# ICAS Meeting Minutes

Tuesday August 29, 2023 9AM – 1PM

Remote

**Roll Call**

(**ASCCC**) Cheryl Aschenbach, President; Manuel Vélez, Vice President; LaTonya Parker, Secretary, Robert Stewart, Treasurer; Eric Wada, North Representative; Austin Webster, Interim Executive Director

(**ASCSU**) Beth A. Steffel, Chair; Elizabeth Boyd, Vice Chair; Adam Swenson, Secretary; Thomas Norman, Member-at-Large; Gwen Urey, Member-at-Large; Tracy Butler, Executive Director

(**UCAS**) James Steintrager, Chair, Steven Cheung, Vice Chair; Barbara Knowlton, BOARS Chair; Amanda Solomon, UCOPE Chair; Melanie Cocco, UCEP Chair

**Guests**:

Darlene Yee-Melichar, CSU Faculty Trustee

1. **Introductions**

Chair Steffel welcomed everyone to the meeting.

1. **Consent Calendar**
* Approval of May 31, 2023 Meeting Minutes
	+ Approved
* Approval of the August 29, 2023 Agenda
	+ Approved
1. **General Announcements**

*Beth A. Steffel, ICAS Chair, and Chair of the Academic Senate for the California State University (ASCSU)*

* The ASCSU Leadership Summit is tomorrow and will include ASCSU leadership, CSSA leadership and leadership from the CSU Chancellor’s Office as well as other partners.
* Next week is the first ASCSU Plenary and Standing Committee meetings.
* There have been a lot of changes at the CSU include welcoming our 5th Chancellor in less than 3 years.
	+ There have also been changes in administrative level personnel, down the line from the Chancellor.
* Of additional interest to this body, is the conflation between [AB 928](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB928), [Cal-GETC](https://icas-ca.org/cal-getc/) and CSU GE. It’s something the ASCSU has been working to disentangle and clarify, including the consequences to transfer, ADTs and the charge of the AB 928 Implementation Committee.
* There is a forthcoming letter from the CSU which will be shared with this group once it comes out.
* The CSU and the ASCSU have not taken formal positions on [AB 1749](https://legiscan.com/CA/text/AB1749/id/2814674).
* Chair Steffel introduced the new CSU Faculty Trustee, Darlene Yee-Melichar.
* CSU Faculty Trustee Darlene Yee-Melichar thanked the body and expressed appreciation for the invitation to attend the ICAS meeting as a guest to observe, learn, and hear about intersegmental concerns.

*Cheryl Aschenbach, President of the Academic Senate CCC (ASCCC)*

* President Aschenbach expressed thanks to Chair Steffel and CSU Faculty Trustee Yee-Melichar
* CCC’s new Chancellor, Sonya Christian, started in June. She was formerly President at Bakersfield College and prior to that, a faculty member.
	+ Chancellor Christian turned out an early version of what is referred to as “Vision 2030”. She has been working with system stakeholders on the Board to shape that during the summer and will continue to do so through the fall.
	+ She will be convening with the Board of Governors to take action on it in January, after feedback has taken place.
	+ As part of that vision, Dual enrollment has been a highlight as well as smoothing out the transfer process.
	+ ASCCC has been encouraging the Chancellor’s office to involve faculty in order to ensure courses meet standards, regardless of modality.
* The Academic Senate has a new Board. President Aschenbach introduced Manuel Vélez, Vice President; LaTonya Parker, Secretary, Robert Stewart, Treasurer; new member Eric Wada, North Representative; and Austin Webster, serving as Interim Executive Director in Krystinne Mica’s absence.
* ASCCC has four new members out of a 15-member board. They are spending time setting strategic directions and will re-visit in September.
* CCC had a couple of large events during the summer. There are 4 core events including plenaries in the spring and fall. The Faculty Leadership Institute occurred in June and their Curriculum Institute took place in July. It was a hy-flex event with just over 700 attendees, 1/3 of whom joined online.
* The next big events are the Plenaries in Costa Mesa in November and the Accreditation Institute in late September.
* ASCCC is watching developments on [AB 1749](https://legiscan.com/CA/text/AB1749/id/2814674) and what it could mean for ADT. President Aschenbach will keep the committee updated as time goes on.
* There is continued work on the Transfer Alignment Project and ASCCC’s previous Chair, Virginia May, is Chairing that effort.

*James Steintrager, Chair, UC Academic Senate*

* Chair Steintrager will officially become Chair in 4 days (September 1) but is serving as Chair at this meeting in Susan Cochran’s absence.
* UCAS will be conducting orientations for the Senate next month. Fortunately, there is continuity in the membership with a few members continuing from last year.
* Chair Steintrager will later be addressing a bit about state regulations in relation to online education and will defer to BOARS Chair Knowlton on some points.
* UC is conducting two Chancellor searches (UCLA and UC Berkeley).
* Of more immediate interest to this body are [AB 1749](https://legiscan.com/CA/text/AB1749/id/2814674) and [AB 656](https://legiscan.com/CA/text/AB656/id/2841194). The UC is keeping a close eye on AB 1749 and its potential impacts to transfer and ADT. Some ADTs are already well aligned but some are not.
* UC is working with CSU on doctoral programs in broadly applied areas where there is no duplication.
* Board of Admissions and Relations with Schools (BOARS) Chair Barbara Knowlton provided further updates on Areas C (mathematics) and H (ethnic studies).
	+ An issue that’s come before the Board in the last two months, included reexamining the criteria for area C. There was some concern, courses in data science might not have sufficient rigor to count as advanced mathematics. UC recommends a fourth year of mathematics (in addition to the first three years of mathematics which include Algebra 1, 2 and geometry).
	+ With the addition of data science courses as a fourth year of mathematics, there is concern that students might not have quantitative preparation, so BOARS is convening a task force/working group to examine two aspects of area C.
		- What constitutes a math class?
		- What does it need to validate a lower-level course?
	+ The task force/workgroup should be established by September 2023.
	+ There should be clarity on these issues by December 2023.
	+ The other two segments would need to be involved when looking at the three foundation courses and what they should cover.
	+ This would be something to discuss further and the UC can give updates at the next ICAS meeting on October 4.
	+ Area H (ethnic studies): BOARS has asked an articulation team to look at the different ways high schools will be fulfilling [AB 101](https://legiscan.com/CA/text/AB101/id/2436593#:~:text=This%20bill%20would%20add%20the,enrolled%20in%20a%20charter%20school.) - Pupil instruction: high school graduation requirements: ethnic studies (Medina).
		- For instance, traditional area G courses might fulfill Area H requirements (US history courses with inclusion of ethnic studies curriculum). Likewise, English classes that focus on African American or Chicano literature, might also fulfill AB 101 requirements which could allow High school students to apply to the UC (depending on the high school curriculum for these courses).
	+ The plan is to have progress on answers to these questions, in the fall. This is something that would also come to ICAS since it affects CSU admissions.
* There are more steps in the approval process. If the ethics studies admission requirement passes through the UC Academic Council it then goes to the Academic Assembly. With the support of the Provost’s office it would then need to go to the Regents (who are very interested).
* Some Regents would like to see fully online undergraduate degrees which interacts with ASUC’s revised Senate [Regulation 630](https://senate.universityofcalifornia.edu/bylaws-regulations/regulations/rpart3.html) (Chapter 2. Requirements for the Bachelor's Degree Article 1. General Requirements)
* There will be a retreat next week and this will be a talking point with the UC and Regents.
* Chair Steintrager then deferred to Melanie Cocco, University Committee on Educational Policy (UCEP) Chair for further updates.
	+ UCEP has been discussing fully online degree programs and is concerned about completion rates especially since they seem to be less robust than UCs current completion rates.
	+ Some resources that can be provided to students on campus can’t be replicated in an online environment.
	+ By request, UC Santa Cruz began offering on-campus work for at least one online degree program. Students were able to take electives on campus they would not have otherwise been able to, in a fully online environment (e.g. sculpture, painting, etc). The number of available electives more than doubled. Authors of the online program proposal realized this enhanced the degree experience.
	+ There are eight or nine variances to 630 regulations. So, there is an opportunity for fully online programs if there is a compelling argument for one.
* Chair Steintrager added that some Regents favor online degree programs for accessibility and as a tool for increasing enrollments, among other things. There are intersegmental implications, to that as well.
* As an end to his report Chair Steintrager mentioned that Brenda Abrams and Monica Lin would be at future ICAS meetings but were not here today because they were attending a University function.
1. **Baccalaureate Degree Duplication Sub-Group**
* ASCCC President Aschenbach – This topic is returning to the body from the ICAS meeting on May 31st. At that meeting, ICAS set a framework for this group and agreed there would be no work over the summer if it wasn’t funded, which it was not.
* Thomas Norman had agreed to represent the CSU and Chair Steintrager will be identifying another individual.
* President Aschenbach asked if system staff would be a part of the group and whether CO folks from the CSU would be a part of the conversation or would it remain faculty for now?
	+ The group was envisioned as being smaller and nimbler so just faculty might be a part of the group for now. But eventually system folks from all three segments would be involved since there have been separate conversations (at least between CSU and CCC) at that level.
	+ ICAS took action at the May 31st meeting to start formation of the group.
	+ **Action:** A motion was made, seconded, and unanimously approved that ICAS will re-commit to the group’s formation, convene one faculty member from each segment, and then decide who among additional system staff may be able to contribute to the working of the group (to continue the charge that was discussed at the May 31st meeting - see enclosure 3).
1. **Update on UC guaranteed transfer pathways**
* Barbara Knowlton - The UC strongly opposed [AB 1749](https://legiscan.com/CA/text/AB1749/id/2814674) for various reasons. For instance, it could increase time to degree for a lot of UC transfers (because some majors would require additional coursework) and could require changes to ADTs. It would almost certainly reduce diversity among transfer students.
	+ Some students who have completed an ADT tend to be students from local feeder schools. The bill would require granting priority to students from local universities. UCs tend to be in coastal parts of the state which could disadvantage students from other parts of the state who are generally not well-represented.
* A few UC campuses have been looking to invite more transfer & re-directed transfer students. They represent Northern, Southern and Central California locations (so geography is taken into consideration).
* There could be pilot programs for 8 majors at one UC campus for the 2026/27 cycle and in the 2028/29 cycle that would expand to 12 majors (4 in STEM disciplines)
* In February 2027 the UC will have an interim report on these pilots (admissions outcomes, effect on diversity, etc.)
* **Question:** will there be attention to how this might play out on impacted programs?
	+ The 8 majors for the initial pilot programs would be selected and wouldn’t be impacted programs. When it’s expanded to 12 majors, the idea would be to select programs that were not (or less) impacted. If there were a program in which there was no space available, those students would be re-directed to other campuses.
* **Comment:** The initial criteria should be made very clear to students, and we should be working with community colleges to provide a consistent message.
1. **AB 506 and CSU GE Breadth Review Processes**
* Cheryl Aschenbach – AB 506 is a bill currently in suspense. Have there been conversations on the CSU side regarding the approval process for Area F (Ethnic Studies)? The goal has been for each CCC college to have at least one approved Ethnic Studies course.
* Chair Steffel updated the committee - there are core competencies for the area F requirements resulting from [AB 1460](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200AB1460) and many courses have been approved. There has been improvement to the approval process since there has been time now to clarify and the CSU has been working on institutionalizing it. Chair Steffel welcomed any future feedback for improvement from both the CCC and CSU.
* CSU Faculty Trustee Yee-Melichar offered to send the committee a link to a [report from California Senator Josh Newman](https://billtexts.s3.amazonaws.com/ca/ca-analysishttps-leginfo-legislature-ca-gov-faces-billAnalysisClient-xhtml-bill-id-202320240AB506-ca-analysis-365384.pdf), which includes an update on AB 506 with a table showing area F proposals that have been approved and those that have been denied.
1. **Fall 2023 Cal-GETC Areas 2-5 Guidance Review**
* Cheryl Aschenbach – The purpose of this agenda item is to discuss a plan of action to put a team of faculty together to discuss and review potential updates for areas 2-5 (area 6 being ethnic studies) much like the special committee that was set up last year to discuss the standards in areas 1A, 1B and 1C.
* The hope is to get these groups together early to assist faculty who would potentially need to submit curriculum revisions and to accommodate the timeline for 2025.
* Chair Steffel noted that ASCSU member Eniko Csomay chaired the meeting in May and is willing to continue serving. The CSU is ready to move forward if the ICAS is comfortable with the CSU’s continued Chairing.
* The CCC and UC agreed to Eniko Csomay continuing as Chair and the CSU Executive committee will discuss her appointment at their meeting later this afternoon.
* **Action:** - A motion was made and seconded to have each of the segments appoint faculty for areas 2 through 5 to sort out guidance reviews and to appoint the Chair of the committee.
	+ The motion was amended (and seconded) to include specifying three segment faculty on the broader Cal-GETC committee in much the same way as last year.
	+ The motion was approved. CSU will officially appoint Eniko Csomay as Chair of the committee and she will initiate the request for appointees.
1. **Future ICAS meeting dates**
* Meeting modality is still to be determined. But there will be a remote option for attendance.
	+ October 4, 2023: 11:00 a.m. – 3:00 p.m.
	+ November 29, 2023: 11:00 a.m. – 3:00 p.m.
	+ February 1, 2024: 11:00 a.m. – 3:00 p.m.
	+ March 6, 2024: 8:00 a.m. – 5:00 p.m. Legislative Advocacy Day
	+ May 1, 2024: 11:00 a.m. – 3:00 p.m.
	+ May 29, 2024 (transitional meeting): 11:00 a.m. – 3:00 p.m.
1. **Adjournment**
* Minutes prepared by: Director Tracy Butler (CSU)