NOTICE OF MEETING
Thursday, September 12, 2019
11:00 a.m. – 4:00 p.m.
Long Beach City College – Pacific Coast Campus – Room GG-238
1305 Pacific Coast Hwy, Long Beach CA, 90806
Join Zoom Videoconference
https://ccconfer.zoom.us/j/576200419
Dial: +1 669 900 6833 (San Jose) or +1 646 876 9923 (New York)
Enter Meeting ID: 576 200 419
http://icas-ca.org/

Action | Item | Enclosure
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11:00 – 11:15 | I. Consent Calendar | Encl. 1
11:15 – 11:30 | II. IGETC Standards Subcommittee | 
The group will discuss nominations for the IGETC Standards Subcommittee Chair.
11:30 – 12:00 | III. Working with Incarcerated Students | 
Kum-Kum Bhavnani, Chair, UC Academic Senate
The UC Senate would like to learn about the CCC and CSU experience with incarcerated and formerly incarcerated students and to discuss the potential for collaboration in this work.
12:00 – 12:30 | IV. Announcements and Updates | 
Kum-Kum Bhavnani, Chair, UC Senate
Catherine Nelson, Chair, CSU Senate
John Stanskas, President, CCC Senate, ICAS Chair
12:30 – 1:00 | V. ICAS Mission Statement | 
Members will review the ICAS Mission Statement and discuss ICAS activities in relation to transfer.

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<thead>
<tr>
<th>Time</th>
<th>Item</th>
<th>Transfer</th>
<th>Enclosure</th>
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<tr>
<td>1:00 – 2:30</td>
<td>VI.</td>
<td><strong>Transfer</strong></td>
<td>Encl. 5</td>
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<td>• Transfer Model Curriculum</td>
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<td>• The Course Identification Numbering System (C-ID) review processes</td>
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<td>• UC Transfer Pathways</td>
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<td>• AB 1460 – Possible CSU Ethnic Studies graduation requirement</td>
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<td>• ASCSU Resolution 3382-19 – Engineering Model Curricula Admissions Advantage</td>
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<td>• CSU Fourth Year Quantitative Reasoning Admissions Requirement (The committee will discuss the implications for segment admissions requirements).</td>
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<td>2:30 – 3:00</td>
<td>VII.</td>
<td><strong>Intellectual Property</strong></td>
<td>Encl. 6</td>
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<td>The committee will discuss shared concerns about posting of course materials on “social learning” websites and identify possible shared strategies to deter this infringement on the intellectual property of faculty. ICAS shall consider endorsing the ASCSU’s resolution, <a href="mailto:encl.6">AS 3349 Request for Action on Infringement of Faculty Intellectual Property</a>.</td>
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<td>3:00 – 3:30</td>
<td>VIII.</td>
<td><strong>Definition of Diversity</strong></td>
<td>Encl. 7</td>
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<td>ICAS will review a draft definition of diversity, suggest changes and determine the steps needed to finalize the definition.</td>
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<td>3:30 – 3:45</td>
<td>IX.</td>
<td><strong>Updating ICAS Reports</strong></td>
<td>Encl. 8</td>
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<td>Members will review the workgroup roster and discuss potential revisions for the <a href="mailto:encl.9">ICAS Statement on Language Competencies</a>. The committee will also consider if updates are needed to the 2002 <a href="mailto:encl.10">ICAS Academic Literacy Statement</a>.</td>
<td>Encl. 9</td>
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<td>3:45 – 4:00</td>
<td>X.</td>
<td><strong>New Business</strong></td>
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Enclosures
1) May 29, 2019 meeting minutes
2) ICAS Mission Statement
3) Final ICAS Bylaws
4) Mathematics Coursetaking &
   CSU Eligibility – RTI Doc
5) Transfer Folder:
   a. TMC
   b. History of C-ID
   c. UCTP
   d. UCTP Chem. Template
   e. UCTP Physics Template
   f. AB 1460
   g. SS-F19-1 opposing AB1460
   h. ASCSU Res. 3382-19
   i. CSU Quant. Reasoning
   j. AS-3244-16
   k. UC Undergrad Adm. Policy
   l. Effective Practices for Local
      Implementation of TMCs
6) AS-3349
7) California Community
   Colleges Diversity, Equity,
   and Inclusion Statement
8) ICAS Statement on Language Competencies
9) Justification for ESL
10) Credit ESL Course Approvals
11) Academic Literacy
12) Workgroup Roster
13) ESL TF Report