



INTERSEGMENTAL COMMITTEE OF ACADEMIC SENATES

## NOTICE OF MEETING *Tuesday, March 26, 2013* 10:00 am – 4:00 pm

UC Sacramento Center Conference Room LL3 1130 K Street Sacramento, CA 95811 (916) 445-5100 http://icas-ca.org/

Action	Item		Enclosure
10:00 am Action	I.	<ul> <li>Consent Calendar</li> <li>Approval of the March 26, 2013 Agenda</li> <li>Approval of the January 11, 2013 Meeting Notes</li> </ul>	Encl. 1
10:00 – 10:30 am	II.	Executive Session • ICAS members only, please	
10:30 – 11:15 am Information		Announcements	
		1. General Announcements from Senate Leaders	
		<ul> <li>Bob Powell, ICAS Chair and Chair, UC Academic Senate</li> <li>Michelle Pilati, President, CCC Academic Senate</li> <li>Diana Wright Guerin, Chair, CSU Academic Senate</li> </ul>	
		Other Announcements:	
		<b>2. Smarter Balanced Assessment Collaborative Meeting</b> <i>Several ICAS members attended an intersegmental meeting in</i> <i>Sacramento on 2-22 to discuss implementation of a new K-12</i> <i>assessment system that will align with the Common Core to test</i> <i>college readiness in English language arts and math.</i>	Encl. 2
		<b>3. IGETC for STEM majors</b> An update on efforts by the UC and CSU Senates to formally adopt new language ICAS has approved for a new IGETC sequence that accommodates STEM majors.	Encl 3a, 3b
		<ul> <li>4. Subcommittee to Update the Statement on Preparation in Natural Science Expected of Freshman</li> <li>The segments have received nominees for a group that will write a charge for the subcommittee to update (rewrite) the Science Competencies Statement.</li> </ul>	Encl. 4
		<b>5.</b> Subcommittee to Update Math Competencies Statement An update on the project to revise the <u>ICAS Math Competencies</u> <u>Statement</u> to reference the Common Core.	Encl. 5a, 5b, 5c

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11:15 – 12:00 pm	IV.	<ul> <li>Consultation with Intersegmental SGR Leaders</li> <li>Steve Juarez, Director State Governmental Relations, UC</li> <li>Andrew Martinez, Legislative Advocate, CSU</li> </ul>	
		ICAS discusses legislation of interest to all segments including:	
		SB 520 (Steinberg)	
		Amendments to SB 520 introduced on March 13, 2013 SB 520 as introduced February 21, 2013 SB 520 East Sheet	Encl. 6a, 6b, 6c
		<u>SB 520 Fact Sheet</u> Open Letter to Members of the UC Senate About SB 520	,
		<b>SB 547 (Block)</b> Requires the three segments to develop transferable online courses	Encl. 7
		http://www.leginfo.ca.gov/pub/13-14/bill/sen/sb_0501- 0550/sb_547_bill_20130222_introduced.pdf	
		SB 440 (Padilla) Requires each CCC district to develop	Encl. 8
		associate degrees for transfer in all fields for which transfer model curricula have been approved	
		http://www.leginfo.ca.gov/pub/13-14/bill/sen/sb_0401-	

0450/sb\_440\_bill\_20130221\_introduced.pdf

## WORKING LUNCH 12:00 – 12:30 pm Discussion Continues over Lunch

12:00 pm – 2:00 pm Information/ Discussion/ Action	V.	<ul> <li>Open Education Resources Bills (SB 1052 and 1053)</li> <li>With Mufaddal Ezzy, Office of Senate President pro Tem Steinberg</li> </ul>		
		ICAS reviews the segments' nominees for the California Open Education Resources Council, and discusses next steps for the Council, its budget, and governance details.	Encl. 9a, 9b, 9c	
		<u>Action Requested</u> : Approve nominees for the CA Open Education Resources Council submitted by the segments.		
1:30 pm – 2:00 pm	VI.	<ul> <li>Executive Session</li> <li>ICAS members only, please</li> </ul>		
Discussion 2:00 – 2:30 pm	VII.	Planning for ICAS Legislative Day ICAS identifies potential topics and guests for its April 29		
		Legislative Day. UC State Governmental Relations has provided the names and contact information of several key Senate and Assembly committee chairs, vice chairs, and staff.	Encl. 10	

Action	Item		Enclosure
2:30 – 3:00 Information/	VIII.	Transfer Admissions	
Discussion		ICAS reviews recent transfer application and admissions outcomes for UC and CSU and discusses ongoing efforts to strengthen the transfer path.	Encl. 11a, 11b
Information/ Discussion	IX.	Online Education Statement	
3:00 – 4:00 pm		ICAS discusses recent developments in online education, including the use of funding earmarked for online education in the Governor's proposed budget. ICAS also discusses a possible statement on distance education. Links to recent CSU and BOARS statements are provided.	Encl. <u>12a</u> , <u>12b</u>

## Agenda Enclosures:

- 1. ICAS Meeting Notes of January 21, 2013
- 2. Smarter Balanced Collaborative Invitation
- 3a. Senate Review of IGETC for STEM
- 3b. ICAS Approved Language for IGETC for STEM
- 4. Nominees to Science Competency Statement Subgroup
- 5a. Current ICAS math competencies
- 5b. Proposed revisions to Appendix B of math competencies
- 5c. Proposed new Part 3 added at end of section 1 of math competencies
- 6a. <u>Amendments to SB 520</u> introduced on March 13, 2013
- 6b. SB 520 Fact Sheet
- 6c. Open Letter to Members of the UC Senate About SB 520
- 7. SB 547 (Block)
- 8. SB 440 (Padilla)
- 9a. SB 1052
- 9b. Senate Rules Committee re SB 1052
- 9c. Proposed Budget for COERC
- 10. Target Members for ICAS Legislative Day meeting
- 11a. UC transfer data
- 11b. CSU transfer data
- 12a. CSU Online Education White Paper http://www.calstate.edu/AcadSen/Records/Reports/documents/Online Education White Paper.pdf
- 12b. BOARS Statement on Online Learning http://www.universityofcalifornia.edu/senate/committees/boars/BOARSStateme ntonOnlineLearningMay2012.pdf

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