



Intersegmental Transfer Trends: California Community Colleges

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February 1, 2018

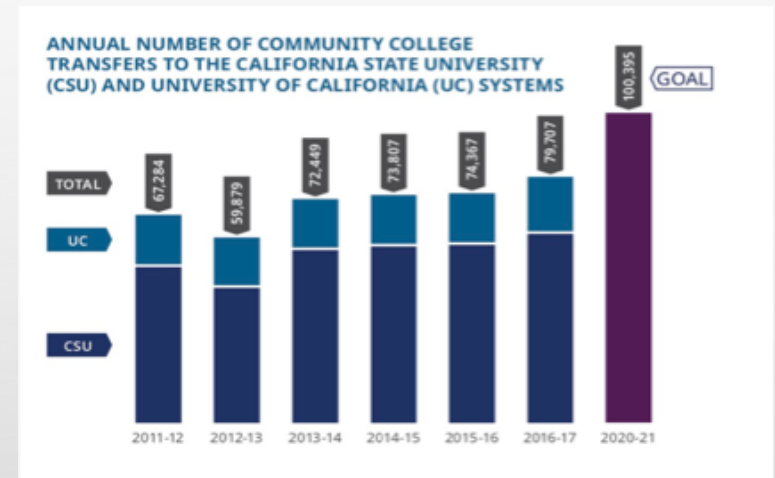
Overview – Part 1

- **Transfer Data**



CCC Transfer by the Numbers

- CCC Transfer to UC 2015-16: 16,095
 2016-17: 17,836
- CCC Transfer to CSU 2015-16: 58,272
 2016-17: 61,871
- Vision for Success Goal 2 – Increase the number of students who transfer by 35% (Transfer to UC or CSU)



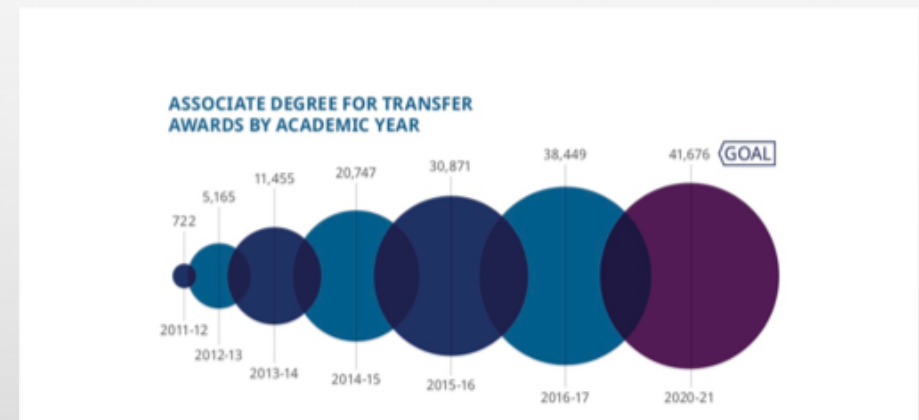
CCC Transfer by the Numbers

- % of UC Graduates that started at a CCC: 29%
UC STEM Graduates that started at a CCC: 48%
- % of CSU Graduates that started at a CCC: 51%

Associate Degree for Transfer Awards is Increasing

(Source – 2017 CCC State of the System Report)

- The number of Associate Degrees for Transfer awarded is increasing
- ADTs guarantee admission to the CSU
- Total ADTs awarded increased from 11,455 in 2013-2014 to 38,449 in 2016-2017
 - Average increase of 6,749 ADTs awarded per year
 - Goal for 2020-2021 is 41,676 ADTs awarded – goal could be reached in 2017-2018



Overview – Part 2

- **C-ID**
- **ADTs**
- **ASSIST**
- **Guided Pathways**



C-ID/ADTs/ASSIST



Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a supranumbering system designed to ease transfer and articulation among the higher education segments in California.

Process of C-ID

Discipline Input Group (DIG)

Discipline faculty will come together at a regional DIG meeting to begin to identify core courses for the discipline and incorporating that into a transfer model curriculum.

Faculty Discipline Review Group (FDRG)

Faculty are appointed by their respective academic senate to serve on the statewide faculty review group that will complete the work on descriptors or transfer model curriculum as required.

Statewide Vetting

Drafts prepared by the FDRG are posted for statewide vetting and invitations to participate are sent to faculty via CCC and CSU listservs to ensure full evaluation. Drafts are reviewed by the Articulation Officer subgroup comprised of faculty from both segments

Revision

The FDRG will review the feedback and determine whether revisions to the draft materials are needed. If revisions are made, an additional statewide vetting will take place.

Finalization

Once the vetting process is complete, the transfer model curriculum and descriptors will be reviewed and finalized by the FDRG. It is then brought before C-ID oversight committees before final approval.

Implementation

The Chancellor's office will release a template by which colleges draft an Associate Degree for Transfer (ADT). Articulation Officer submit courses to the C-ID website to be compared to descriptors by evaporators from CCC and CSU segments.

TRANSFER DISCIPLINES

40

Transfer Model Curriculum currently approved. Four additional ADTs have been created to allow variety to the Area of Social Justice Studies.

17,790

Courses approved for C-ID Designation (increasing daily)!

315

Approved descriptors for Transfer Disciplines

16

CSUs that have deemed their courses comparable to C-ID descriptors, aiding in the transfer process from community college to four-year institutions.

C-ID/ADTs/ASSIST



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CAREER TECHNICAL EDUCATION



Career Technical Education in C-ID

The California Community College system needs a way to increase portability for career technical education programs across the 114 community colleges. C-ID is the answer to that issue as it provides an existing, usable platform, to scale-up portability of courses by utilizing the existing C-ID descriptor and statewide model curriculum work.

C-ID Framework would be incomplete without C-ID descriptors. There are currently

66

approved descriptors in career education disciplines, with 90 draft descriptors (and counting) in progress.

FRAMEWORK MODEL

Similar to the Transfer Model Curriculum (TMC), C-ID Framework Model identifies the required core courses in a discipline's program. The goal behind the C-ID Framework is to allow colleges to identify core courses deemed necessary for a student to take in order to be successful in the program. C-ID facilitates this work by convening faculty in career technical education disciplines from across the state to collaborate and share their college's program requirements. C-ID's partnership with Sector Navigators and Regional Consortia Chairs help bring industry needs to the faculty.

35

Model Curriculum in draft form, with 6 in Engineering, Information Technology, Nursing, Culinary Arts, Hospitality Management, and Health Information Technology currently approved.

39

Disciplines creating C-ID Framework and descriptors. 13 of the industry sectors have at least one discipline working on a Framework

725

Community college faculty who have participated in Discipline Input Group (DIG) meetings. Over 200 career education faculty members across 39 disciplines are currently involved in creating the Framework for their discipline.

In the Future...

C-ID will continue its work on the existing disciplines in career education including (but not limited to): Addiction Studies, Fire Technology, Engineering Technology, Medical Assisting, Business Information Worker, and Real Estate. There is also work being done on creating Framework for the new baccalaureate degrees offered at the California Community Colleges, specifically for Automotive Technology, Biomanufacturing, Dental Hygiene, and Respiratory Care.

ADTs as Guided Pathways

For CCC Students, completing an ADT results in earlier completion:

- Median time to ADT degree: 3.8 years
- Median time to any degree: 4.6 years
- Average Total Units accumulated for ADT degree completers: 80.1 units
- Average Total Units accumulated for all degree completers: 88.3 units

ASCCC Leadership in Guided Pathways

- Partnership with the CCC Chancellor's Office, the Career Ladders Project, the Research and Planning Group
 - Guided Pathways Workshops
 - IEPI ASK
 - Tools
 - Capacity Building
- Guided Pathways Task Force
- Guided Pathways Liaisons
- Support to local academic senates and colleges
- *Rostrum* articles, conference presentations

