



**ICAS Minutes of Meeting
February 6, 2020
De Anza College
21250 Stevens Creek Blvd, Conference Room A**

In Attendance:

CCC Senate: John Stankas, President; Dolores Davison, Vice President; Cheryl Aschenbach, Secretary; Virginia May, Treasurer; Michelle Bean, Area C Representative; Krystinne Mica, Executive Director

CSU Senate: Catherine Nelson, Chair; Rob Collins, CSU Senate Vice-Chair; Beth Steffel, Secretary; Darlene Yee-Melichar, Member-at-Large; Thomas Norman, Member-at-Large

UC Senate: Kum-Kum Bhavnani, Chair; Mary Gauvain, Vice-Chair; John Serences, UCEP Chair; Darlene Francis, UCOPE Chair; Brenda Abrams, UCOP Principal Policy Analyst

Staff: Miguel Rother, ASCCC Director of Grants and Initiatives

I. Announcements

ICAS Chair Stankas welcomed members. Introductions were made around the room.

II. Consent Calendar

- December 3, 2019 ICAS Minutes
- February 6, 2020 ICAS Agenda

Action:

Motion to approve the consent calendar with typographical revisions to the December 3, 2019 meeting minutes. MSC (Yee, Gauvain)

III. ICAS Diversity Statement

Collins introduced the draft ICAS diversity statement, titled *Respecting Diversity and Maintaining Access*, for consideration. The group discussed the revisions to the document and offered suggested edits going forward.

Action:

Motion to approve *the ICAS Respecting Diversity and Maintaining access* document with edits. MSC (May, Norman)

IV. Announcements and Updates

Kum-Kum Bhavnani, Chair, UC Academic Senate

UC Academic Senate Chair Bhavnani shared recent events taking place within the University of California System:

- Standardized testing – The UC Board of Regents requested that the UC Academic Senate develop policies related to admissions. As a result, the report of the UC Academic Council Standardized Task Force (STFF) recently released a report with six recommendations. There is a 45-day period for comment before any feedback is sent back to the council and forwarded to the assembly.
- [University of California Presidential Search](#): The UC Academic Senate is involved in the search for the new UC President through the Academic Advisory Committee.

Catherine Nelson, Chair, CSU Academic Senate

ASCSU Chair Nelson highlighted recent discussions taking place within the California State University System:

- The ASCSU is in support of a 4th year of quantitative reasoning requirement. The Board of Trustees (BoT) recently agreed to consider the requirement by spring 2022. This will include engaging in outside independent research and considering implementation of the requirement by 2027.
- The ASCSU is working on revisions to a resolution regarding an ethnic studies requirement. It is based on five learning objectives developed by the Academic Affairs committee and includes a 3-unit course as a requirement.
- There were recent [resolutions introduced](#) related to transfer:
 - **AS-3413-20/APEP Exploring common pathways for transfer to the CSU and UC**
This resolution acknowledges the importance of recognizable and seamless transfer pathways to the CSU for California Community College (CCC) students and asks for review of CSU Transfer Model curricula (TMCs) to look for areas where there is alignment with UC Transfer Pathways, and to make sure this information is well- published to students. (Note: this resolution was drafted before the January CSU Chancellor's General Education Advisory Committee (GEAC) meeting where the focus of the CCC initiative was presented differently than in December).
 - **AS 3416-20/FA/AA/APEP Request for Review and Update on Intersegmental Curricular Processes**
The Course Identification Numbering System (C-ID) is intended to

provide an intersegmental lingua franca for curriculum. This resolution asks that the ASCSU Executive Committee work with the statewide senate executive committees of the CCCs and UC to rethink the processes by which intersegmental work on curriculum (course articulation and Associate Degrees for Transfer or ADTs) is done with an eye toward reshaping those processes to fit our current environment.

John Stankas, President, CCC Academic Senate

ASCCC President Stankas provided an update on recent events within the California Community College system:

- The ASCCC Spring Plenary is scheduled for April 16-18, 2020. The Spring 2020 will mark the end of Stankas' term as ASCCC President.
- The ASCCC continues to work on matters related to faculty and staff diversification. The ASCCC is engaging stakeholders and collaborating with CCC Chancellor's Office (CCCCO) and [Community College League of California](#) (CCLC) to advocate for additional funding for full-time faculty.
- The annual ASCCC Part-time Faculty Institute was held on January 23-25, 2020. This institute is designed to support new and experienced part-time faculty.
- Discussion surrounding transfer and legislation are ongoing.

V. Transfer Discussion

Three handouts were provided to the group for discussion and Chair Stankas introduced each document. The first handout is a new unbacked bill request developed by the CCCCCO. Stankas was required to submit a report to the CCCCCO by January 7, 2020. The unbacked bill request was developed based, in part, on recommendations of that report. The bill will be sponsored by the CCLC and they will seek an author (elected official) for the bill. Chair Stankas will work to answer questions that the CCLC might have regarding the bill as it evolves. The second document is an ASCCC Rostrum article titled *Intersegmental Transfer – Progress Report*. The article is an update to the field that explains the progress made so far and future plans. The third is a legislative proposal request form that the CCLC will use to submit to elected officials that might have an interest in authoring the bill. The CCLC requested input from Chair Stankas for the document and he intends to continue to represent the ASCCC in dialogue regarding the documents going forward. The group discussed concerns with language in the documents and the potential new legislation. It was stated that these are in the beginning stages and there is still opportunity to provide input. A request was made that ICAS agree on proposed transfer principles and the group discussed the proposed principles below. The CSU and UC representatives will discuss the three documents, and proposed principles, with their segments further before ICAS revisits this topic.

- Transfer students are best served when they are presented with a single set of lower division major's preparation that they may use to transfer to either the CSU or the UC.
- If alignment is not readily available, intersegmental discipline faculty should convene to discuss how to reach consensus on a single pathway.

- If alignment is not possible in a discipline, a concise statement to students explaining what careers or outcomes a CSU pathway prepares a student for and what careers or outcomes a UC pathway prepares a student for should be crafted to accompany the different paths.

VI. Legislative Day

Chair Stanskas proposed that the group cancel the March 10, 2020 ICAS Legislative Day. It was stated that ICAS should have a unified goal and message when addressing legislators, and since the group does not agree on the unbacked bill request it might be in the ICAS's best interest to postpone this year's Legislative Day. The group agreed on the importance of the legislative day and a proposal was made to change the format of the day rather than cancel entirely. ICAS will move forward with morning meetings with representatives from the Legislative Analyst's Office (LAO) and the Department of Finance (DoF). Rather than meet with legislators in small groups in the afternoon, ICAS will meet to continue the discussion surrounding transfer.

Follow up:

A call will be scheduled for the 3 Chairs to discuss ICAS Legislative Day priorities further. Packets will be developed to provide LAO and DoF representatives with. The packets will include: A list of ICAS membership – without bios, the ICAS Diversity Statement, a list of resources with links, and a letter of priorities that the three chairs are to write.

VII. ESL Proposed Outline

Bean introduced the proposed outline for revisions to the *ESL Students in California Public Higher Education* document. The original document was developed with data from a survey that served as the foundation for the paper. The survey was developed by the UC Santa Barbara Social Science Center, and the ESL workgroup is requesting that ICAS ask the UC to assist in a new survey to inform the groups work. A suggestion was made to update the appendix to include links to legislation that is referenced throughout the document. It was stated that the group is working to submit a first draft to ICAS in the Fall.

Action:

Motion to approve the proposed ESL outline and to request assistance with the survey through the UC. MSC (Yee, Norman)

VIII. ICAS Letters

Yee provided an overview of the draft ICAS letters regarding the CSU Chancellor and UC President searches. The letters stress the importance of Academic Senates, intersegmental collaboration, and shared governance. The group discussed the letters and agreed that the three chairs should offer any suggested edits prior to the distribution of the letters.

Action:

Motion that ICAS approve the letters with any suggested revisions by the three Chairs.
MSC (Aschenbach, Davison)

Meeting adjourned at 3:13 p.m.
Minutes prepared by Miguel Rother