# ICAS Meeting Minutes

Wednesday, November 29, 2023, 11 AM – 3 PM

Remote

**Roll Call**

**Academic Senate CCC (ASCCC)** Cheryl Aschenbach, President; Manuel Vélez, Vice President; LaTonya Parker, Secretary, Robert Stewart, Treasurer; Eric Wada, North Representative; Krystinne Mica, Executive Director

**Academic Senate CSU (ASCSU)** Beth A. Steffel, Chair; Elizabeth Boyd, Vice Chair; Adam Swenson, Secretary; Thomas Norman, Member-at-Large; Gwen Urey, Member-at-Large; Tracy Butler, Director

**UC Academic Senate (UCAS)** James Steintrager, Chair; Steven Cheung, Vice Chair; Barbara Knowlton, BOARS Chair; Amanda Solomon, UCOPE Chair; Melanie Cocco, UCEP Chair; Katie Harris, UCEP Vice Chair (subbing for Melanie Cocco from 12-1); Monica Lin, Executive Director

**GUESTS**: Darlene Yee-Melichar - CSU Faculty Trustee; Eniko Csomay – Chair, Cal-GETC Special Committee

1. **Introductions**

Welcome by Chair Steffel

1. **Consent Calendar**

* Approval of November 29, 2023, Meeting Minutes
  + Approved as amended
* Approval of the December 11, 2023, Agenda
  + Approved

1. **General Announcements**

*Beth A. Steffel, ICAS Chair, and Chair of the Academic Senate for the California State University (ASCSU)*

* Mildred García, the CSU’s newest Chancellor, has been in place now for about two months.
* The ASCSU met at both interim committee meetings in October and plenary/committee meetings earlier this month. Resolutions approved included the following:
  + [AS-3643-23/AA](https://www.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2023-2024/3643.pdf) - On California State University General Education and the Tenets of Shared Governance.
* Chair Steffel also gave a November report to the CSU Board of Trustees describing the work that ICAS has done on the approval and review of Cal-GETC.

*Cheryl Aschenbach, President of the Academic Senate CCC (ASCCC)*

* ASCCC had it’s latest plenary just before Thanksgiving.
  + 250 people (80% of participants) attended in person.
  + The ASCCC approved two [resolutions](https://www.asccc.org/resolutions-fall-2023) to affirm support for continued work in diversity, equity, inclusion, antiracism, and accessibility, including one applicable to the Tenure Review Processes.
  + Resolutions were also passed to support the recommendations in the Associate Degree for Transfer Intersegmental Implementation Committee October report and one to affirm support for the Common Course Numbering Task Force recommendations (AB 1111).
  + Additionally, two resolutions were Cal-GETC related (“Requiring C grades for Cal-GETC” and “Allowing the Use of Credit for Prior Learning on Cal-GETC”). Three were related to Open Ed Resources. Two were relative to justice impacted students. Another addressed student health and well-being and there was a resolution supporting general equal rights for part-time faculty.
* ASCCC has been busy with in-person regional events. Three are focused on curriculum (one each in the North, South and Central parts of California)
* There will be two Career Technical Education (CTE) events in the fall. Seven more will take place in the spring. Additionally there will be events for Dual Enrollment, Rising Scholars (justice impacted students), and the Faculty Empowerment Leadership Academy.
* There are continuing efforts to deploy [Vision 2030](https://www.cccco.edu/About-Us/Vision-2030) which was recently rolled out by CCC Chancellor Sonya Christian.
* **Question** Have the Community Colleges submitted Title 5 revision in relation to Cal-GETC? If so, can it be shared with ICAS?
* **Answer:** CCC Title 5 revisions are not specific to Cal-GETC. Language was approved to have local General Education patterns align with the framework of Cal-GETC.The revisions center mostly around Ethnic Studies and including it in the framework.
* **Question:** Do you see a movement toward Open/Online Education Resources and away from the traditional bookstore?
* **Answer:** That does appear to be happening, generally because of expense and availability.
* **Question:** In the CCC catalogs for 2025/26, will the CCC only have a Cal-GETC certification (but not include IGETC or CSU GE Breadth)?
* **Question:** What’s the process for students to get Cal-GETC certification?
* **Answer:** I believe that is the case, yes. By law, we will be including Cal-GETC information. In terms of certification, that usually starts when the student requests an official transcript be sent to a four-year school. The students sometimes have to return and request it through admissions and records if they missed a step. The student requests the certification (also part of their graduation request if they are completing a degree). It is not an automatic process (but is in the same documentation).

*James Steintrager, Chair, UC Academic Senate*

* There are currently searches for two Chancellor’s (UCLA and UC Berkeley). The UCAS Chair sits on both committees. The goal is to complete those searches and have new Chancellors in place for the new Academic Year.
* At the recent Regents meeting, global unrest, First Amendment rights, student safety, and academic freedom were among the items discussed. Additionally, there was a presentation at the meeting of the [Academic and Student Affairs Committee](https://regents.universityofcalifornia.edu/regmeet/nov23/acad.pdf) regarding Area C.
* Labor Relations issues are still working their way through the UC.
* Increasing the UC online undergraduate footprint is a focus for some Regents and Provosts.
  + The President has approved a work group to review instructional modalities and UC quality.

1. **Cal-GETC Standards Document to ICAS** (Eniko Csomay, Chair of the Cal-GETC Special Committee) – Enclosure 3

* Since it was formed in the spring, the committee has met several times to create, revise, and review the Cal-GETC Standards document.
* The committee has been charged with the annual review of the document and has also met with the discipline standards subgroups several times to review and revise the document.
* After review and approval by ICAS, the updated Cal-GETC standards document (ICAS version 1.1) will be completed by the end of the calendar year, for use in the spring. Review will continue through spring 2024 and the final version of the document will be completed by the end of the 2023/24 Academic Year.
* Chair Csomay presented ICAS with the committee’s latest updates (Enclosure 3). The most recent review is for areas 2 through 5 (Mathematical & Quantitative Reasoning; Arts & Humanities; Social & Behavioral Sciences; Physical & Biological Sciences). The rest will be reviewed in the spring.
* The Cal-GETC special committee approved the document and recommended that ICAS call for working groups in the spring for further clarification in Mathematics & Quantitative Reasoning, Arts & Humanities, Physical & Biological Sciences, if necessary.
* A Motion was made, seconded and approved to add language as a footnote in the Humanities section of the document.
  + Footnote for Section 9.3.4 after text “…such as English Composition” – “While English Composition courses are, generally speaking, not to be included in this area as they are included in Area 1/A and 1/B, some advanced English Composition courses may be approved if they include significant literary and humanities content and/or a methodological, epistemological, or theoretical focus.”
* **Comment:** A request was made to update the certification form as part of the overall updates.
* Chair Steffel asked if there were objections to approval of the document. Seeing and hearing none, the Cal-GETC Standards document was approved, as amended, with the addition of a footnote.
* Chair Steffel will follow up with Cal-GETC Special Committee Chair Csomay regarding production of the approved document for distribution and posting.
* A call was made to schedule a follow-up ICAS meeting to continue discussion of ICAS Cal-GETC 1.1.
* Outlook invitations were sent for an additional meeting on December 11 from 11 a.m. to noon to discuss and take action as necessary.

1. **Future Meeting Modality** (Boyd)

* Meeting modality for the remaining ICAS meetings was discussed.
* March 6th, 2024 legislative advocacy day will be in-person. Members discussed venue options
  + Chair Steintrager will check with the the UC Regents office to see if ICAS can use conference space at the new UC Sacramento Center close to the capitol for legislative advocacy day.
  + Members would like to consider a room at the Capitol if at all possible.
* **Comment:** It’s important to keep in mind that the meeting schedule on legislative advocacy day, can be fluid. There may be changes in legislative guest scheduling depending on the guests schedule and availability.
* May 29th transitional meeting will be in person and will likely be in Southern California. Area CSU campuses will be considered for location of the meeting. A room has been reserved at the CSU Chancellor’s Office in case it’s needed.
  + The UC officially transitions to new leadership on September 1.
  + CCC transitions at the end of May, beginning of June.

1. **Cal-GETC Standards – ASCSU resolution** (Boyd)

* Vice Chair Boyd referred members to the ASCSU [resolution linked in the agenda](https://www.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2023-2024/3653.pdf), its attachments, first and second resolved clauses.
  + “That the Academic Senate of the California State University (ASCSU) affirm that any course, based on a review of its curriculum, that meets California General Education Transfer Curriculum (Cal-GETC) content standards, shall be deemed to satisfy the corresponding Subject Area, regardless of non-curricular factors such as course title” and
  + “That the ASCSU recommend the Intersegmental Committee of the Academic Senates (ICAS) modify the [*Cal-GETC Standards, Policies and Procedures Version 1.0 document*](https://icas-ca.org/wp-content/uploads/2023/05/Cal-GETC_Standards_1v0_2023.pdf) to not disqualify a course for inclusion in Cal-GETC until the curriculum has been reviewed for alignment with the Cal-GETC content standards”
* Vice Chair Boyd also referenced the resolution as a resource for the ICAS discussion on December 11th.

1. **Navigating Academic Initiatives: Insights and Updates on** (Aschenbach)

* [AB 1111](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1111) Common Course Numbering
  + AB 1111 required the CCC implement common course numbering by July 1, 2024. There has been a formal legislative request to extend that deadline to 2027.
  + A Task Force with segment representation was formed about a year ago. That group will complete it’s work next week. Work will continue with an Implementaiton Committee convened by the CCC office.
* They are working to ensure faculty representation of the other two systems as well as independents.
  + ASCCC is working on a proposal for Common Course descriptors which would be similar to C-ID descriptors.
* BDP Duplication – Special Committee Recommendations (Enclosure 4)
  + President Aschenbach presented the revised report “ICAS Special Committee on Baccalaureate Degree Duplication”
* She expressed appreciation to Thomas Norman, Katie Harris, Chair Steffel and Steven Cheung.
  + The Charge of the sub-group is to define duplication, develop criteria for duplication, and develop a rubric for review.
  + After presenting the document to ICAS, President Aschenbach made a motion, which was seconded, to approve and share the document with CSU, CCC and UC System representatives. The motion was approved.
  + Chair Steffel will send a cover letter and the approved document on behalf of ICAS, to specific distribution lists which will include CSU, UC, and CCC.
  + Chair Steffel asked each segment to send the appropriate distribution list for the letter and that the ASCCC send a clean copy of the document to her to include in the distribution.
* C-ID Update and Faculty Engagement
  + Efforts to recruit faculty for the Faculty Discipline Review Groups (FDRG) is ongoing and priority is currently being given to STEM disciplines.
  + Priority is also being given to some Communication Studies (there may be a pressing need for descriptor updates).
  + **Comment:** We’ll want to make sure there are CSU faculty on the high priority FDRGs. A list of those FDRGs would be helpful for recruiting purposes.
* IGETC Subcommittee Status: Confirm Initiation of This Year’s Review Process
  + Because they are applicable to 2024/25, is there a need to do one final review and update of the IGETC standards? Some articulation officers have asked if there is an update on that.
  + President Aschenbach will send out inquiries about whether there is a need for a final IGETC review and get back to the committee for possible inclusion in spring Cal-GETC efforts.

1. **Adjournment:** Minutes submitted by Tracy Butler, ASCSU Director