



INTERSEGMENTAL COMMITTEE OF ACADEMIC SENATES

ICAS Meeting Minutes

April 5, 2019

<http://icas-ca.org/>

In Attendance:

California State University Senate: Catherine Nelson – Chair; Robert Keith Collins – Vice Chair; Thomas Norman – Secretary; Romey Sabalius – Faculty Trustee

California Community College Senate: John Stankas – President; Dolores Davison – Vice President; Virginia May – Treasurer; Silvester Henderson – At-Large Representative

University of California Senate: Robert May – Chair; Kum-Kum Bhavnani – Vice Chair; Anne Zanzucchi – UCEP Chair

Staff: Krystinne Mica – CCC Senate; Hillary Baxter – UC Senate; Brenda Abrams – UC Senate

I. Consultation with the Legislative Analyst's Office (LAO)

- *Jason Constantouros, Senior Fiscal and Policy Analyst, LAO*

Analyst Constantouros explained the LAO's overarching approach to the analysis of higher education fiscal policies and issues. The LAO considers whether policies have a local or broad impact and the Office strives to be data driven. In the past, the LAO emphasized the need to increase enrollment but the focus on this has decreased. Analyst Constantouros commented that there are disparate views regarding the need to revise the Master Plan. The LAO was asked about its perspective on online education and Analyst Constantouros proposed that online courses can substitute for large lecture halls.

The point was made that students feel pressure to graduate in four years because financial aid is time-limited. Analyst Constantouros remarked that the LAO aims to have a unit cap so students do not take more courses than needed. The idea that students are taking too many units needs to be carefully analyzed since there are multiple explanations for how this happens. Students should have the flexibility to explore different disciplines and be well-rounded. It was noted that students who transfer from CSU to UC are not actually counted as transfers. A member remarked that it is inaccurate to call students technically savvy when in reality they are skilled users of social media. It was suggested that students should be surveyed about their attitudes towards online education.

There is a shortfall in the CCC budget as a result of the new funding formula. The LAO also has concerns about the formula and will make suggestions to revise it. Often the May budget revise includes more revenue than was projected in January. A large portion of the governor's budget is meant to address mandatory and inflationary costs. Compensation increases are not necessarily covered for ladder rank faculty and non-represented staff. Analyst Constantouros agreed there is an inconsistency in funding for CSU employees versus UC employees. The governor's budget funds some enrollment growth at the CSUs but not for UC, and the LAO will suggest how the legislature can address this. It was noted that UC is unable to accommodate unfunded enrollment.

The governor has multiple initiatives such as expanding the use of UC Extension. The governor is also interested in increasing low income students' access to education and is funding an initiative to address basic needs. The LAO is attempting to determine the factors that contribute to the lack of resources. There is also a focus on health care issues and expanding the health care pipeline by increasing the number of

CCC students pursuing careers in this field. It is not clear if the governor has provided funding for UC's Retirement Plan.

II. Consultation with the California Department of Finance

- *Chris Ferguson, Principal Program Budget Analyst, DOF*
- *Rebecca Kirk, Program Budget Analyst, DOF*
- *Jack Zwald, Staff Finance Budget Analyst, DOF*

The Department of Finance is considering how to align the higher education programs with the state's workforce needs. There are shortfalls in the Proposition 98 funding estimations, part of which are structural. To the extent that Prop 98 is viewed as a ceiling and not a floor, it is not clear that the best approach is to fund based on percentages rather than points. The CCC Senate's recommendations about this are being reviewed by the DOF. The CSUs would prefer if the state provided long-term funding but it is unclear if this is viable and worth advocating for. Analyst Ferguson recommends emphasizing the need for a long-term strategy and notes that giving families the ability to plan ahead would be valuable. Providing for predictability is desirable.

It is not clear if the governor is interested in revising the Master Plan but if this becomes a focus, Analyst Ferguson believes there would be consultation with the Senates of the three segments. Avoiding tuition increases in the future heavily depends on what the state does and pursuing this objective requires a different conversation. The CSU's Project Rebound is now fifty years old and the one-time funding from the state for this program is appreciated. A question is whether the governor would consider shifting some funding from the prison system to Project Rebound. It was noted that the recidivism rates for the Project's participants at four locations is below 1%. The DOF has heard from various stakeholders about the Project's success and the governor has committed to ongoing funding.

The DOF would be interested in receiving information from the segments about their priorities. The focus on time to degree is related to lowering students' expenses but there is a need for more support from the state. Discussions about budgeting should not lose sight of quality, a critical component from the perspective of faculty. The DOF is encouraged to look at strategies to address student basic needs and take a holistic approach to funding.

III. Consent Calendar

Action: The February 5, 2019 minutes were approved.

IV. Announcements and Updates

- *Robert May, ICAS Chair and UC Academic Senate Chair*
- *Catherine Nelson, Chair, CSU Academic Senate*
- *John Stanskas, President, CCC Academic Senate*

Chair May reported that the Committee on Educational Policy and the Coordinating Council on Graduate Affairs have been asked to consider policies for incarcerated students and what would be expected in terms of their participation. This would entail offering degrees and the chair would like to learn more about Project Rebound. The nationwide college admissions scandal has led to multiple bills being introduced by the legislature and UC's admissions process may be audited. It is important to note that UC does not do legacy admissions. The Senate had a productive discussion with Chancellor Ortiz Oakley about the associate's degree in Physics and Chemistry. There was an emphasis on CCC's preparation of

students to transfer and encouraging students to take advantage of the existing Transfer Admission Guarantee (TAG) agreement program. The discussion with the chancellor also touched on how to improve the transfer rates from low-sending CCCs. President Napolitano has announced the goal of increasing the two year graduation rate for transfer students by 10%.

Vice Chair Collins shared that the Senate passed resolutions supporting Senate Bill 14 and Assembly Bill (AB) 829 and opposing Assembly Bill 1416. The Senate approved a resolution related to posting course materials on Course Hero. Also approved was a resolution supporting Assembly Bill 829 which affirms that Occupational Therapy Doctorate programs will be approved by faculty and that these programs will meet national standards. The General Education (GE) Task Force Report has resulted in a resolution supporting the report and a resolution which rejects it.

President Stankas reported that the CCC Academic Senate is planning a plenary, one of two it will hold this year. The CSU GE Task Force Report has been seen by CCC faculty. The CCC Senate is pleased that the associate degrees in Physics and Chemistry are moving forward. The president remarked that it is challenging for students to make a decision about participating in a TAG.

V. Credit for Prior Learning

- *Dolores Davison, Vice President, CCC Academic Senate*

The Senate has been exploring ways to grant credit for prior learning (CPL) specifically for military veterans. One bill asked the CCC to have a policy in place by the end of this calendar year and another asks CCC to focus on additional populations. Last year, the Success Center received a grant from Lumina to look at how CPL would be managed for military veterans and non-military populations. Veterans' counselors report that well-meaning faculty want to recognize the skills veterans have learned but this can negatively impact GI Bill eligibility. Significant changes will be needed to Title V language to make CPL more consistent across the colleges. The goal is to send the policy to the Board of Governors for a first read in May. A pilot will start in the fall in seven disciplines related to the skills and knowledge veterans may have acquired during their service.

VI. Definition of Diversity

The UC Regents' statement on diversity and the CSU Inclusivity Statement have been shared with the committee.

Discussion: Vice Chair Collins has prepared an initial draft for the group's consideration based on the documents shared to date. The Senate leads agreed to work on this statement in time for the May meeting.

VII. ESL Students in California Public Higher Education Report

President Stankas explained that the report on English as a Second Language is outdated and CCC faculty in this field have indicated that there have been many changes in this area.

Discussion: There is agreement that the report should be removed from the ICAS website. Completing a new report in one year is not a realistic goal and an 18 month plan is more feasible. Each segment should approach faculty in the field to ask if they are interested in participating in a small workgroup that will update the report. Two volunteers from each segment should be sufficient.



President Stankas also mentioned that there is a 2002 ICAS paper on academic literacy which should be updated. UCEP Chair Zanzucchi agreed to review this paper and provide feedback in May.

Action: Each segment will identify two volunteers to work on a new report on ESL.

VIII. Memo to CSU and UC Faculty Involved with Articulation

President Stankas explained that CCC faculty continue to receive requests from individual CSU and UC faculty for additional information about their courses. The June 2011 cover memo about the articulation process should be updated and disseminated again.

Discussion: The members agreed to update the memo in time for the May 29th ICAS meeting. The details about who receives the updated memo will be up to each segment, but it was noted that UC's articulation officers need to be reminded about the segments' agreements.

Action: The Senate leads will work on revising the memo.

IX. IGETC Standards Document

The IGETC Standards document is on today's agenda for a first read by ICAS. Treasurer May chaired the IGETC Standards Subcommittee which included BOARS Chair Comeaux from UC, Mark Van Selst from CSU, and various articulation officers. The revisions are not substantive and unless ICAS recommends any changes, it will be on the May 29th agenda for a second and final read.

Discussion: Members did not identify any issues with the proposed revisions.

Meeting adjourned at: 2:30 PM
Minutes prepared by: Brenda Abrams
Attest: Robert May