



INTERSEGMENTAL COMMITTEE OF ACADEMIC SENATES

ICAS Meeting Minutes
October 23, 2018
UCOP State Government Relations, Sacramento, CA
1130 K Street, Conference Room
<http://icas-ca.org/>

In Attendance:

California State University Senate: Catherine Nelson – Chair; Robert Keith Collins – Vice Chair; Simone Aloisio - Secretary; Jodie Ullman – Member-at-Large (videoconference); Praveen Soni – Member-at-Large

California Community College Senate: Dolores Davison – Vice President; Virginia May – Treasurer; Craig Rutan – Secretary; Silvester Henderson – At-Large Representative

University of California Senate: Robert May – Chair; Kum-Kum Bhavnani – Vice Chair; Anne Zanzucchi – UCEP Chair (videoconference); Darlene Francis – UCOPE Chair

Staff: Krystinne Mica – CCC Senate; Hillary Baxter – UC Senate; Brenda Abrams – UC Senate

I. Announcements

Chair May welcomed everyone to the meeting and apologized for the scheduling difficulties. The dates for the meetings this academic year will be reviewed later today.

II. Consent Calendar

- Today's agenda was approved.
- Minutes from May 21th, 2018 were approved.

III. Prosper Act

- ICAS received a memo on the [Prosper Act](#) prepared by UCOP's Federal Government Relations Office. The Act is unlikely to move forward until after the mid-term elections but the memo will be ready to transmit if needed.
- Concerns with the Act include financial consequences for students, the definition of student credit hours, and free speech.

IV. Transfer Issues

1. Updates on UC Transfer Preparation Pathways and the Transfer Guarantee - *Monica Lin, Director, Academic Preparation and Relations with Schools and Colleges, Undergraduate Admissions, UCOP*

Director Lin provided an overview of UC's work on streamlining transfer. As a system, UC has met the 2:1 ratio stipulated in the Master Plan for enrolling one transfer student for every two freshman. The three most selective campuses have enrolled the greatest number of transfer students and one-third of the transfer students belong to under-represented minority groups (URMs). The Transfer Pathways are

intended to provide a clear road map to students to prepare for transfer. Senate leadership and faculty at the campuses agreed upon specific course expectations for the 21 most popular majors for transfer applicants. In 2015, UC began the effort of aligning CCC courses to the Pathways and establishing articulation agreements between each CCC and the UC campuses. The first stage of filling the articulation gaps has been completed and the next phase will begin this coming year.

Chair May explained that UC's Senate is responsible for formulating the specifics of the Transfer Guarantee. The basic elements include an overall Grade Point Average (GPA), a GPA in the major, and completion of Pathway requirements. The Senate would like to ensure that students at low-sending CCCs in particular see a clear pathway to a UC and that all transfer students undergo comprehensive review or can utilize a Transfer Admission Guarantee agreement (TAG). For the GPA, the question is what percentage of students UC wants to admit under the Guarantee and the current starting point is 50%. The data shows that the top 50% CCC students following a Pathway have an overall 3.5 GPA.

The Senate is looking at two approaches that aim to give students as much choice as possible. One approach is the "four pack" which would require that students apply to four UC campuses including at least one offering a TAG in their major. A small percentage will have to go into the referral pool. Six campuses offer TAGs and the requirements for getting a TAG are lower than the requirements for a Pathway. The second approach is for students to choose a TAG campus and apply to additional UC campuses where they would undergo comprehensive review. Goals of the Guarantee include simplifying the transfer process for students so they understand what is required to enroll in a UC and increasing the two-year graduation rate for transfer students at UC.

Discussion: UCM is exempted from the 2:1 requirement, UCSC has recently met the requirement and UCR is now close to the required ratio. The Course Identification (C-ID) Numbers are used by some UC departments but not systemwide, and Director Lin suggests that leveraging them should be on the table for consideration. The ASSIST website is not up to date, which is problematic for students attempting to self-place when academic advising is not available. A new vendor is working with UC on upgrades to ASSIST to be launched in May 2019, but in the meanwhile, a mechanism to share current information with students could be identified.

The minimum GPA required to transfer to UC is 2.4 but it is unlikely that many students with a 2.4 GPA are admitted to UC. In addition to access to courses, it is essential to keep in mind that transfer students need support that differs from the needs of freshman. Reportedly, CCC students complain that they will end up at UCM and not UCB or UCLA if they transfer to UC. The TAG program will not be changed although a review of the effectiveness of TAGs will be conducted. About 40% of students who took a TAG end up attending a different UC. UC is sensitive to the importance of ensuring that URM students can take advantage of the Transfer Guarantee. This effort should at least not undermine but rather enhance UC's diversity efforts. The four pack model uses comprehensive review which is a key to increasing diversity. A member emphasized that URM students have options to attend other institutions that provide better supports for transfers. Chair May will soon meet with UC's Vice Provost for Diversity and Engagement and will raise the issue of the support programs and services.

Chair May, Vice Chair Bhavnani, and President Napolitano recently met with CCC Chancellor and UC Regent Ortiz Oakley who pointed out that students have to decide not long after starting at a CCC whether they will transfer to a CSU or to a UC. The Chancellor suggested that there should be enough overlap between the Transfer Pathway requirements and the Associate for Degrees for Transfer (ADTs) requirements so that the bifurcation is later in a student's first year. This will give CCC students a bit

more time to make the decision about transferring. Members expressed concerns that streamlining by standardizing the content of UC's Pathways and the ADTs courses will result in less exploration by students and make it difficult for students to understand the important differences between the courses across campuses. Students should be exposed to faculty who teach a subject in different ways because they have diverse backgrounds. Standardization will result in less flexibility so the goal should be to have similar course outlines of record rather than exact matches. Chair Nelson would like to identify ways to push back against the pressure to standardize curriculum and Chair May suggests discussing this during a future ICAS meeting.

2. Course Identification Numbering System Five Year Review – *Craig Rutan, Secretary, CCC Academic Senate*

- The Five Year Review of C-IDs and the Transfer Model Curriculum (TMC) for Senate Bill 1440 was agreed to by the CCCs and CSUs. A fully staffed faculty discipline review group (FDRG) comprised of three representatives from each system is required for the reviews to commence.
- Reviews have been delayed because FDRGs do not have the required complement of representatives and there is confusion about whether the CSUs agreed that the reviews should move forward with only five faculty members. In addition, many of the CCC faculty involved with creating the TMC have since retired.
- The CSU is asked to allow faculty who are not senior or tenured to participate on a FDRG and to approve moving forward with five members until the pool of eligible faculty increases.

3. UC Articulation Requests - *Dolores Davison, Vice President, CCC Academic Senate*

- Articulation officers and faculty are receiving requests for syllabi from UC department chairs for courses which have already been articulated based on course outlines of record. The requests are most frequently from UCD and UCSD but some requests also come from CSU faculty.
- UC faculty and chairs need to be reminded that articulated courses meet standards agreed upon by the systems, not upon the standards of individual faculty members.
- Director Lin proposes issuing a reminder as work on the Pathways articulation moves forward. Undergraduate Admissions could coordinate subject matter reviews of lower division courses that are currently articulated especially when there have been multiple requests related to a particular major.
- Members agreed with a recommendation to update a joint 2011 memo outlining the agreed upon method for reviewing courses for articulation purposes.
- The next round of enhancements to ASSIST could include a revamping of the course outlines of record. Information needed to render articulation decisions should be built into this system.
- Specific procedures should be in place for updating articulation agreements that make it clear that the articulation decisions should not be arbitrary.

4. Funding and Ongoing Course/Degree Review – *Catherine Nelson, Chair, CSU Academic Senate*

- Funding was not provided when the course and degree review process was implemented and the CSUs and UCs do not contribute any funding to support this ongoing work. Faculty would like to be compensated for this work.
- It takes approximately ten minutes to review a course and faculty receive \$25 per course.
- A process for recognizing the participation of faculty is being explored.

5. Senate Bill 1440 Amendment - *Craig Rutan, Secretary, CCC Academic Senate*

- It is recommended that the degrees piloted for UC's Transfer Guarantee should be called "transfer degrees" to be consistent with the terminology for the degrees guaranteeing admission to the CSUs.
- Completion of an ADT generates more funding for a CCC.
- The 60 unit restriction prevents the CCCs from fully preparing students, particularly in the STEM fields. Either the unit restriction or the General Education (GE) requirement needs to be eliminated.
- Goals include having degrees for UC and CSU which are recognized the same way and having a more flexible unit requirement.

6. 115th CCC Online - Dolores Davison, Vice President, CCC Academic Senate

- A Bill passed in June created the 115th CCC, the California Online Community College (CAOCC)
- The current Board of Governors for the system will be the Board of Trustees for the CAOCC and the interim Chief Executive Officer is the current CCC Chancellor.
- The CAOCC will not compete with existing CCCs but will focus on "stranded workers" who live in areas where it is not convenient to attend college.
- The CAOCC will be accredited by a regional distance accreditor.
- The first classes are to be offered in fall 2019, however faculty have not yet been hired.

7. IGETC - Virginia May, Treasurer, CCC Academic Senate

Selection of IGETC Standards Subcommittee Chair and Members

- A chair and two members need to be selected. A motion to appoint Treasurer May as chair was seconded and approved.
- Chair May will contact the chair of BOARS about serving on the subcommittee.
- A CSU representative will be identified following the meeting.

IGETC Website Updates

- A motion to permit the updating of the IGETC website was seconded and approved.

8. Coordinating Systems on Credit for Prior Learning (CPL) - Dolores Davison, Vice President, CCC Academic Senate

- The CCC Senate has prioritized several issues including guided pathways and career technical/strong workforce recommendations.
- Assembly Bill 705 requires CCCs to place students into transfer level English and Math unless it can be demonstrated that students face a significant probability of failing. Faculty are advocating that students should be allowed to self-place.
- The CCCs are looking at a variety of ways to grant CPL including military credit. The definition of CPL may also be expanded.

V. Potential Guest Speakers at Future Meetings

- Regent Park would like Chair May to invite representatives from the Smarter Balanced Assessment Consortium (SBAC) to a future ICAS meeting. It was noted that President Napolitano has asked the Senate to study whether standardized tests are working for UC.

- Members discussed the concern that standardized tests have been found to be biased against unrepresented minority students. At UC, comprehensive review is intended to ensure that factors beyond test scores are considered. A discussion about the fundamental use of the tests is needed.
- In addition to the SBAC presentation, it was suggested that ICAS should hear from representatives for the SAT and ACT and experts on test development.
- The presentations should be scheduled for late in the spring.

VI. CSU Multi-Year Budgeting – Catherine Nelson, Chair, CSU Academic Senate

- The CSU Trustees have considered a multi-year budgeting model and the Legislature will be asked to adopt a multi-year process to provide more stability.
- UC is considering multi-year budgeting and the Senate leadership will soon be briefed on the model. It is hoped that the model includes salary increases for faculty. The Regents and Chancellors are interested in a multi-year process which will assist families with planning.
- The CCC funding formula has a three year plan where the percentages vary year to year but the amounts remain the same. Requests have been made for increased funds for specific line items.

VII. Reports from Senate Leadership

Chair May, UC Academic Senate

- The Senate is responding to issues related to the Native American Graves Protection and Repatriation Act (NAGPRA). Components of NAGPRA would infringe on UC's constitutional autonomy. President Napolitano will establish a committee which includes representatives from Native American communities, faculty and administrators to create stronger policies on repatriation for UC.
- UC's represented librarians are in contract negotiations and are bargaining for academic freedom. The Academic Council recently affirmed that non-Senate academic appointees should have protections and a taskforce will develop the necessary policies.

Chair Nelson, CSU Academic Senate

- CSU will hold an unconscious bias workshop during the November plenary.
- Members of a trustee recommending committee have been selected and this committee will nominate two faculty members to serve as faculty trustees.
- A systemwide task force on GE will complete its work at the end of this academic year.
- A Public Records Act request sought grades for every course with the name and rank of the faculty member from 2014-2015 to 2017-2018. This was ostensibly for a research project comparing lecturers' grading to the grading of tenure track faculty but there were concerns about the requestors' political affiliations. The CSU successfully negotiated to not include the names of faculty.
- The Graduation Initiative 2025 is moving ahead. Workgroups were established to identify strategies to improve graduation rates. A symposium last week focused on increasing retention and graduation rates. The emphasis was on advising, outreach to URM groups, and removing administrative barriers whereas academic quality was not highlighted.
- The CSU was told to find \$25M from allocated funds for tenure track hiring and the administration carved this money out of the \$75M allocated for the Graduation Initiative 2025. It has thus far been difficult for the Senate to get details about the formula used for distribution of the funds to campuses.
- The Senate is looking at two new and unique tenure track positions, a Clinical track and a Professor of Practice track. Both tracks have expectations for teaching while research is not required. A

question is whether these tracks will bifurcate faculty into a research and teaching track versus a track with only teaching.

Vice President Davison, CCC Academic Senate

- The Executive Committee has seven members who joined within the past year, so more experienced members are mentoring them.
- The chancellors’ office has had significant turnover. Ten local Senates passed votes of no confidence against the current chancellor. A call for a statewide resolution for a vote of no confidence against the chancellor was felt to be premature but a modified resolution is being prepared which will request specific actions, such as more consultation, in order to avoid a vote in the spring.
- Planning is underway for a series of regional workshops in the spring about hiring practices which promote faculty diversity. The Senate is also working with the chancellors’ office on a February state summit on hiring.
- The Senate is concerned that AB 705 will lead to the elimination of departments. Declining enrollment and the discontinuance of low-performing departments are also concerns.

VIII. Definition of Diversity

- Discussion was postponed due to lack of time.

IX. “ESL Students in California Public Higher Education” Report

- Members agreed to wait at least one year before updating the report as changes to the programs for multilingual students are underway.

X. ICAS Priorities and Goals for 2018-2019

- Members would like to discuss the pros and cons related to standardizing curriculum versus allowing for flexibility.
- In the future, it may be helpful for ICAS to have a structured conversation about how faculty in the three segments value and respect one another’s expertise, an important factor in the commitment to transfer.

XI. ICAS Meetings

- The visits on Legislative Day will likely be with staff and a Tuesday or Wednesday will work best.
- A date in the last week of February or the first week of March will be identified.

Meeting adjourned at: 1:10 PM
 Minutes prepared by: Brenda Abrams
 Attest: Robert May