



INTERSEGMENTAL COMMITTEE OF ACADEMIC SENATES

**ICAS Minutes of Meeting  
December 3, 2019  
Sierra College, LRC-133  
5100 Sierra College Boulevard,  
Rocklin, CA 95677  
<http://icas-ca.org/>**

**In Attendance:**

CCC Senate: John Stankas, President; Dolores Davison, Vice President; Cheryl Aschenbach, Secretary; Virginia May, Treasurer; Michelle Bean, Area C Representative; Krystinne Mica, Executive Director

CSU Senate: Catherine Nelson, Chair; Thomas Norman, Member-at-Large

UC Senate: Kum-Kum Bhavnani, Chair; Mary Gauvain, Vice Chair; Hilary Baxter, Executive Director;

Guests: Raul Arambula, Dean Intersegmental Support, CCCCCO

Via Zoom: Darlene Yee-Melichar, ASCSU Member-at-Large; Marty Alvarado, Executive Vice Chancellor, CCCCCO; Beth Steffel, ASCSU Secretary; Brenda Abrams, UCOP Principal Policy Analyst

Staff: Miguel Rother, ASCCC Director of Grants and Initiatives

**I. Announcements**

ICAS Chair Stankas welcomed members. Introductions were made around the room.

**II. Consent Calendar**

- December 3, 2019 ICAS Agenda
- October 4, 2019 ICAS Minutes
- IGETC Standards Subcommittee Roster

**ACTION:**

Motion to approve the consent calendar with the removal of item IV, ICAS Diversity Statement, from the agenda (May, Gauvain). ICAS will review the draft statement and the item will be placed on the February 6, 2020 agenda for discussion and approval.

**III. Announcements and Updates**

**Kum-Kum Bhavnani, Chair, UC Academic Senate**

UC Academic Senate Chair Bhavnani shared recent events taking place within the University of California System:

- [University of California Presidential Search](#): The UC Academic Senate is involved in the search for the new UC President through the Academic Advisory Committee, that will consult with the UC Board of Regents. Details regarding the procedure for the Academic Advisory Committee to assist in the screening process are expected in the near future.
- [University of California Merced Chancellor Search](#): The search for a Chancellor at UC Merced will mirror the process that is being implemented for the presidential search.
- An extending faculty diversity taskforce is being developed to identify how they can assist the efforts of the UC diversity committee and develop systemwide best practices.
- Standardized testing – The UC Board of Regents requested that the UC Academic Senate develop policies in relation to admissions. As a result, the Standardized Testing Taskforce is working to develop recommendations by January 2020.

**John Stankas, President, CCC Academic Senate**

ASCCC President Stankas provided an update on recent events within the California Community College system:

- The ASCCC Fall Plenary was held on November 7-9 in Newport Beach. At the event the ASCCC Delegates adopted the new diversity equity statement unanimously, and took positions on internal processes, bylaws, and procedures.
- The ASCCC passed resolution [6.01](#) (Fall 2019). The resolution reverses the ASCCC position opposing the creation of CCC baccalaureate degrees called for in SB 850 (Block, 2014), and calls to make the pilot degrees permanent.
- The ASCCC passed resolution [6.02](#) (Fall 2019). The resolution calls to expand CCC baccalaureate degree programs in allied health, and will include nursing and respiratory care.
- The CCC Board of Governors (BOG) recently adopted recommendations regarding the diversification of faculty and staff within the system. The ASCCC provided input during the development of the recommendations and is in support of their adoption by the BOG.
- In order to avoid confusion and misinformation from outside entities in relation to AB 705 (Irwin, 2017) implementation, the ASCCC will begin referencing AB 705 as the Guided Pathways Onboarding Process.

**Catherine Nelson, Chair, CSU Academic Senate**

ASCSU Chair Nelson highlighted recent discussions taking place within the California State University System:

- A Stakeholder Advisory Committee was developed to assist in the search for a new CSU Chancellor. The committee is comprised of faculty, staff, and students, and will work with the Special Committee to Consider the Selection of the Chancellor throughout the search process.

- The ASCSU is in support of a proposal for the addition of one year of quantitative reasoning coursework as an admission requirement.
- Discussions surrounding AB 1460 (Weber, 2019), which will make the completion of ethnic studies an undergraduate graduation requirement, are ongoing and the ASCSU is working on recommendations for a system ethnic studies requirement.

ICAS discussed the potential changes to CSU admissions and graduation requirements and a suggestion was made to draft a letter stating the importance of academic senates, intersegmental collaboration, and shared governance, to be brought before ICAS for support.

**Follow up:**

Nelson and Yee will draft letters pertaining to the CSU Chancellor and President searches, that express the importance of academic senates, intersegmental collaboration, and shared governance. The documents will be brought before ICAS at the February 6, 2020 meeting for discussion and approval by ICAS.

**IV. Incarcerated Students**

Bhavnani discussed UC efforts to develop principles for working with currently incarcerated and formerly incarcerated students, and asked ICAS for input regarding CSU and CCC efforts in this area. The group discussed various work being done in each segment and suggestions were made for materials such as Open Educational Resources (OER) that the UC can use to benefit students. A suggestion was made to request funding from the California Department of Corrections (CDCR) budget to assist in rehabilitation of incarcerated and formerly incarcerated students.

**V. Legislative Day**

Chair Stankas discussed the March 10, 2020 ICAS Legislation Day and provided background on previous ICAS Legislative Day procedures and outcomes. A suggestion was for ICAS to change the practice of meeting with legislators as one large group in order to engage more legislators throughout the day. The group discussed meeting with legislators from the Legislative Analyst’s Office (LAO) and from the Department of Finance (DOF) during the morning and then splitting into smaller groups in the afternoon. It was stated that if the group were to split up ICAS should develop a brief cover letter so that the message from each of the smaller groups remains consistent and discussions do not get off topic. Chair Stankas discussed potentially holding a legislative training session for the group in order to prepare for the day.

**Action:** (May, Nelson)

- ICAS dinner will be scheduled from 3-6 on March 9, 2020, with legislative training to take place afterwards.
- ICAS will invite legislators from the Legislative Analyst’s Office (LAO) and the Department of Finance (DOF) to join the group on the morning of March 10, and the group will separate into smaller teams during the afternoon.

- Each segment will confirm which members will be in attendance at the February 6, 2020 ICAS meeting.

## **VI. Transfer**

Chair Stankas summarized the October 4, 2019 ICAS discussion surrounding the development of a proposal to align Transfer Model Curriculum (TMC) and UC Transfer Pathways (UCTP) for anthropology, business, economics, history, mathematics, philosophy, and sociology, and informed the group that the comparison documents developed to demonstrate how the TMC and UCTP align or could align were sent via ASCCC listservs for faculty feedback. A concern was raised that there is a need for additional CSU and UC faculty feedback on the templates. The group discussed interest from the Legislative Analyst's Office regarding transfer and discrepancy between TMC and UCTP, and the need to present a proposal and solution on this matter prior to legislation being created to address it. It was suggested to hold webinars prior to the next ICAS meeting to provide faculty an additional opportunity to give feedback and discuss how the templates align or could align with modifications.

The group discussed the challenges and needs that will be required to implement the degrees. Based on the challenges discussed, ICAS agreed on legislative asks for Spring 2020 including:

- Funding for system offices to implement.
- Potential modification to current law regarding TMC and ADTs (SB 1440, Padilla) to account for disciplines where the 60/60 unit-split does not work.
- Student transition support to the CSU and UC.
- Funds to convene interdisciplinary faculty to faculty dialogue.

### **Follow up:**

Webinars will be scheduled for January 22 and February 4, 2020 to discuss how each ADT aligns, or would align with modification, to the existing UC Transfer Pathways.

## **VII. Admissions Requirements**

This topic was discussed during announcements and updates and no further discussion was required.

## **VIII. New Business**

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Meeting adjourned at 3:08 p.m.  
Minutes prepared by Miguel Rother