



INTERSEGMENTAL COMMITTEE OF ACADEMIC SENATES

March 29, 2013

Mufaddal Ezzy
Policy Consultant
Office of pro Tem Steinberg
State Capitol
Sacramento, CA 95814

Re: California Open Education Resources Council

Dear Mufaddal:

At its March 26 meeting, the Intersegmental Committee of Academic Senates (ICAS) ratified the appointments of nine faculty members to the California Open Education Resources Council (COERC) submitted by the Academic Senates of the University of California, the California State University, and the California Community Colleges. The Council members were identified and appointed by the Academic Senates through their own processes. The roster of members and a short biography of each are included below as an attachment to this memo.

This action fulfils the provision of Senate Bill 1052 requiring ICAS to appoint the nine-person Council comprised of three Senate members from each segment by April 1, 2013.

As ICAS mentioned to you on March 26, we hope to receive stronger assurances from the State about funding for the Council so that it may begin work on the central task outlined in SB 1052 – assembling a list of 50 lower division courses for which affordable, open source textbooks and materials can be identified or developed.

We also mentioned that ICAS believes it would be helpful to establish a liaison relationship between ICAS and COERC to facilitate communication, data collection, and the ability of the COERC members to link directly to faculty at the three segments. Assuming that you agree, ICAS will designate one member from each segment for this task.

We look forward to working with Senator Steinberg on this important project.

Sincerely,

Robert Powell, Chair, ICAS
Chair, Academic Senate of the University of California
Professor of Chemical Engineering & Material Science, UC Davis

Michelle Pilati, President
Academic Senate for the California Community Colleges
Professor of Psychology, Rio Hondo College

Diana Wright Guerin, Chair
Academic Senate of the California State University
Professor of Child & Adolescent Studies, CSU Fullerton

Encl: COERC roster and bios

California Open Education Resources Council

March 2013

California State University

Diego Bonilla is a professor of communication studies at California State University, Sacramento, where he serves as coordinator for the minor in Digital Communication and Information (which he developed). He earned his Ph.D. in Mass Communications at the S.I. Newhouse School of Public Communications at Syracuse University in 2003. His research interests include online learning, computer-mediated communication, new media engineering, digital storytelling, data tracking, immersive virtual environments, and critical thinking in electronic informational environments. Dr. Bonilla has served as Faculty Mentor and Coordinator of the Institute for Teaching and Learning, and has participated extensively in ICT Literacy assessment efforts. His CSU Sacramento faculty page is at:

<http://www.csus.edu/indiv/b/bonillad/cv/index.htm>

Lawrence Hanley is an associate professor of English at San Francisco State University (SFSU). Dr. Hanley joined the faculty at SFSU in 2008, and he currently serves as chair of the campus academic senate. He earned his Ph.D. in English at the University of Illinois at Urbana-Champaign. Dr. Hanley has designed, developed, and implemented a variety of courses incorporating open source platforms and materials. He was recruited to participate in a national, multi-year Carnegie-funded project called the Visible Knowledge Project, which explored the integration of technology within a broad context of faculty inquiry into student learning and innovative practice. Dr. Hanley has published and presented on how technology has opened up new ways of thinking about faculty roles as teachers and the nature of the academy. His San Francisco State faculty page is at:

<http://english.sfsu.edu/people/faculty/lawrence-hanley>

Chris (Christine) Renne is a professor in the Department of Elementary and Bilingual Education at California State University, Fullerton (CSUF). She earned her Ph.D. in Education (Curriculum and Instruction) at the University of California, Riverside. At CSUF, Dr. Renne served as the Director of the Center for Careers in Teaching and from 2006-2010 and currently holds the position of Director of the Faculty Development Center (FDC). As Director, Dr. Renne is responsible for all aspects of the FDC. Most recently, the FDC supported the transition of the campus from BlackBoard to Moodle. The FDC provides on-going workshops on accessible learning. Dr. Renne's service activities include the campus steering committee for WASC accreditation, co-chair of the state-wide Faculty Development Council, and chairing the University Curriculum and General Education Committees. Her CSU Fullerton faculty page is at:

<http://ed.fullerton.edu/edel/faculty/dr-chris-renne/>

California Community Colleges

Elizabeth Horan is the Distance Learning Librarian at Saddleback College. In addition to her Master's of Library and Information Science (CSU Fullerton), she has a Master's of Science in Instructional Design Technology (San Jose State University). She has experience with accessible technology guidelines, online instruction, and general education. At Saddleback College, she has served on a variety of committees and was a recipient of the President's Award for Leadership and Innovation. She currently serves as the South Coast representative for the Council of Chief Librarians California Community Colleges Electronic Access and Resources Committee (CCL-EAR). She has extensive expertise in the ways students access and use online resources across the disciplines. Faculty page at:

http://www.saddleback.edu/faculty/ehoran/about_pro.html

Michelle Pilati is a Professor of Psychology at Rio Hondo College. She served as the President of the Academic Senate for California Community Colleges from 2011-2013 and on its Executive Committee for 8 years. She has been actively involved in various intersegmental curricular efforts including the Course Identification Numbering System (C-ID) and the implementation of Senate Bill 1440 that has resulted in associate degrees for transfer that guarantee admittance into CSU. At the national level she has pursued her interest in online education, serving as an Editor for MERLOT (Multimedia Educational Resource for Learning and Online Teaching) and was a founding Editorial Board Member and served as Co-Editor of the MERLOT peer-reviewed journal, JOLT. At Rio Hondo College, she served as Distance Education Coordinator and Curriculum Chair. Prior to her current position, she served as a Visiting Professor at UC Irvine, conducted postdoctoral research at UCLA's Drug Abuse Research Center, and worked as an academic counselor in UCLA's Department of Psychology. Dr. Pilati earned her Bachelor of Science degree in biology and psychology at the State University of New York at Albany. She completed her doctorate in psychology at UCLA. Her faculty page is at:

<http://faculty.riohondo.edu/mpilati/>

Kevin Yokoyama is a Professor of Mathematics College of the Redwoods. He has extensive experience using and creating open educational resources (OER) for his college's mathematics program at College of the Redwoods. In addition to developing texts for use by their students, his department has also developed online mathematics review courses that can be used by anyone with an Internet connection. For the last two years, he has been involved with Project Kaleidoscope (<http://www.project-kaleidoscope.org/>), an initiative created to find ways to use OER to improve student success. In addition to his teaching experience, Mr. Yokoyama served as Math Department Chair and as an Interim Dean of the Math, Science, and Engineering Program at our college. He was also a co-investigator of an NSF Instrumentation and Lab Improvement Grant to change the mode of instruction in our Linear Algebra and Differential Equations, and Multivariable Calculus courses. Mr. Yokoyama has a Bachelor of Arts in geology from Humboldt State University and a Masters of Science from Utah State University. His faculty page is at: <http://msemac.redwoods.edu/~kyokoyama/index.htm>

University of California

Robert Jacobsen is a Professor of Physics at UC Berkeley. He has chaired the Faculty Senate Committee on Admissions, Enrollment and Preparatory Education (AEPE), co-chaired the Undergraduate Enrollment Task Force, been the L&S Associate Dean for Advising, and been Chair of the Berkeley Division of the Senate. He currently serves as the Associate Executive Dean for Educational Initiatives and the Faculty Athletic Representative. He has a strong interest in broad undergraduate education, particularly in the lower division. Through Senate and administrative work on curriculum, admissions, athletics and advising, he's developed opinions on what is and isn't working in Berkeley's undergraduate education program(s). Jacobsen has received the Berkeley Distinguished Teaching Award, the Noyce Prize for Excellence in Undergraduate Teaching, and the Goldman Award for Distinguished Faculty Advising of Undergraduates. His faculty page is at:

<http://www.physics.berkeley.edu/research/faculty/jacobsen.html>

Peter Krapp is Professor and Chair of Film & Media / Visual Studies at UC Irvine, where he is also a member of the English Department and contributes to Informatics. He co-edited *Medium Cool* (Duke University Press, 2002: SAQ 101:3), and is the author of *Deja Vu: Aberrations of Cultural Memory* (Minneapolis: University of Minnesota Press 2004) and of *Noise Channels: Glitch and Error in Digital Culture* (Minneapolis: University of Minnesota Press 2011), as well as a number of articles and book chapters on media theory, film, machinima, gaming, and digital culture in various anthologies and journals (including *Afterimage*, *Augenblick*, *German Law Journal*, *Grey Room*, *Lusitania*, *Oxford Literary Review*, *South Atlantic Quarterly*, *Thesis Eleven*). He has chaired the UC Systemwide Committee on Planning and Budget and is chair-elect of the UC Irvine Division of the Academic Senate. He also served on the Commission on the Future of UC and the UC Funding Strategies Work Group. His faculty page is at:

http://www.faculty.uci.edu/profile.cfm?faculty_id=5102

Randolph M. Siverson is Professor Emeritus of Political Science at UC Davis. He received both his BA (1962) and MA (1965) in political science from San Francisco State College and his Ph.D. from Stanford University in 1969 shortly after he had joined the faculty of UC Riverside. In 1970 he joined the Department of Political Science at UC Davis, where he was promoted to Associate Professor in 1975, Professor in 1981, and Distinguished Professor in 2007. Visiting appointments include the Naval Postgraduate School and El Colegio de Mexico. Although he retired in 2009, he continues to teach and carry out research. His university and professional service includes a wide range of Academic Senate committees and appointments to the editorial boards of the three leading political science journals. He has served as president of the Western Political Science Association and the Peace Science Society, and between 2010 and 2012, he served as Acting University Librarian. His publications include more than 70 articles, and four books, the last of which, *The Logic of Political Survival*, won several awards. His UC Davis faculty page is at: <http://ps.ucdavis.edu/People/faculty/rmsiverson/>