



INTERSEGMENTAL COMMITTEE OF ACADEMIC SENATES

ICAS Videoconference Minutes

February 7, 2019

<http://icas-ca.org/>

In Attendance:

California State University Senate: Catherine Nelson – Chair; Robert Keith Collins – Vice Chair; Jodie Ullman – Member-at-Large; Praveen Soni – Member-at-Large

California Community College Senate: Dolores Davison – Vice President; Virginia May – Treasurer; Silvester Henderson – At-Large Representative

University of California Senate: Kum-Kum Bhavnani – Vice Chair; Anne Zanzucchi – UCEP Chair; Darlene Francis – UCOPE Chair; Eddie Comeaux – BOARS Chair

Staff: Krystinne Mica – CCC Senate; Hillary Baxter – UC Senate; Brenda Abrams – UC Senate

I. Chairs' Announcements

Chair Nelson reported that the CSU's January plenary wrapped up a week ago and a number of resolutions were approved. The approved resolutions included: the "Tenets Document" which delineates the responsibilities of administration and faculty in shared governance; a revision of the parameters for General Education (GE) programs related to Executive Order 1100; a commitment to closing the achievement gap and providing equality in programs of study; endorsement of the Governor's 2019-2020 budget; and requirements for faculty discipline review group membership. There was a first reading of a resolution related to border and immigration issues which impact teaching and a second reading of this will occur in March. Chair Nelson shared that the GE Task Force has completed its meetings and is finalizing a report. The contributions of UC Academic Senate representative Barbara Knowlton and CCC Academic Senate representative David Walsh to the work of the GE Task Force were acknowledged.

Vice President Davison reported that the CCC's held a summit on the diversification of faculty this past weekend. The ASCCC is discussing Assembly Bill 705, which calls for changes to how students are placed into Math and English courses. A new student funding formula has introduced equity metrics and there is concern that it will ultimately harm students. At a systemwide level, there is a discussion about guided pathways which would set clearly defined pathways to help students more easily identify the steps needed to progress through college. The Career Technical Education program is focusing on ways to establish equivalency for faculty who have experience in a particular field but not the degree that allows them to be placed in a job. Issues related to credit for prior learning, including Title 5 changes for credit by exam, will be discussed with various stakeholders. The CCC's fully online college announced the hiring of a CEO, Heather Hiles, who was formerly with the Gates Foundation. The CCCs' first plenary session was in 1969 and the 50th anniversary will be celebrated this year. The plenary will be held from April 11th to 13th in Burlingame and ICAS members are invited to attend. The ASCCC has hired its second Executive Director in its history, Krystinne Mica.

UC Senate Vice Chair Bhavnani announced that the Academic Council's Standardized Testing Task Force has been established in response to President Napolitano's request that the Senate study the use of such tests in UC admissions. The 18 member task force will be chaired by the Immediate Past Chair of the Board of Admissions and Relations with Schools (BOARS), Henry Sanchez, and includes the current chairs of BOARS, the Committee on Educational Policy, and the Committee on Preparatory Education as

well as psychometricians. The task force will provide a status report in June but has no set deadline for completing its deliberations. UC is in negotiations with the publisher Elsevier and it is noted that the cost of access to Elsevier journals consumes a large portion of the UC Library budget. UC is negotiating for open access and lower licensing fees.

II. Consent Calendar

Action: The November 29, 2018 minutes were approved.

Action: Today's agenda was approved.

III. Planning for Legislative Day

Legislative Day will be on February 20th and the analyst provided an update on visitors and a reminder about the dinner the evening of the 19th.

Discussion: Chair Nelson recommended that a brief introduction should be prepared and agreed to draft it. Members agreed that it will be important to give the visitors time to express their concerns. The handouts for visitors were reviewed and agreed upon.

IV. CSU General Education Task Force

This topic was discussed under Chairs' Announcements.

V. Definition of Diversity

Vice Chair Bhavnani indicated that Regents Policy 4400, the Regents' statement on diversity, is frequently cited when describing UC's commitment to diversity. While the CSU system does not have a definition of diversity, its importance manifests in different ways including in Senate resolutions related to implementation of enrollment management and statements related to globalization which include language about age, native language, national origin, and gender.

Discussion: This opportunity to share best practices on campuses across the segments is valuable. Diversity should include a focus on equitable experiences. Important questions include how campuses monitor the experiences of students, faculty, and staff; what conditions are being created to allow for equitable experience; and how much do different groups feel they belong. The phrase "under-represented minority" is problematic and "minoritized students" may be preferable. The CCCs have inclusion and diversity statements which will be circulated. Diversity is a standing agenda item for ASCCC meetings and diversity is infused throughout Senate activities. Women and the disabled should not be forgotten in discussions about diversity. ICAS should review data about diversity on the campuses and take an evidenced based approach to talking about this matter.

VI. BOARS Proposal for a Systemwide Transfer Admission Guarantee

BOARS Chair Comeaux noted that the [committee's proposal](#) was included in the agenda packet and explained that key features include completion of a Transfer Admission Guarantee and completion of a Transfer Pathway with a minimum 3.5 GPA. The guarantee is built on the 21 majors currently in the Transfer Pathways.



Discussion: Members expressed concerns about the need to let CCC students know about the guarantee as soon as possible so they can begin making decisions and planning ahead. High school students should be notified about the guarantee as well.

Videoconference adjourned at: 12 p.m.
Minutes prepared by: Brenda Abrams
Attest: Kum-Kum Bhavnani