



## INTERSEGMENTAL COMMITTEE OF ACADEMIC SENATES

### NOTICE OF MEETING Wednesday, December 5, 2007

10:00 a.m. - 3:00 p.m.

*(Continental breakfast and lunch will be provided)*

Westin SFO  
1 Old Bayshore Highway  
Millbrae, California 94030  
(650) 692-3500

Action	Item	Enclosure
Information 10:00 – 10:05 a.m.	<b>I. Chair's Announcements</b> <i>Mark Wade Lieu, ICAS Chair</i>	Encl. 1
Action 10:05 – 10:10 a.m.	<b>II. Consent Calendar</b> <ul style="list-style-type: none"><li>• <i>Approval of the Agenda</i></li><li>• <i>Approval of the June 7, 2007 Meeting Notes</i></li><li>• <i>Approval of the September 12, 2007 Meeting Notes</i></li></ul>	Encl. 2 & 3
Information 10:10 – 10:40 a.m.	<b>III. Reports from Senate Chairs</b> <i>Michael Brown, Chair, Academic Senate UC</i> <i>Barry Pasternack, Chair, Academic Senate CSU</i> <i>Mark Wade Lieu, President, Academic Senate CCC</i>	
Discussion/Action 10:40 – 11:10 a.m.	<b>IV. 2008-09 Budget Issues</b> <i>ICAS members will discuss where each segment is with respect to next year's budget and what challenges the segment, and specifically the Academic Senate of each segment, might be facing.</i>	
Discussion/Action 11:10 – 11:45 a.m.	<b>V. ICAS Legislative Day</b> <i>Members will begin planning for the ICAS Legislative Day. Members will also discuss the possibility of inviting the Governor to the Legislative Day ICAS meeting.</i>	
Discussion/Action 11:45 a.m. – 12:00 p.m.	<b>VI. Textbook Affordability</b> <i>Members will consider forming a workgroup to develop a textbook affordability legislative policy.</i>	
Break 12:00 – 12:15 p.m.	<b>VII. Working Lunch</b> <i>A short break to get your lunch, freshen up, and then return to work.</i>	

- Discussion/Action 12:15 – 1:15 p.m.     **VIII. Transfer Issues**  
*Members will discuss various on-going transfer issues, including:*
- *C-ID Report*
  - *Advanced Placement (AP)*
  - *IGETC Standards and Process*
  - *Statewide Career Pathways*
- Discussion/Action 1:15- 1:35 p.m.     **IX. ICAS High School Competency Statements**  
*Members will discuss updating the high school competency statements for entering freshmen.*
- Discussion/Action 1:35– 1:50 p.m.     **X. Doctoral Degrees**  
*Members will discuss establishing a workgroup to consider principles to guide the possible granting of doctoral degrees by the CSU.*
- Information 1:50 – 2:05 p.m.     **XI. Public Health Grant**  
*Professor Fulks will update ICAS members about the Public Health Grant discussed at the last ICAS meeting.*
- Discussion/Action 2:05 – 2:35 p.m.     **XII. California High School Exit Exam (CAHSEE)**  
*Members will continue the discussion from the September 12, 2007, ICAS meeting regarding a possible joint ICAS resolution on the proper use of the CAHSEE.*
- Discussion 2:35 – 2:45 p.m.     **XIII. Perkins Gold, Silver, and Bronze Status**  
*Members will discuss the federal Perkins Act and the pressures for standardization.*
- Action 2:45– 3:00 p.m.     **XIV. New Business**
- Action 3:00 p.m.     **XV. Adjournment**

**Meeting Dates:**

- February 5, 2008 – Westin LAX
- April 2, 2008 – ICAS Legislative Day in Sacramento
- April 30, 2008 – Westin SFO
- June 3, 2008 – Westin LAX

**Enclosures:**

1. Updated ICAS Membership Roster 2007-08
2. June 7, 2007 Meeting Notes (will be emailed separately from agenda)
3. September 12, 2007 Meeting Notes

***Directions to the Westin SFO:***

**From San Francisco International Airport:**

Take Highway 101 South and exit at Millbrae East. Follow the exit ramp around, and then turn right onto Old Bayshore Highway.

***General Driving Directions:***

**From North:**

Take Highway 101 South and exit at Millbrae East. Turn right onto Old Bayshore Highway.

**From East Bay:**

Take the Bay Bridge to Highway 101 South and exit at Millbrae East. The hotel is on the right on Old Bayshore Highway.

**From South:**

Take Highway 101 North and exit at Millbrae East. Turn right onto Old Bayshore Highway.

**Parking is available at the Westin SFO.**

**INTERSEGMENTAL COMMITTEE OF  
ACADEMIC SENATES (ICAS)  
2007-2008 ROSTER**

<b>CALIFORNIA COMMUNITY COLLEGES</b>	
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<p><b>DAN CRUMP</b> Secretary Academic Senate, CCC Library Science American River College 4700 College Oak Drive Sacramento, CA 95841 916-484-8167 916-484-8018 (Fax) crumpd@arc.losrios.edu</p>	<p><b>MICHELLE PILATI</b> Treasurer Academic Senate, CCC Psychology Rio Hondo College 3600 Workman Mill Road Whittier, CA 90601 562-652-1932 mpilati@riohondo.edu</p>
<p><b>JANET FULKS</b> North Representative Academic Senate, CCC Biology Bakersfield College 1801 Panorama Drive Bakersfield, CA 93306 661-395-4381 661-395-4434 (Fax) jfulks@bakersfieldcollege.edu</p>	<p><b>STAFF:</b> <b>JULIE ADAMS</b> Executive Director Academic Senate, CCC 428 J Street, Suite 430 Sacramento, CA 95814 916-445-4753 916-323-9867 (Fax) julie@asccc.org</p>

**INTERSEGMENTAL COMMITTEE OF  
ACADEMIC SENATES (ICAS)  
2007-2008 ROSTER**

<b>CALIFORNIA STATE UNIVERSITY</b>	
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**INTERSEGMENTAL COMMITTEE OF  
ACADEMIC SENATES (ICAS)  
2007-2008 ROSTER**

<b>UNIVERSITY OF CALIFORNIA</b>	
<p><b>MICHAEL T. BROWN</b> Chair Academic Senate, UC UC Office of the President 1111 Franklin Street, 12th Fl. Oakland, CA 94607-5200 510-987-0711 510-763-0309 (Fax) michael.brown@ucop.edu</p>	<p><b>MARY CROUGHAN</b> Vice Chair Academic Senate, UC UC Office of the President 1111 Franklin Street, 12th Fl. Oakland, CA 94607-5200 510-987-9303 510-763-0309 (Fax) mary.croughan@ucop.edu</p>
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<p><b>JAN FRODESEN</b> UCOPE Chair Academic Senate, UC ESL Sub-committee Chair ESL Program, Department of Linguistics UC Santa Barbara 3607 South Hall Santa Barbara, CA 93106 805-893-3303 805-893-7769 (Fax) frodesen@linguistics.ucsb.edu</p>	<p><i>STAFF:</i> <b>MARIA BERTERO-BARCELO</b> Executive Director Academic Senate, UC UC Office of the President 1111 Franklin Street, 12th Fl. Oakland, CA 94607-5200 510-987-9458 510-763-0309 (Fax) maria.bertero-barcelo@ucop.edu</p>



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INTERSEGMENTAL COMMITTEE OF ACADEMIC SENATES

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**DRAFT MINUTES**  
**Wednesday, September 12, 2007**  
**10:00 a.m. - 3:00 p.m.**  
LAX Sheraton Gateway Hotel

**Members Present:**

*CCC:* Dan Crump, Janet Fulks, Mark Wade Lieu, Jane Patton, Michelle Pilati.

*CSU:* Rochelle Kellner, Darlene Yee-Melichar, Barry Pasternack, Mark Van Selst, John Tarjan.

*UC:* Michael Brown, Mary Croughan, Jan Frodesen, Mark Rashid.

**Guests Present:** Julie Adams (CCC Executive Director); Elizabeth Atondo (Transfer Director and Articulation Officer at LA Pierce); Maria Bertero-Barcelo (UC Executive Director); Dan Nannini (Transfer Center Coordinator, Santa Monica College); Ann Peacock (CSU Executive Director).

**I. Chair's Announcements**

Chair Mark Wade Lieu called the meeting to order at 10:00 a.m. and welcomed members and guests.

**II. Consent Calendar**

*A. Approval of the Agenda*

**ACTION:** Members discussed the agenda and added Item VIII: Textbooks.

*B. Approval of the June 7<sup>th</sup> Meeting Notes*

**ACTION:** The meeting notes for June will be considered at the next meeting on December 5<sup>th</sup>, 2007.

**III. Reports from Senate Chairs**

*Michael T. Brown, Chair, Academic Senate, UC*

Professor Brown informed members about issues surrounding compensation, including management and salary increases. Many anticipate that there will be compensation reform this year including reorganization of the administrative salary structure. Professor Brown briefly updated members about discussions on research projects funded by tobacco monies, noting that the idea of local units banning tobacco company funding is troublesome from an academic freedom

standpoint. UC has considered forming a subgroup to review the tobacco funding appropriately.

Professor Brown highlighted a university diversity report due to be released at the end of September and presented at the next UC Regents meeting. The Regents created a workgroup to look at diversity in the post 2009 climate. The report studied the state of diversity in undergraduate students, graduate students, and faculty and is likely to make recommendations for further work in diversity at UC.

Professor Brown informed members that the UC President has charged the UC system with reviewing security in light of the Virginia Tech tragedy. He noted that Homeland Security is currently offering grants to upgrade security on college campuses but UC has been unable to receive these grants because the federal government does not differentiate between the CSU and the UC. In spite of the lack of federal money, the UC faculty will be re-evaluating campus security and making necessary improvements. Professor Croughan commented about the work done in response to the Virginia Tech University tragedy and suggested that ICAS members discuss possible combined response to emergency situations.

Barry Pasternack, Chair, Academic Senate, CSU

Professor Pasternack commented that CSU's major concern over the past summer was having the State budget signed in time for faculty members to receive their paychecks. He briefly highlighted discussions in the CSU Academic Senate including a presentation on the CCC Initiative and the graduate fee increase by \$210 for Masters Programs.

Professor Pasternack informed members that the first draft of "Access to Excellence" (strategic planning) was created and will be made public this month. Over the next three years, CSU plans to spend 180 million dollars to improve current course transformation and academic technology, assuming there is no decrease in funding. CSU has taken a half billion budget cut over the previous years.

Professor Pasternack discussed Assembly Concurrent Resolution 73, which called for CSU to increase the number of tenured faculty. The issue of increasing the number of CSU tenured faculty has been a priority over the past six years. He noted that the senate newsletter has had a number of articles regarding the California Faculty Association (CFA) contract and its fight to raise wages for its constituents.

Mark Wade Lieu, President, Academic Senate CCC

Chair Lieu discussed the issue of accountability. A Student Learning Outcomes (SLO) Institute was held this past July, which was the only training nationwide targeting college faculty members regarding student learning outcomes at the time.



Chair Lieu discussed the upcoming CCC Fall Plenary, which will be held on November 1-3 and will have a presentation on changing student demographics. Chair Lieu summarized the Basic Skills Initiative (BSI), which received initial funding of \$33.1 million and has made great progress. BSI brochures were created that summarized the project and sent to California's legislators, who in turn contacted the CCC Systems Office and expressed their enthusiasm about the BSI project and assured them funding, which should be received in the near future. A BSI report came out this past February, and since the release of this report, all 109 community colleges have been engaging in Basic Skills training. These trainings will continue through October of 2007, and if funding is approved, the BSI Training Projects will start.

Professor Patton summarized Career Technical Education and the Statewide Career Pathways project for the ICAS members. Professor Patton discussed the use of IMPAC as a model for the Statewide Career Pathways project, and highlighted the importance of intra-faculty dialogue to build the project. She also recommended adding a conversation about CTE and its affects on all three segments as a future agenda item.

Members discussed Governor Schwarzenegger's declaration of 2008 being the "Year of Education Reform." It was shared that the Governor is looking for creative and bold solutions to ongoing education problems and wants action taken in the next 60 days. The CCC Systems Office wants a plan within the next two to three months for the January budget. Governor Schwarzenegger is going on a ten city tour of California regarding education reform and is contacting external state holders. Someone suggested presenting the Basic Skills Initiative (BSI) to Governor Schwarzenegger and legislators. Meeting attendees then discussed issues of reform and accountability.

#### **IV. IGETC Notes**

*Presenters:* Elizabeth Atondo, Transfer Director and Articulation Officer at LA Pierce and Dan Nannini, Transfer Center Coordinator, Santa Monica College

ICAS members reviewed the draft IGETC notes with the authors and provided feedback and next steps. The IGETC notes were created over a period of nine months and can be used much like a dictionary. In general, the IGETC notes have been well received. The IGETC cover memo summarizes the biggest changes to the document, excluding the AP Chart. The main focus in the creation of the IGETC notes was to have standards that helped the students and helped maintain IGETC.

It was suggested that it may be helpful if the authors critique the changes they made to the document and provide principal arguments for these changes. Atondo and Nannini summarized the changes made to the document and distributed two documents ("Santa Monica College: IGETC: 2007-2008

Intersegmental General Education Transfer Curriculum” and “Santa Monica College: CSU General Education Certification Pattern”). Members agreed that ICAS members needed only to discuss changes to the IGETC policy. Members discussed the changes and the potential impacts. Chair Lieu summarized the IGETC discussion and the ICAS requested changes. By consensus, each segment will be expected to vet the document through the appropriate advisory groups prior to an adoption vote by ICAS. The item will be reconsidered at another meeting.

**V. Transfer Issues**

A. ASSIST – Proposed Next Steps in Governance

A document titled “ASSIST Governance Proposal” was distributed and ICAS members discussed the restructuring of ASSIST. Professor Brown expressed interest in making the ASSIST board functional again and spoke about the goals of the board. Professor Brown would also like to see increased intersegmental ownership of the ASSIST board.

Members discussed the proposed change to the governance of ASSIST and the goal of making the governing board a decision-making board. The new governing board of ASSIST is intended to be a three-person board that reports to the UC Provost of Academic Affairs and is required to meet together on a regular basis. The ASSIST governing board will create an advisory board that will provide overall feedback to the ASSIST governing board. The advisory board, which will meet twice a year, will have an ICAS representative, who will represent the key concerns of ICAS.

Members also discussed the role of sponsors and chief officers. It was noted that the chief officers are individuals that control the money and it is hoped that as the management of ASSIST matures, it will facilitate intersegmental funding. Members discussed how the advisory board will be accountable to the public in issues regarding public money, interest, and accountability.

Members discussed the scope of ASSIST and concerns were expressed regarding the imminent crisis due to hardware and software failures. It was generally agreed that it is important that ASSIST continues to be funded, as the site is heavily used. It was also noted that there have been issues with the company which manages the ongoing functionality of the database.

Professor Brown expressed a personal interest in making sure that ASSIST works and discussed the fundamental purpose of ASSIST, which acts as starting place for unification. The ICAS members agreed with Professor Brown and would like to see ASSIST continue in the future.

Chair Lieu summarized the suggested changes to the ASSIST Governance Proposal, which will be forwarded to UC Representative overseeing ASSIST.

**ACTION:** MSU (Patton) to approve the ASSIST Governance Proposal with changes.

B. LDTP Update

Professor Pasternack began the LDTP update by informing ICAS members that the project was moving forward and though an Economics course had caused issues for the program, solutions were being formulated to solve the problem. A recent decision made at San Diego State University in the subject of accounting. San Diego's decision would require all articulation to go through LDTP, a decision which created concern for some CCC faculty members.

The group discussed maximizing articulation and thinking about preparation for a major, two of LDTP's primary goals.

C. C-ID Update

Julie Adams, CCC Executive Director, provided an update on the C-ID project. A grant was awarded to the ASCCC to create a course identification numbering system. The first meeting for the project was held on August 9<sup>th</sup>, 2007, where it was decided that agriculture will serve as a pilot discipline for creating a numbering system. The project will study other states that have common course numbering systems. C-ID will be requesting referrals of college faculty members to create work groups no later than October 1<sup>st</sup>, 2007. The C-ID project will build on the IMPAC project and Statewide Career Pathways.

**VI. California High School Exit Exam (CAHSEE)**

Members discussed a possible joint ICAS resolution on the proper use of the CAHSEE. Professor Brown shared feedback from UC colleagues and a new draft resolution for consideration, which was sent out for system-wide review.

Gratitude was expressed for the work that Professor Brown has done and his willingness to address the important issues surrounding the CAHSEE. A discussion was held about students who have failed the CAHSEE, as well as how to get students up to standards. A UC admissions advisory council discussed the issue of the high school exit exam, which will remain a requirement.

Chair Lieu concluded the CAHSEE discussion. The CCC and CSU will bring the revised resolution back to their respective Academic Senates. Time will be allowed for the segments to show the revised resolution to their Academic Senates.

**ACTION:** This item will be re-agenized for a future meeting.

**VII. Intersegmental Coordination on Creation of Laboratory Training**

Professor Fulks shared a request for intersegmental representation on a Laboratory Training Project. ICAS members discussed the problem of a lack of science laboratories at the Bachelor's level. The San Francisco State University

Center for Micromedical Science Lab was nearly closed almost a year ago because the Center could not find faculty to teach there. The lack of instructors at the center was due to issues regarding compensation and poor facilities. Members discussed ways to partner up with the science industry, which might provide labs with more off-site space.

**VIII. CSU Textbook Affordability Taskforce.**

A document titled *Report of the CSU Textbook Affordability Taskforce* was distributed to ICAS members. Professor Pasternack noted that the report discussed several ideas such as a textbook rental model that models the video tape industry. Video rental stores do not pay the retail price for their videos, but instead shares part of the rental profit with the video makers. It was suggested to have the college campus bookstores be the rental agents and have more rental textbooks readily available. It was also suggested that the intellectual property be divorced from the physical property of the book.

ICAS members also discussed that the revisions that are made to textbooks are not always necessary and it was suggested that colleges could charge students for electronic version of textbooks. In exchange, the textbook publisher would agree to sell the textbooks at cost to the students. Students who are on a textbook committee are not opposed to the idea of electronic textbooks.

Members discussed bringing the report forward so that many institutions can be informed and sign on, which will create progress in reducing the cost of textbooks. The *Report of the CSU Textbook Affordability Taskforce* will be shown to each segment's academic senates. The report also includes the fact that a number of states do not charge sales tax on text books. Some ICAS members thought that if legislators think that textbooks cost too much, then they should not tax them.

The CCC had their own set of recommendations for textbooks and the report will be shared at the plenary session. The CCC has looked at textbook affordability from an ethical standpoint. It was noted that the Student Senate has looked at these models of reducing the cost of textbooks.

Textbook affordability was a shared concern and will be presented to the segmental academic senates. Questions were raised regarding selling back text books. Concern is expressed about the textbook publishing business. A plan should be developed that is fair to all parties and ultimately, textbook publishers will make more money with this plan. It was noted that any textbook affordability plan will not be successful unless everyone wins. Concern was expressed regarding custom printing and online textbooks. The initiative to use the "digital marketplace" to have electronic materials made available to students – presents many challenges. California legislators want college faculty to agree on an amount of time that faculty would use a particular textbook, but it is difficult to get college faculty to agree on using one textbook. It was noted that creating a

textbook rental plan would be easier with smaller colleges. A discussion was held about three hole-punched books versus hardbound books. It was suggested that ICAS meet with legislators to discuss a textbook affordability bill and the issue of textbook affordability will be introduced to the legislators at the ICAS legislative day.

**IX. Next Meeting Dates**

Members approved future dates for ICAS 2007-08 meetings.

- December 5<sup>th</sup>, 2007 in San Francisco.
- February 5<sup>th</sup>, 2008 in Los Angeles.
- April 30<sup>th</sup>, 2008 in San Francisco.
- June 3<sup>rd</sup> in Los Angeles.
- April 2008 ICAS Legislative Day TBD.

**X. New Business**

Future ICAS agenda items and issues were discussed.

- Advanced Placement discussion.
- Create a textbook affordability legislative agreement/agenda/policy.
- Address IGETC Standards at the beginning of the year.
- Judicial Process (IGETC).
- Future report for C-ID.
- Reconsideration of CAHSEE.
- Discuss the role of Career Technical Education in high schools.
- Invite the Governor to an upcoming ICAS meeting.
- Developing doctorate degrees at UC and CSU. Create a model for discussion.
- Update ICAS high school competency statements.

**XI. Adjournment**

The meeting was adjourned at 3p.m.

Respectfully submitted by  
Katey Lewis, Senior Administrative Assistant  
Mark Wade Lieu, President, CCC Academic Senate