



Summary Report on Higher Education Involvement June 2012

State	Last Name	First Name	Title	Institution	Work Group or Advisory Committee	Description
CA	Abedi	Jamal	Professor and Research Partner, National Center for Research on Evaluation, Standards, and Student Testing (CRESST)	UC, Davis	Technical Advisory Committee	The Technical Advisory Committee (TAC) provides guidance on technical assessment matters pertaining to validity and reliability, accuracy and fairness.
CA	Abedi	Jamal	Professor	UC, Davis	English Language Learners Advisory Committee	Assist the consortium in addressing the complex policy and technical issues associated with providing assessments in languages other than English and allowing students to respond in languages in other than English.
CA	Chee	Anna	Associate Professor	UCLA	Transition to Common Core State Standards (CCSS) Work Group	Support states in implementation of CCSS in ELA/literacy and mathematics for grades K-12, and with transition to CCSS-based instruction and assessment.
CA	Darling-Hammond	Linda	Charles E. Ducommun Professor of Education	Stanford University	Technical Advisory Committee	The Technical Advisory Committee (TAC) provides guidance on technical assessment matters pertaining to validity and reliability, accuracy and fairness.
CA	Duran	Richard	Professor, Department of Education	UC, Santa Barbara	English Language Learners Advisory Committee	Assist the consortium in addressing the complex policy and technical issues associated with providing assessments in languages other than English and allowing students to respond in languages in other than English.

CA	Edwards	Bonnie	Senior Information Systems Analyst	CA Community Colleges Chancellor's Office	Architecture Review Board	Oversees modifications to the IT Systems Architecture, and makes recommendations regarding technology standards.
CA	Haertel	Edward	Jacks Family Professor of Education	Stanford University	Technical Advisory Committee	The Technical Advisory Committee (TAC) provides guidance on technical assessment matters pertaining to validity and reliability, accuracy and fairness.
CA	Hakuta	Kenji	Lee L. Jacks Professor of Education	Stanford University	English Language Learners Advisory Committee	Assist the consortium in addressing the complex policy and technical issues associated with providing assessments in languages other than English and allowing students to respond in languages in other than English.
CA	Herman	Joan	Director, National Center for Research on Evaluation, Standards, and Student Testing (CRESST)	UCLA	Technical Advisory Committee	The Technical Advisory Committee (TAC) provides guidance on technical assessment matters pertaining to validity and reliability, accuracy and fairness.
CA	Popham	W. James	Professor Emeritus, Graduate School of Education and Information Studies	UCLA	Technical Advisory Committee	The Technical Advisory Committee (TAC) provides guidance on technical assessment matters pertaining to validity and reliability, accuracy and fairness.
CA	Valdes	Guadalupe	Bonnie Katz Tenenbaum Professor of Education	Stanford University	English Language Learners Advisory Committee	Assist the consortium in addressing the complex policy and technical issues associated with providing assessments in languages other than English and allowing students to respond in languages in other than English.
CO	Briggs	Derek	Associate Professor, Research and Evaluation Methodology, School of Education	University of Colorado at Boulder	Technical Advisory Committee	The Technical Advisory Committee (TAC) provides guidance on technical assessment matters pertaining to validity and reliability, accuracy and fairness.

CO	Escamilla	Kathy	Professor of Education	University of Colorado, Boulder	English Language Learners Advisory Committee	Assist the consortium in addressing the complex policy and technical issues associated with providing assessments in languages other than English and allowing students to respond in languages in other than English.
CT	Grant	Barry	Director of IT	Manchester Community College	Technology Approach Work Group	Review technology plans, serve as a requirements resource and deliverable review group for all technology development/procurement, and provide technology implementation guidance to member states.
CT	Hou	Xiaobing	Assistant Professor	Central Connecticut State University	Architecture Review Board	Oversees modifications to the IT Systems Architecture, and makes recommendations regarding technology standards.
DE	Albertson	Bonnie	PhD - Project Coordinator; Assistant Professor, English Education	University of Delaware	Item Development Work Group	Address system design and development: summative and interim assessments.
HI	Lyons	Laura E.	Professor & Graduate Director	University of Hawai'i at Mānoa	Test Design Work Group	Monitor and review the development of the summative and interim assessment test designs and related test design documents.
IA	Ankenmann	Robert	Associate Professor, Educational Measurement and Statistics	University of Iowa	Validation and Psychometrics Work Group	Address all areas involved with scoring, field test design, standard setting, psychometrics, and evaluation
IA	Hollingworth	Liz	Assistant Professor, Educational Leadership	University of Iowa	Test Administration Work Group	Support states in the planning and development of procedures and ancillary materials necessary for test administration. (Note: Second higher education position on this group currently vacant.)
ID	McKenzie	Laura	Registrar	Idaho State University	Reporting Work Group	Address all areas involved with designing reports and interpreting data produced from the interim and summative assessments.

ID	Zimmerly	Chuck	Director, Intermountain Center for Education Effectiveness	Idaho State University	Transition to Common Core State Standards (CCSS) Work Group	Support states in implementation of CCSS in ELA/literacy and mathematics for grades K-12, and with transition to CCSS-based instruction and assessment.
ME	Doore	Brian E.	Assistant Research Professor	Center for Research and Evaluation, University of Maine	Reporting Work Group	Address all areas involved with designing reports and interpreting data produced from the interim and summative assessments.
ME	Mason	Craig	Director, Center for Research and Evaluation (CRE) Co-Director, Maine Education Policy Research Institute (MEPRI) Professor of Education and Applied Quantitative Methods	University of Maine	Validation and Psychometrics Work Group	Address all areas involved with scoring, field test design, standard setting, psychometrics, and evaluation
MT	Horejsi	Martin	Associate Professor of Instructional Technology	University of Montana	Architecture Review Board	Oversees modifications to the IT Systems Architecture, and makes recommendations regarding technology standards.
MT	Horejsi	Martin	Associate Professor of Instructional Technology	Phyllis J. Washington College of Education and Human Science The University of Montana	Technology Approach Work Group	Review technology plans, serve as a requirements resource and deliverable review group for all technology development/procurement, and provide technology implementation guidance to member states.

MT	McGregor	Gail	Research Professor	Institute for Rural Disabilities, University of Montana	Accessibility and Accommodations Work Group	Address accessibility and accommodations for Consortium summative, interim, and formative instruments; provide definitions and background information on target populations; create supporting documents and guidelines for implementation.
NC	Cizek	Gregory	Professor of Educational Measurement and Evaluation	University of North Carolina, Chapel Hill	Technical Advisory Committee	The Technical Advisory Committee (TAC) provides guidance on technical assessment matters pertaining to validity and reliability, accuracy and fairness.
OR	Conley	David	Professor of Educational Policy and Leadership, College of Education; founder and director of the Center for Educational Policy Research; founder and chief executive officer of the Educational Policy Improvement Center	University of Oregon	Technical Advisory Committee	The Technical Advisory Committee (TAC) provides guidance on technical assessment matters pertaining to validity and reliability, accuracy and fairness.
OR	LaForce	Beth	Professor of Education/Literacy	George Fox University	Performance Tasks Work Group	Monitor and review the drafting and pilot/field testing of performance task specifications and development processes.
SC	Green	Susan	Professor, Educational Psychology	Winthrop University	Formative Assessment Practices and Professional Learning Work Group	Support states in planning and implementing professional development initiatives, creating formative tools and processes, and constructing practice guidelines and assessment frameworks.
SC	Witzel	Brad	Associate Professor, Math/SPED	Winthrop University	Accessibility and Accommodations Work Group	Address accessibility and accommodations for Consortium summative, interim, and formative instruments; provide definitions and background information on target populations; create supporting documents and guidelines for implementation.

SD	Larson	Christine	Professor	South Dakota State University	Test Design Work Group	Monitor and review the development of the summative and interim assessment test designs and related test design documents.
SD	Vestal	Sharon	Assoc. Professor	South Dakota State University	Performance Tasks Work Group	Monitor and review the drafting and pilot/field testing of performance task specifications and development processes.
WA	Maxwell	Kristen	Math Coordinator	Heritage University	Formative Assessment Practices and Professional Learning Work Group	Support states in planning and implementing professional development initiatives, creating formative tools and processes, and constructing practice guidelines and assessment frameworks.
WI	Halverson	Richard	Associate Professor, Educational Leadership & Policy Analysis	University of Wisconsin–Madison	Architecture Review Board	Oversees modifications to the IT Systems Architecture, and makes recommendations regarding technology standards.
WI	Sedivy	Sonya	Assistant Scientist, UW Center for Placement Testing	University of Wisconsin - Madison	Item Development Work Group	Address system design and development: summative and interim assessments.