Intersegmental Transfer Trends: California Community Colleges

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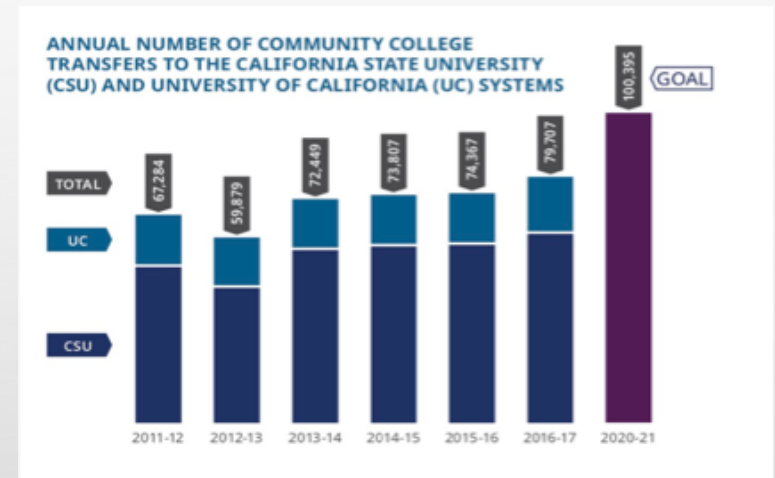# Overview – Part 1

- **Transfer Data**

CCC Transfer by the Numbers

- CCC Transfer to UC   2015-16: 16,095

                              2016-17: 17,836

- CCC Transfer to CSU   2015-16: 58,272

                              2016-17: 61,871

- Vision for Success Goal 2 – Increase the number of students who transfer by 35% (Transfer to UC or CSU)

ANNUAL NUMBER OF COMMUNITY COLLEGE TRANSFERS TO THE CALIFORNIA STATE UNIVERSITY (CSU) AND UNIVERSITY OF CALIFORNIA (UC) SYSTEMS

TOTAL

UC

CSU

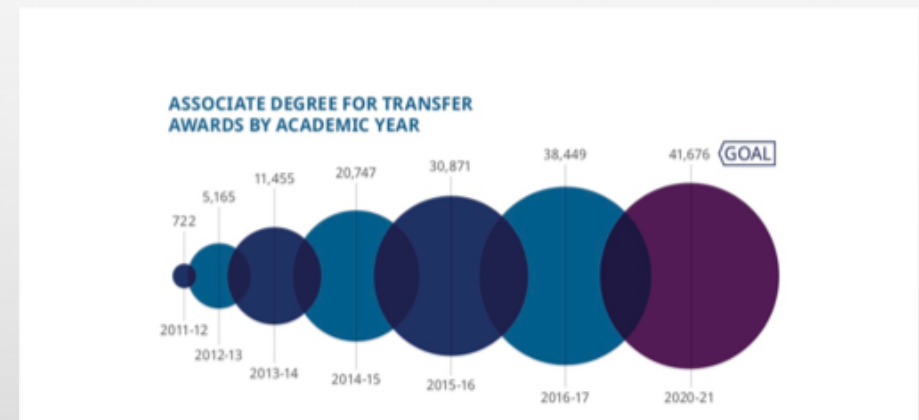| 2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2020-21
67,284	59,879	72,449	73,807	74,367	79,707	100,395 GOAL

CCC Transfer by the Numbers

- % of   UC Graduates that started at a CCC: 29%
             UC STEM Graduates that started at a CCC: 48%

- % of   CSU Graduates that started at a CCC: 51%

Associate Degree for Transfer Awards is Increasing
(Source – 2017 CCC State of the System Report)

- The number of Associate Degrees for Transfer awarded is increasing

- ADTs guarantee admission to the CSU

- Total ADTs awarded increased from 11,455 in 2013-2014 to 38,449 in 2016-2017
  - Average increase of 6,749 ADTs awarded per year
  - Goal for 2020-2021 is 41,676 ADTs awarded – goal could be reached in 2017-2018

ASSOCIATE DEGREE FOR TRANSFER AWARDS BY ACADEMIC YEAR

722 — 2011-12
5,165 — 2012-13
11,455 — 2013-14
20,747 — 2014-15
30,871 — 2015-16
38,449 — 2016-17
41,676 GOAL — 2020-21

Overview – Part 2

- **C-ID**
- **ADTs**
- **ASSIST**
- **Guided Pathways**

C-ID/ADTs/ASSIST

C·ID COURSE IDENTIFICATION NUMBERING

Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a supranumbering system designed to ease transfer and articulation among the higher education segments in California.

Process of C-ID

Discipline Input Group (DIG)

Discipline faculty will come together at a regional DIG meeting to begin to identify core core courses for the discipline and incorporating that into a transfer model curriculum.

Faculty Discipline Review Group (FDRG)

Faculty are appointed by their respective academic senate to serve on the statewide faculty review group that will complete the work on descriptors or transfer model curriculum as required.

Statewide Vetting

Drafts prepared by the FDRG are posted for statewide vetting and invitations to participate are sent to faculty via CCC and CSU listservs to ensure full evaluation. Drafts are reviewed by the Articulation Officer subgroup comprised of faculty from both segments

Revision

The FDRG will review the feedback and determine whether revisions to the draft materials are needed. If revisions are made, an additional statewide vetting will take place.

Finalization

Once the vetting process is complete, the transfer model curriculum and descriptors will be reviewed and finalized by the FDRG. It is then brought before C-ID oversight committees before final approval.

Implementation

The Chancellor's office will release a template by which colleges draft an Associate Degree for Transfer (ADT). Articulation Officer submit courses to the C-ID website to be compared to descriptors by evaporators from CCC and CSU segments.

TRANSFER DISCIPLINES

40

Transfer Model Curriculum currently approved. Four additional ADTs have been created to allow variety to the Area of Social Justice Studies.

17,790

Courses approved for C-ID Designation (increasing daily)!

315

Approved descriptors for Transfer Disciplines

16

CSUs that have deemed their courses comparable to C-ID descriptors, aiding in the transfer process from community college to four-year institutions.

C-ID/ADTs/ASSIST

ADTs as Guided Pathways

For CCC Students, completing an ADT results in earlier completion:

- Median time to ADT degree: 3.8 years
- Median time to any degree: 4.6 years

- Average Total Units accumulated for ADT degree completers: 80.1 units
- Average Total Units accumulated for all degree completers: 88.3 units

ASCCC Leadership in Guided Pathways

- Partnership with the CCC Chancellor's Office, the Career Ladders Project, the Research and Planning Group
  - Guided Pathways Workshops
  - IEPI ASK
  - Tools
  - Capacity Building

- Guided Pathways Task Force

- Guided Pathways Liaisons

- Support to local academic senates and colleges

- *Rostrum* articles, conference presentations