

# NOTICE OF MEETING Friday, September 25, 2015 10:00 am – 4:00 pm

California State University, East Bay
Oakland Professional Development & Conference Center
1000 Broadway, Suite 109, Classroom 2 (OPDCC2)
Oakland, CA 94607
<a href="http://icas-ca.org/">http://icas-ca.org/</a>

Action	Item		Enclosure
10:00 – 10:15 am Information	I.	Welcome, Introductions, and Announcements	
		<ul> <li>Dan Hare, ICAS Chair and UC Academic Senate Chair</li> <li>David Morse, President, CCC Academic Senate</li> <li>Steven Filling, Chair, CSU Academic Senate</li> </ul>	Encl. 1 Encl. 2
10:15 am Action	II.	Consent Calendar  ➤ Approval of the September 25, 2015 Agenda  ➤ Approval of the June 5, 2015 Meeting Notes	Encl. 3
10:15 – 10:30 am	III.	<b>Executive Session</b>	
10:30 – 11:30 am Information/ Discussion	IV.	California Open Education Resources Council Update <ul><li>Katherine Harris, CA-OER Chair, San Jose State</li><li>Peter Krapp, CA-OER Member, UC Irvine</li></ul>	
		The CA-OER Council has submitted its quarterly progress report and 2014-15 budget to ICAS. All prior progress reports are available online at <a href="http://icas-ca.org/progress-reports">http://icas-ca.org/progress-reports</a> . A final report is expected early next year. ICAS discusses next steps, particularly in the context of AB 798, the College Textbook Affordability Act of 2015.	Encl. 4a Encl. 4b
11:30 am –12:00 pm Information/ Discussion	V.	AB 798: College Textbook Affordability Act of 2015	
		The College Textbook Affordability Act ( <u>AB 798</u> ) was passed by the Legislature and is under review by the Governor. It would create an Incentive Fund to support and reward efforts that accelerate the adoption of open educational resources by faculty.	Encl. 5a Encl. 5b Encl. 5c
12:00 – 1:00 pm Discussion	VI.	WORKING LUNCH	

- 1. Debrief from CA –OER Discussion
- 2. Reports from Senate Leadership

Action Item **Enclosure** 

1:00-1:30 pm Information/ Discussion

### VII. General Education

o Steven Filling, Chair, CSU Academic Senate

# 1. Update on Statway/Math Requirements

The ASCSU is forming a task force to review the Quantitative Encl. 6 Reasoning requirement [area B4]. (See also UC BOARS Statement on Approval of Statway)

2. Upper Division General Education

### Discussion 1:30 - 2:00 pm

# VIII. CCC Bachelor's Degrees

o David Morse, President, CCC Academic Senate

A new pilot program signed by Governor Brown allows up to 15 California Community Colleges to offer bachelor's degree programs in certain vocational fields not currently offered at a UC or CSU campus.

## Information/ Discussion 2:00 - 3:00 pm

#### IX. **Transfer Admission**

- 1. Update on UC Transfer Preparation Pathways Project and Articulation issues (Dan Hare and Stephen Handel, UC Associate Vice President for Undergraduate Admissions)
- 2. Course Identification Numbering System (C-ID) Update (Julie Bruno)
- 3. SB 1440 Implementation (David Morse and Steven Filling)

### 3:00-3:30 pm Information/ Discussion

#### X. **Natural Sciences Competency Statement**

o Craig Rutan, Area D Rep., CCC Academic Senate

The draft Statement has been revised based on feedback from the segments. The final paper must be adopted by each segment before ICAS takes a position. It is expected that each Encl. 7 segment will send the paper through their delegates for adoption.

#### 3:30 – 3:45pm Discussion

#### XI. 2015-16 ICAS Meetings

Please bring your calendar to help ICAS establish remaining meeting dates for the 2015-16 academic year.

### Discussion 3:45 - 4:00 pm

# XII. ICAS Priorities and Goals for 2015-16

Please come prepared to add your highest priority items to the discussion.

# **List of Agenda Enclosures**

Enclosure 1: 2015-16 ICAS Roster **Enclosure 2: ICAS Brochure** 

Enclosure 3: Draft ICAS Meeting Notes of June 5, 2015

Enclosure 4a: CA-OER Council September 2015 Progress Report

Enclosure 4b: CA-OER Expenses 2014 - 2015

Enclosure 5a: AB 798

Enclosure 5b: ASCSU Letter of Support for AB 798 Enclosure 5c: ASCCC Letter of Support for AB 798

Enclosure 6: ASCSU Resolution on Establishing a Task Force on the Requirements of CSU General Education (GE)

Mathematics/Quantitative Reasoning (B4) Credit

Enclosure 7: Draft ICAS Statement of Competencies in the Natural Sciences Expected of Entering Freshmen