eleven appeared in Second Reading and eight appeared in First Reading, including:
 - AS-3499-21/FA/AA (Rev) on Academic Freedom and Faculty Oversight of Curricula and Pedagogy During Times of Emergencies, which was approved.

- AS-3510-21/EX(Rev) on Apportionment of Academic Senate CSU (ASCSU) Seats, which was approved unanimously.
- AS-3511-21/AA/FA(Rev) on Role of Shared Governance on Decisions About Instructional Modality, which was approved.
- AS-3515-21/APEP(Rev) on Establishing Core Competencies for CSU General Education (GE) Areas A1 (Oral Communication), A2 (Written Communication), A3 (Critical Thinking), and B4 (Mathematics/Quantitative Reasoning), which was approved unanimously.

Dolores Davison, President, CCC Academic Senate

- The CCC colleges have made varied choices about returning to campus, with some not open due to winter intercession while others are in week five of the winter quarter. There is active debate about vaccine and mask mandates.
- A significant number of faculty have resigned because they feel they are not being cared for and that their mental and physical health is more important than a job that is forcing them to return in person.
- Both Assembly Bill (AB) 928 and AB 1111 remain top priorities for the CCCs and the ASCCC.
- The ASCCC are also working on adding new baccalaureate degrees under AB 927. New legislation was just introduced to expand student housing.
- The Senate is hearing that students are not being allowed to do their labs online. Some campuses have elected to allow their faculty to decline online labs in specific majors for major preparation, but labs are also being denied for general education (GE), which goes against Executive Order 1100 and is becoming increasingly problematic.
- The Chancellor's Office and Senate hosted a two-day webinar on anti-racist institutions.

II. Consent Calendar

Action: January 11, 2022 ICAS videoconference minutes were approved.

III. Visit with Olgalilia Ramirez, Consultant, Senate Committee on Education

Meeting notes were not recorded during the legislative visit.

IV. Visit with CCC, CSU and UC Student Association Leadership

- *Jasmine Prasad, Vice President of Legislative Affairs, SSSCC*
- *Julie Adams, Executive Director, SSSCC*
- *Esmeralda Quintero-Cubillan, President, UCSA*
- *Parshan Khosravi, Government Relations Director, UCSA*
- *Caroline Nguyen, UCSA Policy Director, UCSA*
- *Chris Woolett, CSSA Associate Director, CSSA*
- *Fabiola Moreno Ruelas, CSSA Vice President of Systemwide Affairs, CSSA*

Student representatives offered many, varied insights on how students experience transfer:

- Advisors provide conflicting information and students frequently have to work with multiple advisors.
- Students do not have basic information about higher education.
- If required courses are not offered at a CCC or if courses are impacted, students might have to attend more than one CCC.
- The ASSIST transfer articulation website is not user-friendly.
- IGETC certification is not automatic.
- The UC system is inaccessible by design to maintain its elite status.
- Students should be appointed to the special subcommittee designing the singular GE pathway called for by AB 928.

- The ability to indicate intent to transfer using an Associate Degree for Transfer pathway is beneficial.
- The segments need to be clear about the requirements and their expectations for students.
- Faculty need to consider what students bring to the table.
- UC does not value transfer students from different backgrounds, particularly those from marginalized backgrounds. Students are seen as a burden.
- The UC and CSU systems are pitted against one another.
- More advisors and counselors are needed but they have to be held accountable.

V. Visit with Emma Burrows, Senate Education Fellow, Office of Senator Richard Pan

Meeting notes were not recorded during the legislative visit.

VI. Vote on Charge to AB 928 Special Committee

Chair Collins shared the working draft charge for the special committee that will design the singular GE pathway. One question is who the members will be.

Discussion: Members proposed adding one student representative from each segment to the special committee and there was a lengthy discussion about whether they will be allowed to vote. The special committee’s proposal will be voted on by ICAS and during the last ICAS meeting it was decided that the special committee will reach agreement by consensus. Having a charge will help ensure that the scope of the special committee’s task is clearly defined and not broader than what is required by the law. Chair Horwitz expressed concerns about the special committee becoming too large to work effectively. AB 928 cannot address many of the complaints the student representatives shared with ICAS earlier in the meeting. After additional discussion, Chair Horwitz indicated that consensus appeared to have been reached about including students on the special committee. It was noted that various experts such as articulation officers may be invited to the special committee’s meetings to help with deliberations. Members agreed that Chair Horwitz should chair the special committee. Chair Horwitz will carefully review the revised charge after the meeting but will not make substantive changes to it.

Action: The committee voted to approve the charge.

VII. Enrollment Losses across the Segments

Chair Horwitz invited President Davison and Chair Collins to report on the declining enrollment at the CCC and CSU campuses. President Davison indicated that the CCC Chancellor’s Office is collecting self-reported data from the 73 districts which shows a loss of about a quarter of a million students in 2021, which is very different from the predicted loss of 10% of students. A large number of students have also gone from full to part time status in order to work additional hours or handle increased caregiving responsibilities. Only 36 of the 73 districts have reported their data for fall 2021 but the Senate is hearing that colleges are seeing lower enrollment in in-person classes than in online sections. Many Science, Technology, Engineering and Math and Career Technical Education courses are exclusively in-person, and students need to participate in labs in person. Based on information from the Chancellor's Office and the Governor's budget, the CCC’s student centered funding formula will be impacted by the decreased enrollment. The Chancellor’s Office is advocating for hold harmless provisions and portions of the funding are being shifted from apportionment to things like the number of students enrolled who completed their first two years. The high cost of living in many of the places where CCCs are located was not taken into account when the funding formula was created, and these colleges have seen significant drops in enrollment.

Chair Collins shared that 17 out of the 23 CSU campuses had enrollment losses during 2020-2021, largely due to economic opportunities being unavailable for students as well as housing and food insecurity concerns. The 2021-2022 enrollment has rebounded, particularly for southern California campuses. San Jose State is bursting at the

seams whereas San Francisco State and Humboldt State are seeing drastic declines, and one of the major reasons for that is the north-south exchange, with more students usually moving from southern California to the north, has pretty much stopped during pandemic. Chair Collins would like to explore how the CSUs and CCCs can collaborate to build robust relationships between the campuses to help offset the north-south exchange which is likely to continue until the service industry starts to rebound.

Discussion: For the CSUs, the enrollment changes raise questions about lecture retention, services for students, cost cutting measures, and priorities. President Davison reported that students report living 45 minutes to an hour away from campuses in areas where housing is expensive. It would be beneficial to discuss the relationships between local CCCs and their local CSUs. UC is finding that Pell recipients and 1st Generation students, who have been hit hardest by the pandemic, are dropping out at a notable rate.

VIII. Governor's Budget for Higher Education

This item was not discussed.

IX. Visit with Department of Finance Representatives

- *Michelle Nguyen, Principal Program Budget Analyst (CCCs)*
- *Rebecca Kirk, Principal Program Budget Analyst (CSUs and UC)*

Meeting notes were not recorded during the legislative visit.

X. Visit with Consultants for the Assembly Higher Education Committee

- *Jeanice Warden-Washington, Chief Consultant*
- *Kevin Povers, Senior Consultant*
- *Ellen Cesaretti-Monroy, Associate Consultant*

Meeting notes were not recorded during the legislative visit.

XI. Visit with Monica Henestroza, Higher Education Advisor, Office of Assembly Speaker Rendon

Meeting notes were not recorded during the legislative visit.

XII. Draft ICAS COVID-19 Instructional Flexibility and Resilience Statement

The draft statement on COVID-19 Instructional Flexibility and Resilience has been edited by a few members. Chair Collins would like to make additional revisions based on a resolution recently passed by the ASCSU, so the statement will be discussed in March.

Videoconference adjourned at: 3: 50 PM

Minutes prepared by: Brenda Abrams

Attest: Robert Horwitz